

**Table 44:**  
Employer Survey for the School Counselor Program

	2020-21		2021-22	
	Mean	St. Dev.	Mean	St. Dev.
<b>Professional Knowledge &amp; Skills</b>				
<i>The School Counselor uses multiple measures of school and student data and knowledge of current trends to set school counseling program goals that are strategic and specific, measurable, attainable, relevant, rigorous, and time-bound.</i>	4.40	0.89	3.67	0.58
<i>The School Counselor collaborates with colleagues within and across content areas and grade levels to provide developmental group counseling (i.e., classroom guidance lessons) ensuring access to resources that promote academic achievement, social/emotional development, and career and college readiness.</i>	4.40	0.89	3.67	0.58
<i>The School Counselor conducts individual and small group counseling to promote academic, career, and personal/social development.</i>	4.60	0.89	3.67	0.58
<i>The School Counselor creates and maintains a positive and safe environment to maximize learning and to promote students' social/emotional development.</i>	4.60	0.89	3.67	0.58
<i>The School Counselor follows the profession's ethical and legal standards and guidelines.</i>	4.60	0.89	4.00	0.00
<i>The School Counselor promotes cultural diversity and inclusivity in school policy and interpersonal relationships.</i>	4.60	0.89	4.00	0.00
<i>The School Counselor supports students by cooperatively working with parents, guardians, and teachers.</i>	4.60	0.89	4.00	0.00
<i>The School Counselor demonstrates an understanding of the principles and theories of human growth and development throughout the lifespan and their implications for school counseling.</i>	4.60	0.89	4.00	0.00
<i>The School Counselor demonstrates an understanding of social and cultural foundations of education and their implications for school counseling programs.</i>	4.60	0.89	4.00	0.00
<i>The School Counselor demonstrates an understanding of lifespan career development.</i>	4.40	0.89	3.67	0.58
<i>The School Counselor demonstrates an understanding of the skills and processes related to the school counseling program including characteristics of learners, program planning, coordination, and consultation.</i>	4.40	0.89	3.67	0.58
<i>The School Counselor demonstrates an understanding of the knowledge, skills, and processes of student appraisal and assessment relative to school counseling programs, including individual and group assessment.</i>	4.60	0.89	3.67	0.58
<i>The School Counselor demonstrates an understanding of the skills and processes of research and evaluation aimed at improving school counseling programs.</i>	4.40	0.89	3.67	0.58
<i>The School Counselor demonstrates an understanding of work-based learning methods of instruction such as internship, job shadowing, cooperative education, mentorship, service learning, clinical, and youth apprenticeship.</i>	4.40	0.89	3.67	0.58
<b>Use of Technology</b>				

	2020-21		2021-22	
	Mean	St. Dev.	Mean	St. Dev.
<i>Graduate understands the technology available for school counseling.</i>	4.60	0.89	3.67	0.58
<i>Graduate effectively selects appropriate technology for school counseling.</i>	4.60	0.89	3.67	0.58
<i>Graduate effectively implements available technology in school counseling.</i>	4.60	0.89	3.67	0.58
<i>Graduate collaborates with staff and students to use the technological tools available to them.</i>	4.60	0.89	3.67	0.58
<b>Overall Satisfaction with Education at Regent</b>	4.20	1.10	4.67	0.58
<b>N</b>	5		3	

Scale for 2020-21: 1 = strongly disagree; 2 = disagree; 3 = neither agree or disagree; 4 = Agree; 5 = strongly agree

Scale for 2021-22: 1= unacceptable; 2 = developing/needs improvement; 3 = proficient; 4 = exemplary