

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2023**.

- Note: Report students formerly designated as "first professional" in the graduate cells.
- For information on reporting study abroad students please see: This Document at NCES.GOV
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- In cases where gender information is not provided, please distribute across the two-binary categories.

Undergraduate Students: Full-Time	Men	Women	Another Gender
Degree-seeking, first-time freshmen	180	257	
Other first-year, degree-seeking	93	170	
All other degree-seeking	705	1,063	
Total degree-seeking	978	1,490	0
All other undergraduates enrolled in credit	1	12	
Total undergraduate Full-Time Students	979	1,502	0

Undergraduate Students: Part-Time	Men	Women	Another Gender
Degree-seeking, first-time freshmen	74	132	
Other first-year, degree-seeking	155	291	
All other degree-seeking	448	714	
Total degree-seeking	677	1,137	0
All other undergraduates enrolled in credit	89	193	
Total undergraduate Part-Time Students	766	1,330	0

Undergraduate Students: All	Men	Women	Another Gender
Total undergraduate Students	1745	2,832	

Graduate Students: Full-Time			
Degree-seeking, first-time	197	318	
All other degree-seeking	565	1079	
All other graduates enrolled in credit	2	4	
Total graduate Full-Time Students	764	1401	0

Graduate Students: Part-Time			
Degree-seeking, first-time	215	478	
All other degree-seeking	954	1708	
All other graduates enrolled in credit	17	54	
Total graduate Part-Time Students	1186	2240	0

Graduate Students: All	Men	Women	Another Gender
Total Graduate Students	1950	3,641	

All Students: Total	Men	Women	Another Gender
Total all students	3,695	6,473	0

Total all undergraduates	4,577
Total all graduate	5591
GRAND TOTAL ALL STUDENTS	10,168

B2 Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **Oct**

- Include international students only in the category "Nonresidents."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
- New guidance from IPEDS for reporting aggregate data:

Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens. Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at <https://studentaid.gov/understandaid/eligibility/requirements/non-us-citizens>.

Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.

NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree & non-degree-seeking)
Nonresidents	8	24	24
Hispanic/Latino	85	504	533
Black or African American, non-Hispanic	129	1,080	1,107
White, non-Hispanic	291	1,899	2,048
American Indian or Alaska Native, non-Hispanic	7	31	33
Asian, non-Hispanic	7	69	77
Native Hawaiian or other Pacific Islander, non-Hispanic	3	23	24
Two or more races, non-Hispanic	28	185	195
Race and/or ethnicity unknown	85	467	536
TOTAL	643	4,282	4,577

Persistence

B3 Number of degrees awarded by your institution from July 1, 2022, to June 30, 2023.

Certificate/diploma	_____
Associate degrees	_____ 25 _____
Bachelor's degrees	_____ 641 _____
Postbachelor's certificates	_____ 23 _____
Master's degrees	_____ 1260 _____
Post-Master's certificates	_____ 1 _____
Doctoral degrees – research/scholarship	_____ 188 _____
Doctoral degrees – professional practice	_____ 193 _____
Doctoral degrees – other	_____ _____

B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey.

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2023-2024 Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2016 and Fall 2017 cohorts (formerly C

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" category.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column.

For Bachelor's or Equivalent Programs

Please provide data for the **Fall 2017** cohort if available. If Fall 2016 cohort data are not available, provide data for the **Fall 2016** cohort.

Fall 2017 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)

A	Initial 2017 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	113	44	118	275
B	Of the initial 2017 cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions 				0
C	Final 2017 cohort, after adjusting for allowable exclusions	113	44	118	275
D	Of the initial 2017 cohort, how many completed the program in four years or less (by Aug. 31, 2021)	32	26	61	119
E	Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	11	7	7	25
F	Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	2		1	3
G	Total graduating within six years (sum of lines D, E, and F)	45	33	69	147
H	Six-year graduation rate for 2017 cohort (G divided by C)	39.82%	75.00%	58.47%	53.45%

Fall 2016 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A	Initial 2016 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	109	52	105	266
B	Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions 				0
C	Final 2016 cohort, after adjusting for allowable exclusions	109	52	105	266
D	Of the initial 2016 cohort, how many completed the program in four years or less (by Aug. 31, 2020)	32	30	57	119

E	Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	12	2	7	21
F	Of the initial 2016 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	2	1	2	5
G	Total graduating within six years (sum of lines D, E, and F)	46	33	66	145
H	Six-year graduation rate for 2016 cohort (G divided by C)	42.20%	63.46%	62.86%	54.51%

For Two-Year Institutions

Please provide data for the **2020** cohort if available. If **2020** cohort data are not available, provide data for the **2019** cohort.

		2020 Cohort	2019 Cohort
B12	Initial cohort, total of first-time, full-time degree/certificate-seeking students:		
B13	Of the initial cohort, how many did not persist and did not graduate for the following reasons: • Death • Permanently Disability • Service in the armed forces, • Foreign aid service of the federal government • Official church missions • Report total allowable exclusions		
B14	Final cohort, after adjusting for allowable exclusions:	0	0
B15	Completers of programs of less than two years duration (total):		
B16	Completers of programs of less than two years within 150 percent of normal time:		
B17	Completers of programs of at least two but less than four years (total):		
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:		
B19	Total transfers-out (within three years) to other institutions:		
B20	Total transfers to two-year institutions:		
B21	Total transfers to four-year institutions:		

B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2022 (or summer term).

• The initial cohort may be adjusted for students who departed for the following reasons:

- * Death
- * Permanent Disability
- * Service in the armed forces
- * Foreign aid service of the federal government
- * Official church missions
- * No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2022 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2023.	61.00%
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Total students retained = students from the Fall 2022 cohort who are still enrolled as of Fall 2023 + students from Fall 2022 cohort who completed their bachelor's program as of Fall 2023

(Students from the Fall 2022 cohort still enrolled as of Fall 2023 + Students from Fall 2022 cohort who completed their bachelor's program as of Fall 2023)/(Adjusted Fall 2022 cohort) *100

Note: The number of first-time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelor's degree (or equivalent) by their second fall term, they are to be considered "retained" for EF reporting purposes.