B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Males and Females

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2025.**

- Note: Report students formerly designated as “first professional” in the graduate cells.
- For information on reporting study abroad students please see: https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad_Students.pdf
- In cases where non-binary gender information is provided, IPEDS recommends distributing across the two-binary categories.
- **Dual Enrollment:** If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the full- or part-time “All other undergraduates” sectio

Undergraduate Students: Full-Time	Males	Females	Unknown
Degree-seeking, first-time first-year students	166	213	0
Other first-year, degree-seeking	150	172	0
All other degree-seeking	830	1,248	0
Total degree-seeking	**1,146**	**1,633**	**0**
All other undergraduates enrolled in credit courses	0	7	0
Total Undergraduate Full-Time Students	**1,146**	**1,640**	**0**

Undergraduate Students: Part-Time	Males	Females	Unknown
Degree-seeking, first-time first-year students	54	75	0
Other first-year, degree-seeking	151	294	0
All other degree-seeking	450	706	0
Total degree-seeking	**655**	**1,075**	**0**
All other undergraduates enrolled in credit courses	132	183	0
Total Undergraduate Part-Time Students	**787**	**1,258**	**0**

Undergraduate Students: All	Males	Females	Unknown
Total Undergraduate Students	1,933	2,898	0

Graduate Students: Full-Time	Males	Females	Unknown
Degree-seeking, first-time	186	332	0
All other degree-seeking	611	1128	0
All other graduates enrolled in credit courses	1	2	0
Total Graduate Full-Time Students	**798**	**1462**	**0**

Graduate Students: Part-Time	Males	Females	Unknown
Degree-seeking, first-time	203	437	0
All other degree-seeking	916	1620	0
All other graduates enrolled in credit courses	28	49	0
Total Graduate Part-Time Students	**1147**	**2106**	**0**

Graduate Students: All	Males	Females	Unknown
Total Graduate Students	**1945**	**3568**	**0**

All Students: Total	Males	Females	Unknown
Total Full-Time Students	1,944	3,102	0
Total Part-Time Students	1,934	3,364	0
Total All students	**3,878**	**6,466**	**0**

Total all undergraduates	4,831
Total all graduate	5513
GRAND TOTAL ALL STUDENTS	**10,344**

B2 Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution’s official fall reporting date or as of October

- Include international students only in the category "Nonresidents."

- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
- New guidance from IPEDS for reporting aggregate data:

Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens.
Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undoc and who were not on an F-1 non-immigrant student visa at the time of high school graduation.
More information about other eligible (for financial aid purposes) non-citizens is available at:
https://studentaid.gov/understandaid/eligibility/requirements/non-us-citizens.
Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visaor temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or othereligible noncitizens in this category.
NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

Dual Enrollment: If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the non-degree-seeking students included in the "Total Undergraduates (both degree & non-degree-seeking)" section.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree & non-degree-seeking)
Nonresidents	15	45	48
Hispanic/Latino	56	593	623
Black or African American, non-Hispanic	47	847	861
White, non-Hispanic	145	1,502	1,628
American Indian or Alaska Native, non-Hispanic	4	22	23
Asian, non-Hispanic	6	66	71
Native Hawaiian or other Pacific Islander, non-Hispanic	2	11	13
Two or more races, non-Hispanic	13	155	165
Race and/or ethnicity unknown	220	1,268	1,399
TOTAL	**508**	**4,509**	**4,831**

Persistence

B3 Number of degrees awarded by your institution from July 1, 2024, to June 30, 2025.

Certificate/diploma	4
Associate degrees	47
Bachelor's degrees	663
Postbachelor's certificates	11
Master's degrees	935
Post-Master's certificates	1
Doctoral degrees – research/scholarship	329
Doctoral degrees – professional practice	129
Doctoral degrees – other	

B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (G

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2025-2026 Survey. https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2018 and Fall 2019 cohorts (formerly CDS B4-B11)
- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant'

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth colum

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2019 cohort if available. If Fall 2019 cohort data are not available, provide data for the Fall 2018 cohort.

Fall 2019 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A	Initial 2019 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	103	40	132	275
B	Of the initial 2019 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	0	0	0	0
C	Final 2019 cohort, after adjusting for allowable exclusions	103	40	132	275
D	Of the initial 2019 cohort, how many completed the program in four years or less (by Aug. 31, 2023)	30	16	69	115
E	Of the initial 2019 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	11	1	11	23
F	Of the initial 2019 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2024 and by Aug. 31, 2025)	1	2	3	6
G	Total graduating within six years (sum of lines D, E, and F)	42	19	83	144
H	Six-year graduation rate for 2019 cohort (G divided by C)	0.40776699	0.475	0.628787879	0.523636364

Fall 2018 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A	Initial 2018 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	**134**	**41**	**133**	308

B	Of the initial 2018 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	**1**			1
C	Final 2018 cohort, after adjusting for allowable exclusions	133	41	133	307
D	Of the initial 2018 cohort, how many completed the program in four years or less (by Aug. 31, 2022)	**55**	**14**	**75**	144
E	Of the initial 2018 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	**12**	**4**	**12**	28
F	Of the initial 2018 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	**4**	**0**	**0**	4
G	Total graduating within six years (sum of lines D, E, and F)	71	18	87	176
H	Six-year graduation rate for 2018 cohort (G divided by C)	0.533834586	0.43902439	0.654135338	0.573289902

For Two-Year Institutions

Please provide data for the 2022 cohort if available. If 2022 cohort data are not available, provide data for the 2021 cohort.

		2022 Cohort	2021 Cohort
B12	Initial cohort, total of first-time, full-time degree/certificate-seeking students:		
B13	Of the initial cohort, how many did not persist and did not graduate for the following reasons: • Death • Permanently Disability • Service in the armed forces, • Foreign aid service of the federal government • Official church missions • Report total allowable exclusions		
B14	Final cohort, after adjusting for allowable exclusions:	0	0
B15	Completers of programs of less than two years duration (total):		
B16	Completers of programs of less than two years within 150 percent of normal time:		
B17	Completers of programs of at least two but less than four years (total):		
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:		
B19	Total transfers-out (within three years) to other institutions:		
B20	Total transfers to two-year institutions:		
B21	Total transfers to four-year institutions:		

B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2024 (or th summer term).

• The initial cohort may be adjusted for students who departed for the following reasons:

* Death
* Permanent Disability
* Service in the armed forces
* Foreign aid service of the federal government
* Official church missions
* No other adjustments to the initial cohort should be made.

B22	Report the number of all first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2024 (or the preceding summer term).	411
	From this group, identify how many were still enrolled at your institution as of the official enrollment date in Fall 2025.	288
	Calculate the percentage of the Fall 2024 entering cohort who remained enrolled on the official census date.	70.00%

Total students retained = students from the Fall 2024 cohort who are still enrolled as of Fall 2025 + students from Fall 2024 cohort who completed their bachelor's program as of Fall 2025

(Students from the Fall 2024 cohort still enrolled as of Fall 2025 + Students from Fall 2024 cohort who completed their bachelor's program as of Fall 2025)/(Adjusted Fall 2024 cohort) *100

Note: The number of first-time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelor's degree (or equivalent) by their second fall term, they are to be considered "retained" for EF reporting purposes.