



**Drug-Free Schools and Campuses Regulations [Edgar Part 86]
of the Drug-Free Schools and Communities Act (DFSCA)**

**Drug and Alcohol Abuse Prevention Program (DAAPP)
Biennial Review for Calendar Years 2014 and 2015**

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Regent University Substance Abuse Prevention Committee

February 2016

Updated November 2017



Regent University's Certificate of the
Annual Review Report of the Drug and Alcohol Abuse Prevention Program

I certify that the information provided in this report has been reviewed and is accurate.

Executive Vice President for Academic Affairs

Dr. Gerson Moreno-Riano

Signature

15 November 2017
Date

Regent University Introduction

Regent University is one of the nation's leading academic centers for Christian thought and action. From its [inception](#), Regent University's focus has been on transforming the world. The motto of the school, *Christian Leadership to Change the World*, points to our desire to impact lives across the globe. With associate, bachelor's, master's and doctoral degrees available worldwide, we offer affordable, high-quality [degree programs](#). But what sets Regent apart is our [mission](#) to prepare men and women to excel both in mind and spirit. Our students, [faculty](#) and administrators share a calling, founded on biblical principles, to make a significant difference in our world.

Accolades

- Regent University topped the list of [Best Online Bachelor's Programs in Virginia](#) by *U.S. News & World Report*, 2017. It also ranked #1 among the Best Online Graduate Education Programs in Virginia.
- Regent ranked among the top five Best Online MBA Programs in Virginia and Best Online Graduate Business Programs (non-MBA) in the state, according to *U.S. News & World Report*, 2017.
- Regent University is recognized nationally as one of only 25 universities in the U.S. to receive an ["A" rating by ACTA](#) for its comprehensive liberal arts curriculum.
- Regent is currently the fastest growing school in the nation with over 20% growth in each of the past two years.
- Regent University [School of Law](#) faculty were recognized among the Top 10 Faculty in the Nation by The Princeton Review, 2013, 2014 & 2015.
- Regent University School of Law's [Moot Court](#) team finished Top 2 Globally at the University of Oxford's Price Media Law Moot Court Programme (2013), competing against teams including the University of Oxford and the University of Cambridge.
- Regent's fourth-year [Doctor of Psychology in Clinical Psychology \(Psy.D.\)](#) cohort got a [100% internship match rate with APA-accredited sites](#) in 2017, according to the National Matching Service.
- More than 825 [School of Education](#) alumni have been honored as Teachers of the Year. The school has also yielded a 95 percent pass rate in the School Leadership Licensure Assessment.
- Regent's [School of Communication & the Arts](#) has been the recipient of 435+ national and international film awards.
- Regent was recognized as the [#1 Military Friendly School among Large Private Institutions](#), which have more than 10,000 students, by *Military Friendly*[®]. It also ranked as the #1 Military Spouse Friendly School among such institutions.
- Regent ranked #3 among the top Yellow Ribbon online schools 2017 according to Guide to Online Schools.
- Regent was named to *G.I. Jobs* and *Military Advanced Education* magazines' 2017 list of Top 10 [Military-Friendly Schools](#).
- Regent ranked #3 for safety according to NICHE 2016. Learn more about the measures it takes to maintain [campus security](#).

- Regent's [beautiful 70-acre campus](#) ranked #9 among the 25 Most Beautiful Christian Colleges & Universities in the South, 2017, according to Christian Universities Online.

Leadership & Influence

When Dr. M.G. "Pat" Robertson, [founder, chancellor, and CEO](#), established the university in 1978, he envisioned a high-caliber institution that would attract a leadership team that would be superior both in professional experience and academic credentials. Today, that vision is being fulfilled. Distinguished faculty and guest lecturers include John Ashcroft, former U.S. Attorney General; Vern Clark, former Chief of Naval Operations; Steve Forbes, president and CEO of Forbes, Inc.; and others. Regent also exposes students to nationally-covered events and speakers who are front and center on some of the most important issues of our time.

Fast Facts

- **Founded:** 1978
- **Unique campus culture:** Top-quality academics within faith-based context
- **Enrollment (Summer 2017):** 10,000+
- **Alumni (Spring 2017):** nearly 23,000
- **Graduates (Spring 2017):** 1,921
- **Degrees and programs:** 128 graduate and undergraduate fields of study available on campus and online
- **Student-to-Faculty ratio:** 19 to 1
- **Number of countries represented:** 75
- **First-Class Guest Lodging:** [The Founders Inn and Spa](#) sits adjacent to campus, within walking distance. Call [757.424.5511](tel:757.424.5511) and request a special Regent employee/student discount.

Vision

Our vision is to be the most influential, [Christian](#), transformational university in the world.

Mission

Regent University serves as a center of Christian thought and action to provide excellent education through a biblical perspective and global context equipping Christian leaders to change the world.

