

*Completers' Self Reporting Their Summative Evaluations in 2023 for academic years 2020-21 to 2022-23**

Virginia Uniform Professional Standard	CAS Teacher Ed Combined			Special Ed			All Initial Licensure		
	Mean	St. Dev.	N	Mean	St. Dev.	N	Mean	St. Dev.	N
2020-21									
<i>Professional Knowledge</i>	3.33	0.52	6	3.60	0.52	10	3.50	0.52	16
<i>Instructional Planning</i>	3.50	0.55	6	3.20	0.42	10	3.31	0.48	16
<i>Instructional Delivery</i>	3.50	0.55	6	3.60	0.52	10	3.56	0.51	16
<i>Assessment of//for Student Learning</i>	3.33	0.52	6	3.40	0.52	10	3.38	0.50	16
<i>Learning Environment</i>	3.67	0.52	6	3.40	0.70	10	3.50	0.63	16
<i>Professionalism</i>	3.33	0.52	6	3.50	0.53	10	3.44	0.51	16
<i>Student Academic Progress</i>	3.33	0.52	6	3.40	0.52	10	3.38	0.50	16
2021-22									
<i>Professional Knowledge</i>	3.20	0.41	15	3.25	0.50	4	3.21	0.42	19
<i>Instructional Planning</i>	3.33	0.49	15	3.50	0.58	4	3.37	0.50	19
<i>Instructional Delivery</i>	3.40	0.51	15	3.50	0.58	4	3.42	0.51	19
<i>Assessment of//for Student Learning</i>	3.07	0.59	15	3.25	0.50	4	3.11	0.57	19
<i>Learning Environment</i>	3.40	0.63	15	3.75	0.50	4	3.47	0.61	19
<i>Professionalism</i>	3.29	0.47	14	3.67	0.58	3	3.35	0.49	17
<i>Student Academic Progress</i>	3.53	0.52	15	3.50	0.58	4	3.53	0.51	19
2022-23									
<i>Professional Knowledge</i>	3.11	0.60	9	3.67	0.58	3	3.25	0.62	12
<i>Instructional Planning</i>	3.00	0.00	9	3.67	0.58	3	3.17	0.39	12
<i>Instructional Delivery</i>	3.22	0.44	9	4.00	0.00	3	3.42	0.51	12
<i>Assessment of//for Student Learning</i>	3.11	0.33	9	3.67	0.58	3	3.25	0.45	12
<i>Learning Environment</i>	3.33	0.50	9	3.67	0.58	3	3.42	0.51	12
<i>Culturally Responsive Teaching</i>	3.22	0.44	9	4.00	0.00	3	3.42	0.51	12
<i>Professionalism</i>	3.44	0.53	9	4.00	0.00	3	3.58	0.51	12
<i>Student Academic Progress</i>	3.22	0.44	9	3.67	0.58	3	3.33	0.49	12
2023-2024**									

**Note for 2023-2024 Data: Only 4 CAS Teacher Ed graduates responded. 1 of 4 gave complete survey responses, which were all 4s.
We will try new strategies to get more respondents for the 2024-2025 update.

*Completers were asked to report their summative evaluations as provided by their administrators for academic years from 2019-20 to 2021-22.

Scale for 2020-21: 1 = unacceptable; 2 = developing/needs improvement; 3 = proficient; 4 = exemplary

Scale for 2021-22 and 2022-23: 1 = ineffective; 2 = approaching effective; 3 = effective; 4 = highly effective