C. FIRST-TIME, FIRST-YEAR ADMISSION

C1-C2: Applications

C1 First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2025.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- In cases where non-binary gender information is provided, IPEDS recommends distributing across the two-binary categories.
- Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.

First-Time, First-Year Student Applicants	Total
Total first-time, first-year males who applied	2909
Total first-time, first-year females who applied	3690
Total first-time, first-year students of unknown sex who applied	0

First-Time, First-Year Student Admits	Total
Total first-time, first-year males who were admitted	1148
Total first-time, first-year females who were admitted	1752
Total first-time, first-year students of unknown sex who were admitted	0

First-Time, First-Year Student Enrollees	Total
Total first-time, first-year males who enrolled	220
Total first-time, first-year females who enrolled	288
Total first-time, first-year students of unknown sex who enrolled	0

First-Time, First-Year Student Enrollees by Status	Total
Total full-time, first-time, first-year males who enrolled	166
Total part-time, first-time, first-year males who enrolled	54
Total full-time, first-time, first-year females who enrolled	213
Total part-time, first-time, first-year females who enrolled	75
Total full-time, first-time, first-year students of unknown sex who enrolled	0
Total part-time, first-time, first-year students of unknown sex who enrolled	0

If available, please provide residency breakdowns for total applicants, admits, and enrolled students: Fall 2025
Please report based on known physical address at time of application.

First-Time, First-Year Student Applicants	In-State	Out-of-State	International
Total first-time, first-year (degree-seeking) who applied			
Total first-time, first-year (degree-seeking) who were admitted			
Total first-time, first-year (degree-seeking) who enrolled			

C2 **First-time, first-year wait-listed students**
Students who met admission requirements but whose final admission was contingent on space availability

	Yes or No
Do you have a policy of placing students on a waiting list?	No

If yes, please answer the questions below for Fall 2025 admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	
Number accepting a place on the waiting list:	
Number of wait-listed students admitted:	

	Yes or No
Is your waiting list ranked?	
If yes, do you release that information to students?	

Do you release that information to school counselors? [ ]

C3-C5: Admission Requirements

C3 **High school completion requirement**

Check the appropriate box to identify your high school completion requirement for degree-seeking entering

[X] High school diploma is required and GED is accepted
[ ] High school diploma is required and GED is not accepted
[ ] High school diploma or equivalent is not required

C4 **Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

[ ] Require
[X] Recommend
[ ] Neither require nor recommend

C5 **Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

Distribution of high school units	Units Required	Units Recommended
Total academic units		16
English		4
Mathematics		3
Science		3
Of these, units that must be lab		
Foreign language		3
Social studies		3
History		
Academic electives		
Computer Science		
Visual/Performing Arts		
Other *(specify)*		

C6-C7: Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with

[ ] Open admission policy as described above for all students

Open admission policy as described above for most students, but--

[ ] selective admission for out-of-state students
[ ] selective admission to some programs
[ ] other (explain):

C7 **Relative importance of each of the following academic and nonacademic factors in your first-time, first-**

Academic	Very Important	Important	Considered	Not Considered
Rigor of secondary school record			X	
Class rank				X
Academic GPA	X			
Standardized test scores			X	
Application Essay		X		
Recommendation(s)			X	
Nonacademic	**Very Important**	**Important**	**Considered**	**Not Considered**
Interview				X
Extracurricular activities				X
Talent/ability				X
Character/personal qualities			X	
First generation				X
Alumni/ae relation				X
Geographical residence				X

State residency			X	
Religious affiliation/commitment				X
Volunteer work				X
Work experience				X
Level of applicant's interest				X

Please provide additional information if the importance of any specific academic or nonacademic factors differ by acade

C8: SAT and ACT Policies

Entrance exams

C8A Does your institution make use of SAT or ACT scores in **admission**

Yes or No
Yes

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for students app

Admission	Required to be considered for admission	Required for some	Recommended	Not required for admission, but considered if submitted	Not considered for admission, even if submitted
SAT or ACT				X	
ACT Only					
SAT Only					

C8B Has been removed from the CDS.

C8C Has been removed from the CDS.

C8D In addition, does your institution use applicants' test scores for academic advising?

Yes or No
No

C8E Latest date by which SAT or ACT scores must be received for fall-term admission: 1-May

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if: Regent is a test-optional institution.

C8G Please indicate which tests your institution uses for **placement (e.g., state tests):**

- [ ] SAT
- [ ] ACT
- [ ] AP
- [ ] CLEP
- [ ] Institutional Exam
- [ ] State Exam (specify):

C9-C12: First-time, first-year Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students

C9 **Percent and number of first-time, first-year students enrolled in Fall 2025 who submitted national**

- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how
- If you consider the highest scores from either submission, use the highest combination of scores
- If you average the scores, use the average to report the scores.

