

**Completers' Self Reporting Their Summative Evaluation for Academic Years  
2020-21 to 2024-2025**

Virginia Uniform Professional Standard	CAS Teacher Ed Combined			Special Ed			All Initial Licensure		
	Mean	St. Dev.	N	Mean	St. Dev.	N	Mean	St. Dev.	N
<b>2020-21</b>									
Professional Knowledge	3.33	0.52	6	3.60	0.52	10	3.50	0.52	16
Instructional Planning	3.50	0.55	6	3.20	0.42	10	3.31	0.48	16
Instructional Delivery	3.50	0.55	6	3.60	0.52	10	3.56	0.51	16
Assessment of/for Student Learning	3.33	0.52	6	3.40	0.52	10	3.38	0.50	16
Learning Environment	3.67	0.52	6	3.40	0.70	10	3.50	0.63	16
Professionalism	3.33	0.52	6	3.50	0.53	10	3.44	0.51	16
Student Academic Progress	3.33	0.52	6	3.40	0.52	10	3.38	0.50	16
<b>2021-22</b>									
Professional Knowledge	3.20	0.41	15	3.25	0.50	4	3.21	0.42	19
Instructional Planning	3.33	0.49	15	3.50	0.58	4	3.37	0.50	19
Instructional Delivery	3.40	0.51	15	3.50	0.58	4	3.42	0.51	19
Assessment of/for Student Learning	3.07	0.59	15	3.25	0.50	4	3.11	0.57	19
Learning Environment	3.40	0.63	15	3.75	0.50	4	3.47	0.61	19
Professionalism	3.29	0.47	14	3.67	0.58	3	3.35	0.49	17
Student Academic Progress	3.53	0.52	15	3.50	0.58	4	3.53	0.51	19
<b>2022-23</b>									
Professional Knowledge	3.11	0.60	9	3.67	0.58	3	3.25	0.62	12
Instructional Planning	3.00	0.00	9	3.67	0.58	3	3.17	0.39	12
Instructional Delivery	3.22	0.44	9	4.00	0.00	3	3.42	0.51	12
Assessment of/for Student Learning	3.11	0.33	9	3.67	0.58	3	3.25	0.45	12
Learning Environment	3.33	0.50	9	3.67	0.58	3	3.42	0.51	12
Culturally Responsive Teaching	3.22	0.44	9	4.00	0.00	3	3.42	0.51	12
Professionalism	3.44	0.53	9	4.00	0.00	3	3.58	0.51	12
Student Academic Progress	3.22	0.44	9	3.67	0.58	3	3.33	0.49	12
<b>2023-24**</b>									
<b>2024-25***</b>									
Professional Knowledge							3.17	0.41	7
Instructional Planning							3.17	0.41	7
Instructional Delivery							3.17	0.41	7
Assessment of/for Student Learning							3.17	0.41	7
Learning Environment							3.5	0.55	7
Culturally Responsive Teaching							3.17	0.41	7
Professionalism							3.5	0.55	7
Student Academic Progress							3.17	0.41	7

\*\*Note for 2023-24 Data: Only 4 CAS Teacher Ed graduates responded. 1 of 4 gave complete survey responses, which were all 4s. We will try new strategies to get more respondents for the 2024-2025 update.

\*\*\*Due to low response rate for 2024-25, initial programs were combined for the purpose of this data.

\*Completers were asked to report their summative evaluations as provided by their administrators for academic years from 2019-20 to 2021-22.

Scale for 2020-21: 1 = unacceptable; 2 = developing/needs improvement; 3 = proficient; 4 = exemplary

Scale for 2021-22 and 2022-23: 1 = ineffective; 2 = approaching effective; 3 = effective; 4 = highly effective