

School Counseling Clinical Evaluation – 2024-25

Competencies	– FA 24-SP25		
	# of Not Applicable	Responses	Mean (1 to 4)
Section A – Professional Skills & Behaviors Competency			
1. Attends all school counseling activities in their entirety and is engaged in the learning process.	0	15	3.80
2. Willingly assumes responsibility.	0	15	4.00
3. Establishes and maintains facilitative working relationship with faculty and staff.	0	15	3.67
4. Demonstrates an understanding and appreciation for all internship site policies and procedures.	0	15	3.87
5. Shares skills and competencies with peers and supervisors.	0	15	3.80
6. Completes all required record keeping and documentation correctly and promptly.	0	15	3.80
7. Behaves professionally (i.e., demeanor, dress, language, commitments, etc.).	0	15	3.87
8. Adheres to ethical guidelines.	0	15	3.93
9. Organizes and recognizes implications of case material.	0	15	3.53
10. Accurately evaluates own counseling performance.	0	15	3.73
11. Manages time well.	0	15	3.73
12. Behaves in a professional manner toward supervisors, peers, and students.	0	15	3.87
13. Demonstrates emotional stability and self-control in relationships with supervisor, peers, and students.	0	15	3.93
14. Demonstrates awareness and appreciation of his/her belief system and the influence of his/her beliefs on the counseling process.	0	15	3.87
15. Engages in the learning and development of his/her counseling competencies.	0	15	3.87
16. Demonstrates awareness, appreciation, and respect of cultural differences.	0	15	3.87

17. Recognizes boundaries of his/her competencies and maintains appropriate boundaries.	0	15	3.87
18. Demonstrates ability to flex to changing circumstances, unexpected events, and new situations.	0	15	3.73
19. Demonstrates ability to be genuine and accepting of self and others.	0	15	3.87
20. Researches therapeutic intervention strategies that have been supported in literature and research.	4	11	3.73
21. Demonstrates knowledge of counseling theory and its application in his/her practice.	1	14	3.64
22. Demonstrates ability to appropriately administer, score, and interpret clinical assessments.	8	7	3.86
23. Completes all assigned tasks (i.e., individual & group counseling, supervision, reports) in an ethical and effective fashion.	0	15	3.80
Total/Mean			3.80

Section B – Supervision Competency			
Competencies	FA24-SP25		
	# of Not Applicable	Responses	Mean (1 to 4)
1. Meets with supervisor as scheduled.	0	15	4.00
2. Forms working relationship with supervisor.	0	15	3.93
3. Handles constructive criticism/feedback well.	0	15	3.93
4. Uses supervision constructively.	0	15	3.93
5. Open to growth and learning.	0	15	3.87
6. Seeks appropriate consultation and supervision to support delivery of school counseling services.	0	15	3.80
Total/Mean			3.91
Section CA – Counseling Skills & Practice Competency: Foundations			
1. Consults with supervisors or peers when there is an ethical or legal question or dilemma in school counseling.	1	14	3.86
2. Demonstrates decision making skills aligned with ethical standards in school counseling.	0	15	3.73
3. Demonstrates awareness of an appropriate school counselor identity and program.	0	15	3.60
4. Demonstrates an appreciation of and sensitivity for diversity, equity, and opportunities for learning and development for all students.	0	15	3.80
Total/Mean			3.74
Section CB – Counseling Skills & Practice Competency: Delivery of Services			
1. Relates to and works effectively with diverse individuals and groups.	0	15	3.67
2. Provides effective individual counseling that promotes the academic, career, and social/emotional development of students.	0	15	3.67
3. Provides effective group counseling that promotes the academic, career, and social/emotional development of students.	3	12	3.58

4. Provides effective classroom guidance that promotes the academic, career, and social/emotional development of students.	2	13	3.77
5. Implements prevention and intervention plans that promote student learning and development.	2	13	3.62
6. Uses appropriate procedures for assessing and managing suicide risk.	4	11	3.64
7. Learns and utilizes the school's information systems and technology.	1	14	3.64
Total/Mean			3.66
Section CC – Counseling Skills & Practice Competency: Assessment			
1. Assesses, interprets, and leverages students' strengths and needs while recognizing uniqueness in cultures, languages, values, backgrounds, and abilities.	0	15	3.73
2. Analyzes assessment information to identify the needs (e.g., academic, career, and social/emotional) of individual students.	1	14	3.50
Total/Mean			3.62
Section CD – Counseling Skills & Practice Competency: Research & Evaluation			
1. Engages in evidence-based practice with students and families.	1	14	3.71
2. Establishes measurable outcomes for the school counseling program.	2	13	3.46
3. Analyzes and uses data to improve the school counseling program.	2	13	3.46
4. Uses data to assess barriers that impede student success (i.e., academic, career, and social/emotional development).	2	13	3.62
5. Analyzes assessment information to determine the effectiveness of school counseling programs.	3	12	3.50
Total/Mean			3.55

Section CE – Counseling Skills & Practice Competency: Collaboration & Consultation			
1. Facilitates engaging communication with families to promote the academic, career, and social/emotional development of students.	3	12	3.67
2. Locates resources in the community that can assist in student success.	2	13	3.62
3. Consults with teachers and staff to promote student academic, career, and social/emotional development.	0	15	3.60
4. Consults with community-based organizations to promote student academic, career, and social/emotional development.	3	12	3.50
5. Uses peer helping strategies in the school counseling program.	1	14	3.57
6. Makes appropriate referrals to school and/or community resources.	2	13	3.62
7. Collaborates with staff concerning assessment and planning for special needs students.	3	12	3.50
Total/Mean			3.58

Scale: 1=Unsatisfactory, 2=Developing, 3=Proficient, 4=Exemplary, NA=Not applicable/observed

The School Counseling program revised its internship assessment during FA21 and implemented the revised assessment for SP22.