

Welcome to this Survey Based on Colossians 3:17

Please base your responses on the candidate's performance during your course.

Background Information

* 1. Student's Name

* 2. Date of Evaluation

* 3. Name of Regent Faculty or Supervisor

* 4. For which stage of the student's program are you completing this survey?

5. Time Frame for this Survey Completion

For Students in the College of Arts & Sciences Only

6. Candidate's Endorsement Area

Assessment Items Based on Colossians 3:17

Explanation

Use this section to evaluate the Professionalism and Christ-Like Demeanor of the student you are supervising. Please check either Ineffective, Approaching Effective, Effective, or Highly Effective. If a student receives anything below Proficient, please document pertinent information and provide suggestions for improvement.

*** 7. Use of Discretion**

Throughout this course, the student exhibited sound judgment and tact, being mindful of confidentiality and how spoken words and personal actions affect the outcome of situations and the response of others (Romans 14:19, Proverbs 3:21).

Highly Effective

Effective

Approaching Effective

Ineffective

Comments:

*** 8. Attitude of Compliance**

During this course, the student displayed respect for authority and a willingness to accept directions from assigned mentors, teachers, or supervisors, doing so with an amenable attitude (Hebrews 13:17, Philippians 2:5).

Highly Effective

Effective

Approaching Effective

Ineffective

Comments:

*** 9. Workmanship**

The student exhibited diligence, perseverance, attentiveness, punctuality, and decisiveness while completing the necessary work for this course (Romans 15:17, Colossians 3:23).

Highly Effective

Effective

Approaching Effective

Ineffective

Comments:

* 10. **Attitude of Integrity**

Throughout this course, the student demonstrated integrity by adhering to the policies and procedures of the University, being honest, trustworthy, and dependable in words and in conduct

(Hebrews 13:17, 1 Thessalonians 5:21).

Highly Effective

Effective

Approaching Effective

Ineffective

Comments:

* 11. **Teacher Disposition**

For the duration of this course, the student's mannerisms, communication, and interactions with others demonstrated attributes that represent the Fruits of the Spirit- love, joy, peace, patience, kindness, goodness, faithfulness, and self- control (Galatians 5:22-23).

Highly Effective

Effective

Approaching Effective

Ineffective

Comments:

* 12. **Attitude of Service**

The student demonstrated initiative by communicating ideas, being creative and resourceful, and working effectively with limited supervision to serve others well (Philippians 2:4, Colossians 3:23-24).

Highly Effective

Effective

Approaching Effective

Ineffective

Comments:

13. **Attitude of Collegiality**

The student worked well with others, as part of a team, willingly sharing information and materials, and actively seeking opportunities to work with school personnel (Proverbs 27:17, Ecclesiastes 4:9-12).

Highly Effective

Effective

Approaching Effective

Ineffective

Comments:

* 14. **Use of Communication**

Throughout this course, the student's oral and written communication was articulate, clear, and demonstrated proper use of grammar (Ephesians 4:29, Colossians 4:6, Regent's QEP).

Highly Effective	Effective	Approaching Effective	Ineffective
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

* 15. **Attitude of Impartiality**

Throughout this course, the student modeled and promoted respect for those with differing backgrounds, abilities, experiences, religions, and viewpoints and challenged injustice and oppression in all its forms (Micah 6:8, James 2:1-26).

Highly Effective	Effective	Approaching Effective	Ineffective
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments: