



**Council of Graduate Students (COGS)
Senator/Representative
Application**

(Updated 9/20/2022)

Includes:

COGS Senator/Representative Application

COGS Senator/Representative Job Description

COGS Statement of Purpose

Dear Applicant:

Thank you for your interest in serving as a Senator/Representative for the Council of Graduate Students (COGS). Within this packet, you will find the purposes, duties, and responsibilities of each position. These items will help you as you make a prayerful and informed decision to apply.

Please read and complete the application in its entirety *before* turning it in to the COGS elections committee at amywelt@mail.regent.edu by September 30, 2022 no later than 5:00 pm.

Please note that you need to make sure you follow all the guidelines in the checklist on page two before turning in this application. Incomplete applications will not be accepted.

It is your responsibility to plan ahead and ensure that you will be able to obtain the appropriate approval and signatures on time.

Once again, I thank you for your prayerful consideration of serving the Regent University graduate student body. May the Lord bless you richly as you navigate this process.

Best regards,

Amy Welton

Executive President, Council of Graduate Students - Fall 2022

Regent University Council of Graduate Students (COGS)

COGS SENATOR/REPRESENTATIVE APPLICATION

INSTRUCTIONS: Please read this entire application carefully. Please make sure that you complete each step on the checklist below in the order indicated. Failure to complete all of these steps below will result in an incomplete application. Incomplete applications will not be considered as candidates for the desired position.

Review this entire COGS Senator/Representative Application Packet, carefully reading through the following important documents: COGS Senator/Representative Job Descriptions and COGS Statement of Purpose.

Prayerfully reflect upon your decision as to whether to proceed with applying for your desired position and whether you can commit the time needed for this COGS position.

Answer all the questions.

Receive your school-specific Dean's approval and signature.

Turn in your completed application packet to the COGS at amywelt@mail.regent.edu.

Your Full Name (Also give the nickname you go by, if applicable):

Graduate School and Position to which you are applying: _____

Your Phone Number(s) (Preferably cell): _____

Your E-Mail (Preferably Regent): _____

Your Regent Student ID #: _____

A. What makes you qualified, equipped, and prepared to serve the Regent University graduate student body in this COGS position, fulfilling the purposes, duties, and responsibilities outlined in this application packet? Please include relevant information about your previous leadership roles, professional experiences, and developed competencies.

B. Specifically why are you seeking to serve as a Council of Graduate Students Senator or Representative? What are your passions and motivations regarding this position?

C. If appointed, what do you hope to accomplish during your term in office? What is your specific vision for the Regent University graduate student body overall, as well as for the specific school which you are applying to serve? Please make your answer concrete and practical, including explicitly-articulated goals and objectives that are consistent with the COGS Statement of Purpose.

D. What has prompted your decision to apply for a COGS position at this particular time?

By signing this application, I am stating that:

1. I have carefully read this entire COGS Senator/Representative Application Packet.
2. I have prayerfully reflected upon my decision as to whether to proceed with applying for this position.
3. I meet the following candidate requirements: I am in good academic standing, according to the University Catalog, and I am in good financial standing, as determined by the University Business Office.
4. I understand all the indicated duties and responsibilities of the COGS position for which I am applying, as specified in this COGS Senator/Representative Application Packet.
5. **If appointed, I agree to fulfill all the indicated duties and responsibilities of my appointed office, as specified in this COGS Senator/Representative Application Packet.**
6. If appointed, I understand that I will be serving both the graduate student body in my particular school and the graduate student body of Regent University overall.
7. If appointed, I understand that I will be serving as a spiritual leader on campus, whether or not I have explicit spiritual leadership roles or responsibilities.
8. **If appointed, I am willing to put in the time and effort necessary to complete my indicated duties and responsibilities, including the commitment to spend at least one (1) hour per week performing COGS related duties.**
9. I am currently enrolled in at least six (6) credit hours, and if appointed, I will be enrolled in at least six (6) credit hours during my semester of service.
10. My initials verify that I have read, understand, and accept the terms presented on each page. I understand that my failure to initial each page of this application will invalidate the entire application.
11. I certify that I endorse Regent University's Statement of Faith. If I have a question about the statement of faith and my beliefs, I will address that difference with my COGS Senators and Campus Ministries before being appointed.
12. On my honor, I hereby certify that the information contained in this application is correct, and I give the COGS the right to verify any and all information, as appropriate and necessary.

