School of Education

OBSERVATION OF TEACHER CANDIDATE

Teacher Candidate **Date:**

Cooperating Teacher **School** **Grade**

Lesson Plan/Binder Comments:

- Lesson Plans-
- Class Roster-
- Grading and Assessment Evidence-
- CT Signature Log-
- Professional Development Log-
- Communication Log:

Data Tracking Binder Comments:

- Student Work Samples-

Strategies in Lesson Plans:

Instructional Strategies: See Think Wonder Graphic Organizer Frayer Model

Cooperative Learning Structures: Think Pair Share Turn and Talk Numbered Heads Together
Inside/Outside Circle Round Robin Pairs Check

Assessment: Exit Tickets 3-2-1 Penny for your Thoughts Quiz Test

Standards Rating:

Standards 1:	Highly Effective	Effective	Approaching Effective	Ineffective
Standard 2:	Highly Effective	Effective	Approaching Effective	Ineffective
Standard 3:	Highly Effective	Effective	Approaching Effective	Ineffective
Standard 4:	Highly Effective	Effective	Approaching Effective	Ineffective
Standard 5:	Highly Effective	Effective	Approaching Effective	Ineffective
Standard 6:	Highly Effective	Effective	Approaching Effective	Ineffective
Standard 7:	Highly Effective	Effective	Approaching Effective	Ineffective
Standard 8:	Highly Effective	Effective	Approaching Effective	Ineffective

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Observations (please write time stamps and what you see teacher candidate doing and what students are doing:
Went Well:

Strengths:

Refinement:

Focus for Next Observation: Click here to enter text.

Next Visit Click here to enter a date. **Time** Click here to enter text.

Electronic Teacher Candidate Signature

DateClick here to enter a date.

Electronic University Supervisor Signature

Date