

Table 51:

Regent University's Revised Alumni Survey for the Reading Specialist Program for 2020-21 and 2021-22

Survey Items	2020-21		2021-22	
	Mean	St. Dev.	Mean	St. Dev.
ILA Standards				
<i>Demonstrating knowledge of the major theoretical, conceptual, historical, and evidence-based foundations of literacy and language and the ways in which they interrelate</i>	3.33	1.15	3.00	0.82
<i>Understanding the role of the reading specialist in schools</i>	3.33	1.15	3.50	0.58
<i>Uses foundational knowledge to design literacy curricula to meet the needs of all learners</i>	3.67	0.58	3.00	0.82
<i>Designing, implementing, and evaluating small-group and individual evidence-based literacy instruction for learners</i>	3.33	1.15	3.00	0.82
<i>Collaborating with teachers to implement effective literacy practices</i>	3.67	0.58	3.50	0.58
<i>Understanding, selecting, and using valid, reliable, fair, and appropriate assessment tools to screen, diagnose, and measure student literacy achievement</i>	3.33	1.15	3.25	0.96
<i>Understanding, selecting, and using valid, reliable, fair, and appropriate assessment tools to inform instruction and evaluate interventions</i>	3.33	1.15	3.25	0.96
<i>Understanding, selecting, and using valid, reliable, fair, and appropriate assessment tools to assist teachers in understanding and using assessment results</i>	3.33	1.15	3.00	0.82
<i>Advocating for appropriate literacy practices to relevant stakeholders</i>	3.33	1.15	2.75	0.96
<i>Understanding the research, relevant theories, pedagogies, and essential concepts of diversity and equity</i>	3.33	1.15	3.25	0.96
<i>Creating classrooms and schools that are inclusive and affirming</i>	3.33	1.15	3.25	0.50
<i>Advocating for equity at school, district, and community levels</i>	3.33	1.15	3.50	0.58
<i>Meeting the developmental needs of all learners</i>	3.33	1.15	3.25	0.96
<i>Collaborating with school personnel to use a variety of print and digital materials and technologies to engage and motivate all learners</i>	3.67	0.58	3.00	0.82
<i>Creating an appropriate, safe, and effective environment for all learners</i>	3.67	0.58	3.25	0.50
<i>Fostering a positive climate that supports a literacy-rich learning environment</i>	3.67	0.58	3.50	0.58
<i>Being a reflective literacy professional who works collaboratively with colleagues</i>	3.67	0.58	3.75	0.50
<i>Demonstrating leadership and facilitation skills</i>	3.67	0.58	3.50	0.58
<i>Advocating on behalf of teachers, students, families, and communities</i>	3.67	0.58	3.25	0.50

Survey Items	2020-21		2021-22	
	Mean	St. Dev.	Mean	St. Dev.
Utilization of Technology				
<i>Demonstrating a foundational understanding of the technology used in teaching literacy</i>			2.75	0.50
<i>Being effective in selecting and utilizing instructional technology to support student learning</i>			3.00	0.82
<i>Facilitating staff and students to use the technological tools available to them</i>			3.00	0.82
Level of Satisfaction with Program				
<i>I am satisfied with the quality of teaching in the program</i>	4.33	1.15	3.25	0.96
<i>I am satisfied with my learning in the program</i>	4.33	1.15	3.50	0.58
<i>I am satisfied with my accomplishments after completing the program</i>	5.00	0.00	3.50	0.58
Utilization of Values in Professional Life				
<i>Seeking wisdom and knowledge</i>	4.67	0.58	3.50	0.58
<i>Serving and edifying others</i>	4.67	0.58	3.50	0.58
<i>Exploring and living your faith</i>	4.00	1.00	2.75	0.96
<i>Incorporating Christianity into your life today</i>	4.67	0.58	2.75	0.96
<i>Integrating your faith with professional practices from a Christian worldview</i>	4.00	1.00	2.50	1.00
<i>I would recommend my Regent University program to others</i>	100%		100%	
N	3		4	

Scale for 2020-21: 1 = unsatisfactory; 2 = needs improvement; 3 = developing; 4 = proficient; 5 = exemplary

Scale for 2021-22: 1 = ineffective; 2 = approaching effective; 3 = effective; 4 = highly effective

Table 52:*Regent University's Alumni Survey for the Reading Specialist Program for 2018-19 & 2019-20*

Survey Items	2018-19		2019-20	
	Mean	St. Dev.	Mean	St. Dev.
LICENSURE STANDARDS				
<i>Understanding how learners grow and develop</i>			4.67	0.58
<i>Using understanding of individual differences and diverse cultures and communities to ensure inclusive learning</i>			4.67	0.58
<i>Working with others to create environments that support individual and collaborate learning</i>			4.67	0.58
<i>Understanding the central concepts and structures of the disciplines I teach</i>			5.00	0.00
<i>Understanding how to connect concepts and use differing perspectives to engage leaders</i>			4.67	0.58
<i>Understanding and using multiple methods of assessment</i>			4.67	0.58
<i>Planning instruction that supports every student in meeting rigorous learning goals</i>			4.67	0.58
<i>Understanding and using a variety of instructional strategies</i>			4.67	0.58
<i>Seeking appropriate leadership roles and opportunities</i>			4.33	1.15
<i>Please rate your program preparation as relevant to the responsibilities you confront on the job and if that preparation was effective.</i>			5.00	0.00
N	No responses for 2018-19		3	

Scale: 1 = strongly disagree; 2 = disagree; 3 = neither agree nor disagree; 4 = Agree; 5 = strongly agree