Sen/Rep Applicant's Signature: _____ Date: _____

School-Specific Dean's Signature: _____ (Must be personally obtained)

COGS Senator & Representative Descriptions

Senators are required to spend from two (2) to three (3) hours per week performing COGS- Related duties (hours will vary depending on the specific demands of that week of service). This includes (but is not limited to) collective time spent fulfilling the following enumerated responsibilities at the university-wide, school-specific, and Committee-specific levels.

Representatives are required to spend from one (1) to two (2) hours per week performing COGS- Related duties (hours will vary depending on the specific demands of that week of service). This includes (but is not limited to) collective time spent fulfilling the following enumerated responsibilities at the university-wide, school-specific, and Committee-specific levels.

NOTE: If a COGS Senator/Representative receives no remuneration for their service, then he or she is still expected to fulfill the following enumerated responsibilities at the university-wide, school-specific, and Committee-specific levels. Failure to do so shall warrant removal of the Representative.

Being a COGS Senator/Representative is a year-long commitment that involves the following general responsibilities at the university-wide level:

1. Senators/Representatives are required to attend all scheduled university-wide, COGS-sponsored events, unless they receive prior written approval from the COGS Executive President. Approval must be obtained at least five (5) days prior to the scheduled event via a written request submitted to the COGS President and Vice-President. Absences due to unexpected illness or emergency will be excused without prior approval.
2. Senators/Representatives are required to reach out to classmates and advocate to Deans on behalf of the quality of their classmates' education, resources, and amenities.
3. Senators/Representatives are required to attend one scheduled meeting with COGS a week.
4. Senators/Representatives are required to assist with the planning, organization, and execution of various events and initiatives, to be arranged by COGS collectively.
5. Representatives and Chaplains are required to have a working understanding of the COGS Constitution & Bylaws (if applicable), in order to effectively understand and fulfill their duties and responsibilities while in service.

Being a COGS Representative also involves the following general responsibilities at the school- specific level:

1. Representatives shall be under the authority of their school-specific COGS Senators all of whom shall be under the authority of the COGS Executive Board and ultimately the Executive Director of Student Services.
2. Representatives may be asked to assist their COGS Senators with the selection and formation of the upcoming semester's school-specific COGS team.
3. Representatives are responsible for being team players and proactive problem solvers throughout the duration of their time of service, so as to do their part to help build and maintain a strong team environment among the members of their school-specific COGS team.

COGS Statement of Purpose

The purpose of COGS shall be:

- To promote the University's commitment to biblical principles and spiritual development.
- To advocate and represent the student body's collective ideas, interests, and concerns to the administration and vice versa.
- To facilitate the interchange of ideas and programs among the respective graduate schools within the University.
- To assist the administration in fostering a quality academic environment.

Goals

- To glorify God through service to our fellow graduate students.
- To listen to graduate student ideas and concerns.
- To advocate for graduate students at the university-wide and school-specific levels.
- To serve as a mediator between the graduate student body and the university-wide and school-specific administrations.
- To help build Christ-centered community among graduate students, faculty, and staff on campus.
- To further the fulfillment of Regent's mission to train "Christian leaders to change the world."

Core Values

- **Servant Leadership:** Providing humble, service-oriented leadership to the Regent graduate student body.
- **Community:** Promoting Christ-centered Christian community among students, faculty, and staff.
- **Excellence:** Pursuing excellence in our character and service.
- **Vision:** Proffering visionary goals and objectives for the furtherance of Regent's mission and taking action to facilitate the fulfillment of those goals and objectives.