

Table 41:
Employer Survey for the Reading Specialist Program for 2017-18 to 2019-20

	2017-18		2019-20	
	<i>Mean</i>	<i>St. Dev.</i>	<i>Mean</i>	<i>St. Dev.</i>
Professional Knowledge & Skills				
<i>Graduate understands how learners grow and develop.</i>	4.33	1.63	5.00	0.00
<i>Graduate employs an understanding of individual differences and diverse cultures and communities to ensure inclusive learning</i>	4.33	1.63	4.83	0.41
<i>Graduate works with others to create environments that support individual and collaborate learning.</i>	4.17	1.60	5.00	0.00
<i>Graduate understands the central concepts and structures of the disciplines he/she teaches.</i>	4.33	1.63	4.83	0.41
<i>Graduate understands how to connect concepts and uses different perspectives to engage learners.</i>	4.33	1.63	5.00	0.00
<i>Graduate plans instruction that supports every student in meeting rigorous learning goals</i>	4.33	1.63	5.00	0.00
<i>Graduate understands and uses a variety of instructional strategies</i>	4.17	1.60	5.00	0.00
<i>Graduate seeks appropriate leadership roles and opportunities</i>	4.17	1.60	5.00	0.00
Use of Technology				
<i>Graduate has at least a basic understanding of technology used in teaching.</i>	4.83	0.41	4.67	0.82
<i>Graduate implements the use of available technology.</i>	4.83	0.41	4.67	0.82
<i>Graduate motivates students to use the technological tools available to them.</i>	4.83	0.41	4.67	0.82
Overall Satisfaction with Education at Regent	4.33	0.82	4.67	0.52
N	6		6	

Scale: 1= strongly disagree; 2 = disagree; 3 = neither agree or disagree; 4 = agree; 5 = strongly agree

Table 42:
Revised Employer Survey for the Reading Specialist Program

	2020-21	
	Mean	St. Dev.
Professional Knowledge & Skills		
<i>Graduate demonstrates knowledge of the major theoretical, conceptual, historical, and evidence-based foundations of literacy and language and the ways in which they interrelate.</i>	4.75	0.50
<i>Graduate understands the role of the reading specialist in schools.</i>	4.75	0.50
<i>Graduate uses foundational knowledge to design literacy curricula to meet the needs of all learners.</i>	4.75	0.50
<i>Graduate designs, implements, and evaluates small-group and individual evidence-based literacy instruction for learners.</i>	4.50	0.58
<i>Graduate collaborates with teachers to implement effective literacy practices.</i>	4.75	0.50
<i>Graduate understands, selects, and uses valid, reliable, fair, and appropriate assessment tools.</i>	4.75	0.50
<i>Graduate advocates for appropriate literacy practices to relevant stakeholders.</i>	4.75	0.50
<i>Graduate understands the research, relevant theories, pedagogies, and essential concepts of diversity and equity.</i>	4.50	0.58
<i>Graduate creates classrooms and schools that are inclusive and affirming.</i>	4.50	0.58
<i>Graduate advocates for equity at school, district, and community levels.</i>	4.50	0.58
<i>Graduate meets the developmental needs of all learners.</i>	4.75	0.50
<i>Graduate collaborates with school personnel to use a variety of print and digital materials and technologies to engage and motivate all learners.</i>	4.50	0.58
<i>Graduate creates an appropriate, safe, and effective environment for all learners</i>	4.50	0.58
<i>Graduate is a reflexive literacy professional.</i>	4.50	0.58
<i>Graduate works collaboratively with colleagues.</i>	4.75	0.50
<i>Graduate demonstrates leadership and facilitation skills.</i>	4.50	0.58
<i>Graduate advocates on behalf of teachers, students, families, and communities.</i>	4.75	0.50
Use of Technology		
<i>Graduate understands the technology available for teaching reading.</i>	4.50	0.58
<i>Graduate effectively selects appropriate technology for teaching reading.</i>	4.50	0.58
<i>Graduate effectively implements appropriate technology for teaching reading.</i>	4.50	0.58
<i>Graduate collaborates with staff and students to use the technological tools available to them.</i>	4.50	0.58
Overall Satisfaction with Education at Regent	4.75	0.50
N	4	

Scale: 1= strongly disagree; 2 = disagree; 3 = neither agree or disagree; 4 = agree; 5 = strongly agree

Table 43:

Revised Employer Survey for the Reading Specialist Program (Adjusted after 2020-21 pilot and Implemented for 2021-22)

	2021-22	
	Mean	St. Dev.
Professional Knowledge & Skills		
<i>Graduate demonstrates knowledge of the major theoretical, conceptual, historical, and evidence-based foundations of literacy and language and the ways in which they interrelate.</i>	4.00	0.00
<i>Graduate understands the role of the Reading Specialist in schools.</i>	4.00	0.00
<i>Graduate uses foundational knowledge to design literacy curricula to meet the needs of all learners.</i>	4.00	0.00
<i>Graduate designs, implements, and evaluates small-group and individual evidence-based literacy instruction for learners.</i>	4.00	0.00
<i>Graduate collaborates with teachers to implement effective literacy practices.</i>	4.00	0.00
<i>Graduate understands, selects, and uses valid, reliable, fair, and appropriate assessment tools to screen, diagnose, and measure student literacy achievement.</i>	4.00	0.00
<i>Graduate understands, selects, and uses valid, reliable, fair, and appropriate assessment tools to inform instruction and evaluate interventions.</i>	4.00	0.00
<i>Graduate understands, selects, and uses valid, reliable, fair, and appropriate assessment tools to assist teachers in understanding and using assessment results.</i>	4.00	0.00
<i>Graduate advocates for appropriate literacy practices to relevant stakeholders.</i>	4.00	0.00
<i>Graduate understands the research, relevant theories, pedagogies, and essential concepts of diversity and equity.</i>	4.00	0.00
<i>Graduate creates classrooms and schools that are inclusive and affirming.</i>	4.00	0.00
<i>Graduate advocates for equity at school, district, and community levels.</i>		0.00
<i>Graduate meets the developmental needs of all learners.</i>	3.00	0.00
<i>Graduate collaborates with school personnel to use a variety of print and digital materials and technologies to engage and motivate all learners.</i>	3.00	0.00
<i>Graduate creates an appropriate, safe, and effective environment for all learners.</i>	4.00	0.00
<i>Graduate fosters a positive climate that supports a literacy-rich learning environment.</i>	4.00	0.00
<i>Graduate is a reflexive literacy professional who works collaboratively with colleagues.</i>	4.00	0.00
<i>Graduate demonstrates leadership and facilitation skills.</i>	4.00	0.00
<i>Graduate advocates on behalf of teachers, students, families, and communities.</i>	4.00	0.00
Use of Technology		
<i>Graduate demonstrates a foundational understanding of the technology used in teaching reading.</i>	3.00	0.00
<i>Graduate is effective in selecting and utilizing instructional technology to support student learning.</i>	3.00	0.00
<i>Graduate facilitates staff and students to use the technological tools available to them.</i>	3.00	0.00
Overall Satisfaction with Education at Regent	4.00	0.00
N	1	

Scale: 1 = ineffective; 2 = approaching effective; 3 = effective; 4 = highly effective