

Table 45:*Regent University's Alumni Survey Summary Results for Combined Programs 2019-20 to 2021-22*

Assessment Factor	2019-20		2020-21		2021-22	
	Mean	St. Dev.	Mean	St. Dev.	Mean	St. Dev.
<i>PSEL 1: Developing, advocating, and enacting a shared mission, vision, and core values of high-quality education</i>	4.52	0.51	4.52	0.51	3.81	0.40
<i>PSEL 2: Acting ethically and according to professional norms</i>	4.84	0.37	4.84	0.37	3.91	0.30
<i>PSEL 3: Striving for educational opportunity equity and culturally responsive practices</i>	4.36	0.64	4.36	0.64	3.75	0.44
<i>PSEL 4: Developing and supporting intellectually rigorous and coherent systems of curriculum, instruction, and assessment</i>	4.40	0.65	4.40	0.65	3.78	0.42
<i>PSEL 5: Cultivating an inclusive, caring, and supportive school community</i>	4.76	0.44	4.76	0.44	3.84	0.45
<i>PSEL 6: Developing the professional capacity and practice of school personnel</i>	4.60	0.58	4.60	0.58	3.72	0.52
<i>PSEL 7: Fostering a professional community of teachers and other professional staff</i>	4.52	0.51	4.52	0.51	3.81	0.40
<i>PSEL 8: Engaging families and community in meaningful, reciprocal, and mutually beneficial ways</i>	4.40	0.58	4.40	0.58	3.69	0.47
<i>PSEL 9: Managing school operations and resources</i>	4.56	0.51	4.56	0.51	3.69	0.54
<i>PSEL 10: Acting as an Agent of Continuous Improvement</i>	4.52	0.59	4.52	0.59	3.75	0.51
<i>Please rate your program preparation as relevant to the responsibilities you confront on the job and if that preparation was effective.</i>	4.52	0.51	4.52	0.51	3.72	0.46
N	25		56		32	

Scale for 2019-20 and 2020-21: 1 = unsatisfactory; 2 = needs improvement; 3 = developing; 4 = proficient; 5 = exemplary.

Scale for 2021-22: 1 = ineffective; 2 = approaching effective; 3 = effective; 4 = highly effective