Regent University's Revised Employer Survey for the School Counseling Program for 2022-23

Survey Items	Mean	St. Dev.
Prepared to meet the standards of professional engagement to your agency	5	-
Prepared to meet the needs of their clients	5	-
Provides effective counseling to clients	5	-
Uses counseling theories effectively to support client growth	4	-
Provides culturally appropriate care during the assessment, diagnosis, and treatment of the client	4	-
Is sensitive to social and cultural issues that may impact the process of counseling	5	-
Is emotionally stable	4	-
Open to feedback	4	-
Advocates for clients, counseling agencies, schools, and the counseling profession when appropriate	5	-
Is motivated and engaged	5	-
Adheres to legal and ethical counseling standards	5	-
Demonstrates self-awareness and self-understanding	5	-
Uses technological and in-person counseling platforms	4	-
N		1

Scale: 1 = strongly disagree; 2 = disagree; 3 = neither agree or disagree;, 4 = agree; 5 = strongly agree

	202	0-21	2021-22	
	Mean	St.	Mean	St.
		Dev.		Dev.
Professional Knowledge & Skills				
The School Counselor uses multiple measures of school and student data	4.40	0.89	3.67	0.58
and knowledge of current trends to set school counseling program goals				
that are strategic and specific, measurable, attainable, relevant, rigorous,				
and time-bound.				
The School Counselor collaborates with colleagues within and across content	4.40	0.89	3.67	0.58
areas and grade levels to provide developmental group counseling (i.e.,				
classroom guidance lessons) ensuring access to resources that promote				
academic achievement, social/emotional development, and career and				
college readiness.				
The School Counselor conducts individual and small group counseling to	4.60	0.89	3.67	0.58
promote academic, career, and personal/social development.				
	4.60	0.00	2.67	0.55
The School Counselor creates and maintains a positive and safe environment	4.60	0.89	3.67	0.58
to maximize learning and to promote students' social/emotional				
development.	4.60	0.00	4.00	0.00
The School Counselor follows the profession's ethical and legal standards	4.60	0.89	4.00	0.00
and guidelines.	4.60	0.00	4.00	0.00
The School Counselor promotes cultural diversity and inclusivity in school	4.60	0.89	4.00	0.00
policy and interpersonal relationships.				
The School Councilor summerts students by sooneratively working with	4.60	0.89	4.00	0.00
The School Counselor supports students by cooperatively working with parents, guardians, and teachers.	4.60	0.69	4.00	0.00
The School Counselor demonstrates an understanding of the principles and	4.60	0.89	4.00	0.00
theories of human growth and development throughout the lifespan and	4.60	0.69	4.00	0.00
their implications for school counseling.				
The School Counselor demonstrates an understanding of social and cultural	4.60	0.89	4.00	0.00
foundations of education and their implications for school counseling	4.00	0.69	4.00	0.00
programs.				
The School Counselor demonstrates an understanding of lifespan career	4.40	0.89	3.67	0.58
development.	4.40	0.89	3.07	0.58
ucreiopinena				
The School Counselor demonstrates an understanding of the skills and	4.40	0.89	3.67	0.58
processes related to the school counseling program including characteristics				
of learners, program planning, coordination, and consultation.				
The School Counselor demonstrates an understanding of the knowledge,	4.60	0.89	3.67	0.58
skills, and processes of student appraisal and assessment relative to school				
counseling programs, including individual and group assessment.				
The School Counselor demonstrates an understanding of the skills and	4.40	0.89	3.67	0.58
processes of research and evaluation aimed at improving school counseling				
programs.				
The School Counselor demonstrates an understanding of work-based	4.40	0.89	3.67	0.58
learning methods of instruction such as internship, job shadowing,				
cooperative education, mentorship, service learning, clinical, and youth				
apprenticeship.				
Use of Technology				
Graduate understands the technology available for school counseling.	4.60	0.89	3.67	0.58

	2020-21		2021-22	
	Mean	St.	Mean	St.
		Dev.		Dev.
Graduate effectively selects appropriate technology for school counseling.	4.60	0.89	3.67	0.58
Graduate effectively implements available technology in school counseling.	4.60	0.89	3.67	0.58
Graduate collaborates with staff and students to use the technological tools available to them.	4.60	0.89	3.67	0.58
Overall Satisfaction with Education at Regent	4.20	1.10	4.67	0.58
N	Ţ.	5		3

Scale for 2020-21: 1 = strongly disagree; 2 = disagree; 3 = neither agree or disagree; 4 = Agree; 5 = strongly agree Scale for 2021-22: 1= unacceptable; 2 = developing/needs improvement; 3 = proficient; 4 = exemplary