	Percent	Number
Submitting SAT Scores	9%	57
Submitting ACT Scores	4%	26

For each assessment listed below, report the score that represents the

Assessment	25th Percentile Score	50th Percentile Score	75th Percentile Score
SAT Composite	980	1180	1240
SAT Evidence-Based Reading and Writing	520	600	670
SAT Math	470	550	590
ACT Composite	17	23	29
ACT Math	17	25	29
ACT English	16	20	26
ACT Writing	6	7	8
ACT Science	20	23	25
ACT Reading	17	23	32

Percent of first-time, first-year students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	13.00%	4.00%
600-699	42.00%	20.00%
500-599	28.00%	41.00%
400-499	13.00%	31.00%
300-399	4.00%	4.00%
200-299	0.00%	0.00%
Totals should = 100%	100.00%	100.00%

Score Range	SAT Composite
1400-1600	2.00%
1200-1399	43.00%
1000-1199	28.00%
800-999	25.00%
600-799	2.00%
400-599	0.00%
Totals should = 100%	100.00%

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	10.00%	20.00%	0.00%	40.00%	5.00%
24-29	35.00%	35.00%	30.00%	10.00%	42.00%
18-23	25.00%	15.00%	25.00%	25.00%	32.00%
12-17	25.00%	20.00%	45.00%	25.00%	11.00%
6-11	5.00%	10.00%	0.00%	0.00%	10.00%
Below 6	0.00%	0.00%	0.00%	0.00%	0.00%
Totals should = 100%	100.00%	100.00%	100.00%	100.00%	100.00%

C10 Percent of all degree-seeking, first-time, first-year students who had high school class rank within each

Assessment	Percent
Percent in top tenth of high school graduating class	9%

Percent in top quarter of high school graduating class	22%	
Percent in top half of high school graduating class	36%	Top half +
Percent in bottom half of high school graduating class	64%	bottom half = 100%
Percent in bottom quarter of high school graduating class	14%	
Percent of total first-time, first-year students who submitted high school	38%	

C11 Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point
*** Report information only for those students from whom you collected high school GPA.**
*** If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.**

Range	Percent (Students who submitted scores)	Percent (Students who did not submit scores)	Percent (All enrolled students)
Percent who had GPA of 4.0	44%	25%	28.00%
Percent who had GPA between 3.75 and 3.99	20%	14%	15.00%
Percent who had GPA between 3.50 and 3.74	16%	16%	16.00%
Percent who had GPA between 3.25 and 3.49	13%	12%	12.00%
Percent who had GPA between 3.00 and 3.24	3%	10%	9.00%
Percent who had GPA between 2.50 and 2.99	2%	11%	10.00%
Percent who had GPA between 2.0 and 2.49	2%	9%	8.00%
Percent who had GPA between 1.0 and 1.99	0%	3%	2.00%
Percent who had GPA below 1.0	0%	0%	0.00%
Totals should = 100%	100.00%	100.00%	100.00%

C12 Average high school GPA of all degree-seeking, first-time, first-year: 3.48

Percent of total first-time, first-year students who submitted high school GPA: 74.00%

C13-C20: Admission Policies

C13 Application Fee
If your institution has waived its application fee for the Fall 2026 admission cycle please select no.

	Yes or No
Does your institution have an application fee?	Yes
Amount of application fee:	$50
Can it be waived for applicants with financial need?	Yes

If you have an application fee and an on-line application option, please indicate policy for students who

X	Same fee
	Free
	Reduced

	Yes or No
Can on-line application fee be waived for applicants	Yes

C14 Application closing date

	Yes or No
Does your institution have an application closing date?	No

	Date
Application closing date (fall)	
Priority Date	

C15 Are first-time, first-year students accepted for terms other than the

Yes or No
Yes

C16 Notification to applicants of admission decision sent *(fill in one only)*

	On a rolling basis beginning (date):	
	By (date):	
X	Other:	olling once completed

C17 Reply policy for admitted applicants *(fill in one only)*

	Must reply by (date):		
	No set date		
X	Must reply by May 1st or within	2	weeks if notified thereafter
	Other:		

Deadline for housing deposit (MMDD): 1-May

Amount of housing deposit: $200

Refundable if student does not enroll?

	Yes, in full
	Yes, in part
X	No

C18 Deferred admission

Yes or No
Yes

Does your institution allow students to postpone enrollment after admission?

If yes, maximum period of postponement: 1 Year

C19 Early admission of high school students

Yes or No
No

Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?

C20 Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22: Early Decision and Early Action Plans

C21 Early Decision

Yes or No
No

Does your institution offer an early decision plan (an admission plan that

If "yes," please complete the following:

First or only early decision plan closing date

First or only early decision plan notification date

Other early decision plan closing date

Other early decision plan notification date

For the Fall 2025 entering class:

Number of early decision applications received by your institution

Number of applicants admitted under early decision plan

Please provide significant details about your early decision plan:

C22 Early action

Yes or No

Do you have a nonbinding early action plan whereby students are notified	No
If "yes," please complete the following:	
Early action closing date	
Early action notification date	

	Yes or No
Is your early action plan a "restrictive" plan under which you limit students	