B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2024**.

- ✓ Note: Report students formerly designated as "first professional" in the graduate cells.
- ✓ For information on reporting study abroad students please see: https://nces.ed.gov/ipeds/pdf/ Reporting_Study_Abroad_Students.pdf
- ✓ If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- ✓ In cases where gender information is not provided, please distribute across the two-binary categories.
- ✓ Dual Enrollment: If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the full-or part-time "All other undergraduates" section.

		FUI	L-TIME		-	PART-TIME		
	Men	Women	Another Gender	Unknown	Men	Women	Another Gender	Unknown
Undergraduate Students			ι	Indergradua	ate Students			
Degree-seeking, first- time, first-year students	174	254		2	114	143		
Other first-year, degree- seeking students	140	226		1	165	355		
All other degree-seeking undergraduate students	749	1143		1	483	766		
Total degree-seeking undergraduate students	1063	1623	0	4	762	1264	0	0
All other undergraduates enrolled in credit courses	3	9			102	218		1
Total Undergraduate Students	1066	1632	0	4	864	1482	0	1
Graduate Students				Graduate \$	Students			
Degree-seeking, first-time	205	368			263	461		
All other degree-seeking	565	1123		1	892	1632		1
All other graduates enrolled in credit courses	1	5			28	63		
Total Graduate Students	771	1496	0	1	1183	2156	0	1
Total All Students	1837	3128	0	5	2047	3638	0	2

Total All Undergraduates	5049		
Total All Graduate Students	5608		
Grand Total All Students	10657		

B2. Enrollment by Racial/Ethnic Category

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2024.

- ✓ Include international students only in the category "Nonresidents."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- ✓ Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
- ✓ New guidance from IPEDS for reporting aggregate data:

Racial/ethnic destinations are requested only for United States citizens, residents, and other eligible non-citizens.

Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not an F-1 non-immigrant student visa at the time of high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at https://studentaid.gov/understandaid/eligibility/requirements/non-us-citizens.

Nonresident – A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.

NOTE – Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

NOTE – Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown. Dual Enrollment: If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the non-degree-seeking students included in the "Total Undergraduates (both degree & non-degree-seeking)" section.

Racial/Ethnic Category	Degree-seeking First-time First year	Degree-seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree- seeking)
Nonresidents	4	26	26
Hispanic/Latino	82	578	613
Black or African American, non-Hispanic	134	1213	1246
White, non-Hispanic	309	2007	2176
American Indian or Alaska Native, non- Hispanic	4	32	34
Asian, non-Hispanic	11	79	90
Native Hawaiian or other Pacific Islander, non-Hispanic	1	22	22
Two or more races, non-Hispanic	25	207	216
Race and/or ethnicity unknown	117	552	626
Total	687	4716	5049

B3. Persistence
Number of degrees awarded by your institution from July 1, 2023, to June 30, 2024.

AWARD TYPE	# AWARDED
Certificate/diploma:	7
Associate degrees:	30
Bachelor's degrees:	710
Post-bachelor's certificates:	17
Master's degrees:	1199
Post-master's certificates:	1
Doctoral degrees – research/scholarship:	217
Doctoral degrees – professional practice:	266
Doctoral degrees – other:	0

B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

✓ For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2024-2025 Survey. https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2017 and Fall 2018 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)
 - * Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the **Fall 2018** cohort if available. If **Fall 2018** cohort data are not available, provide data for the **Fall 2017** cohort.

Fall 2018 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A	Initial 2018 cohort of first-time, full-time, bachelor's (or equivalent) degreeseeking undergraduate students	134	41	133	308
В	Of the initial 2018 cohort, how many did not persist and did not graduate for the following reasons: Deceased Permanently Disabled Armed Forces Foreign Aid Service of the Federal Government Official church missions Report Total Allowable Exclusions	1			1
С	Final 2018 cohort, after adjusting for allowable exclusions	133	41	133	307
D	Of the initial 2018 cohort, how many completed the program in four years or less (by Aug. 31, 2022)	55	14	75	144

Common Data Set 2024-2025

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
E	Of the initial 2018 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	12	4	12	28
F	Of the initial 2018 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	4			4
G	Total graduating within six years (sum of lines D, E, and F)	71	18	87	176
н	Six-year graduation rate for 2018 cohort (G divided by C)	53.38	43.90	65.41	57.33

Fall 2017 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A	Initial 2017 cohort of first-time, full-time, bachelor's (or equivalent) degree- seeking undergraduate students	113	44	118	275
В	Of the initial 2017 cohort, how many did not persist and did not graduate for the following reasons: Deceased Permanently Disabled Armed Forces Foreign Aid Service of the Federal Government Official church missions Report Total Allowable Exclusions				0
С	Final 2017 cohort, after adjusting for allowable exclusions	113	44	118	275
D	Of the initial 2017 cohort, how many completed the program in four years or less (by Aug. 31, 2021)	32	26	61	119
Е	Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	11	7	7	25
F	Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	2	0	1	3
G	Total graduating within six years (sum of lines D, E, and F)	46	33	70	149
н	Six-year graduation rate for 2017 cohort (G divided by C)	39.82	75.00	58.47	53.45

For Two-Year Institutions

Please provide data for the **2021** cohort if available. If **2021** cohort data are not available, provide data for the **2020** cohort.

		2021 Cohort	2020 Cohort
B12	Initial cohort, total of first-time, full-time degree/certificate-seeking students:		
B13	Of the initial cohort, how many did not persist and did not graduate for the following reasons: Death Permanently Disability Service in the armed forces, Foreign aid service of the federal government Official church missions Report total allowable exclusions		
B14	Final cohort, after adjusting for allowable exclusions:		
B15	Completers of programs of less than two years duration (total):		
B16	Completers of programs of less than two years within 150 percent of normal time:		
B17	Completers of programs of at least two but less than four years (total):		
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:		
B19	Total transfers-out (within three years) to other institutions:		
B20	Total transfers to two-year institutions:		
B21	Total transfers to four-year institutions:		

B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2023 (or the preceding summer term).

- ✓ The initial cohort may be adjusted for students who departed for the following reasons:
 - Death
 - Permanent Disability
 - * Service in the armed forces
 - * Foreign aid service of the federal government
 - * Official church missions
 - * No other adjustments to the initial cohort should be made.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2023 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2024.

Total students retained = Students from the Fall 2023 cohort who are still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's program as of Fall 2024

(Students from the Fall 2023 cohort still enrolled as of Fall 2024 + Students from Fall 2023 cohort who completed their bachelor's program as of Fall 2024)/(Adjusted Fall 2023 cohort) *100

Note: The number of first-time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelor's degree (or equivalent) by their second fall term, they are to be considered "retained" for EF reporting purposes.

