

Elementary and Secondary Education Field Evaluations by InTASC and Evaluator for Final Evaluations in Placement 2 for FA22 and SP23

InTASC Standards & Select Virginia Uniform Performance Standards (VUPS)	FA22								SP23							
	Placement 2								Placement 2							
	Classroom Teacher - Mid Term		University Supervisor - Mid Term		Classroom Teacher - Final		University Supervisor - Final		Classroom Teacher - Mid Term		University Supervisor - Mid Term		Classroom Teacher - Final		University Supervisor - Final	
	Mean	St Dev	Mean	St Dev	Mean	St Dev	Mean	St Dev	Mean	St Dev	Mean	St Dev	Mean	St Dev	Mean	St Dev
<i>InTASC 1&amp;2 - Learner Development &amp; Learning Differences</i>	2.98	0.71	3.02	0.30	3.08	0.25	3.23	0.52	3.02	0.78	2.41	0.55	3.26	0.77	3.39	0.78
<i>VUPS 5/ InTASC 3 - Learning Environment</i>	2.95	0.71	3.23	0.52	2.96	0.05	3.25	0.50	3.00	0.86	2.56	0.65	3.32	0.81	3.55	0.80
<i>VUPS 1/ InTASC 4 - Professional Knowledge</i>	3.11	0.69	3.00	0.00	3.00	0.20	3.25	0.50	3.04	0.82	2.53	0.78	3.50	0.83	3.61	0.80
<i>InTASC 5 - Application of Content</i>	3.00	0.62	3.02	0.34	3.05	0.16	3.16	0.57	3.08	0.75	2.67	0.66	3.31	0.77	3.50	0.71
<i>VUPS 4/ InTASC 6 - Assessment of and for Student Learning</i>	2.98	0.78	2.91	0.18	3.09	0.31	3.25	0.50	3.03	0.76	2.23	0.59	3.17	0.85	3.27	0.91
<i>VUPS 2/ InTASC 7 - Instructional Planning</i>	2.97	0.67	3.09	0.28	3.03	0.06	3.19	0.54	3.06	0.73	2.31	0.60	3.28	0.84	3.48	0.74
<i>VUPS 3/ InTASC 8 - Instructional Strategies</i>	2.98	0.64	3.14	0.47	3.07	0.20	3.20	0.53	3.01	0.83	2.60	0.57	3.35	0.75	3.51	0.74
<i>VUPS 7 /InTASC 9 Professional Learning and Ethical Practice and InTASC 10 Leadership and Collaboration</i>	3.15	0.62	3.25	0.50	3.15	0.30	3.50	0.58	3.07	0.84	2.70	0.89	3.36	0.88	3.64	0.81
<i>Professionalism</i>	3.50	0.53	3.00	0.00	3.20	0.00	3.50	0.00	3.07	0.08	2.70	0.05	3.36	0.03	3.57	0.00
<i>Student Academic Progress</i>	3.10	0.32	1.70	0.82	3.13	0.32	3.25	0.00	3.00	0.02	2.14	0.00	3.16	0.05	3.00	0.01
<b>N</b>	<b>4</b>		<b>4</b>		<b>4</b>		<b>4</b>		<b>14</b>		<b>14</b>		<b>15</b>		<b>14</b>	

Scale: 1 = ineffective; 2 = approaching effective; 3 = effective; 4 = highly effective