Values

These values are central to Regent and have guided it since its founding:

Excellence, Innovation & Integrity

Statement of Faith

Regent University is a Christ-centered institution. The board of trustees, along with the [faculty](#) and staff of the university, is committed to an evangelical interpretation and application of the Christian faith. The campus community is closely identified with the present-day renewal movement, which emphasizes the gifts, fruit and ministries of the Holy Spirit. All employees are expected to understand and adhere to the following articles of belief:

1. That the Holy Bible is the inspired, infallible and authoritative source of Christian doctrine and precept.
2. That there is one God, eternally existent in three persons: Father, Son and Holy Spirit.
3. That man was created in the image of God but, as a result of sin, is lost and powerless to save himself.
4. That the only hope for man is to believe on the Lord Jesus Christ, the virgin-born Son of God, who died to take upon Himself the punishment for the sin of mankind, and who rose from the dead so that by receiving Him as Savior and Lord, man is redeemed by His blood.
5. That Jesus Christ will personally return to earth in power and glory.
6. That the Holy Spirit indwells those who receive Christ for the purpose of enabling them to live righteous and holy lives.
7. That the Church is the Body of Christ and is composed of all those who through belief in Christ have been spiritually regenerated by the indwelling Holy Spirit. The mission of the Church is worldwide evangelism and the nurturing and discipling of Christians.

Background on Drug-Free Schools and Communities Regulations

The Drug-Free Schools and Communities Act (DFSCA) and its amendments as articulated in the Education Department General Administrative Regulations (EDGAR), Part 86, the Drug-Free Schools and Campuses Regulations, requires as a condition of receiving funds or any other form of financial assistance under any federal program, an institution of higher education (IHE) must certify that it has adopted and implemented a program to prevent the unlawful possession, use or distribution of illicit drugs and alcohol by students and employees. The Drug and Alcohol Abuse Prevention Program (DAAPP) must include the following components:

1. Employee and student standards of conduct;
2. A description of the sanctions and penalties for violating federal state, and local law and college policy;
3. A description of the health risks associated with alcohol and drug use; and
4. A list of resources that provide support and treatment options for employees and students.

An IHE must annually notify all students and employees of all components of the DAAPP. The notification must be in writing and in a manner to ensure all students and employees receive it. An IHE's failure to certify the adoption and implementation of a DCAAPP with the Department of Education could result in the termination of all forms of financial assistance and may require repayment of federal funds.

Overview and Goals

Regent University is committed to monitoring and assessing the effectiveness of its DAAPP. Any changes needed to improve the effectiveness and consistency of the program will be implemented.

Biennial Review Period

Following the guidance found in the *Drug-Free Schools and Communities Act* (DFSCA), Regent University will conduct a biennial review of its DAAPP (every two years), specifically by the end of each even-numbered calendar year. The timeframe reviewed during 2016 covers the program's implementation for 2014 and 2015. The biennial review was originally conducted and finalized in February 2016. The report was later updated in October 2017 to address findings from the U.S. Department of Education program review.

Review Procedures

The Substance Abuse Prevention Committee is charged to biennially review the survey data, evaluate the program's effectiveness, and make necessary recommendations for improvement. The committee will convene every two years to prepare the written biennial DAAPP review.

This review is conducted by the Office of Student Services, at the direction of the Assistant Vice President for Student Life, by the Office of Human Resources, at the direction of the Assistant Director of Human Resources, and by the University's Substance Abuse Prevention Committee. This committee and its members are appointed by the Executive Vice President for Academic Affairs and the Vice President for Human Resources & Administration.

The final report is sent to the Executive Vice President for Academic Affairs to be reviewed and given final approval.

Goals

The goals of the biennial review are as follows:

- Identify the frequency and nature of alcohol and drug-related violations on-campus and off-campus by students, and on-campus for faculty and staff.
- Ensure that the University enforces sanctions consistently for violations of the Standards of Personal Conduct.
- Measure the effectiveness of the existing program offered to students, faculty, and staff to promote prevention of and/or recovery from substance abuse.

- Collect feedback from students, faculty, and staff about what possible programs or support systems they may desire to help with substance abuse.
- Evaluate the University's DAAPP by completing a program inventory and policy inventory to more effectively educate and empower students, faculty, and staff on how to avoid abusing alcohol and drugs in addition to identifying those programs and policies that should be revised and those can remain unchanged.
- Issue a final report regarding the biennial review.

Assessment and Data Analysis Methods

The assessment methods to be used by the University to collect and analyze data related to the DAAPP will be as follows:

- Accurately record all violations and instances of substance abuse by students, faculty, and staff in a timely and thorough manner.
 - The Office of Student Services will continue to keep files and records of all student conduct violations and issued sanctions, inclusive of violations that occur on and off campus. These files and records are stored in the Office of the Assistant Vice President for Student Life.
 - Campus Police will continue to keep files and records of all students conduct violations, inclusive of violations that occur on and off campus.
 - Human Resources will keep files and records of all employee conduct violations.
 - Student Services, Campus Police, and Human Resources will collectively share and review this data at committee meetings through the appropriate representatives on the University's Substance Abuse Prevention Committee.
- Administer annually the "Study on Substance Use Experiences and Perspectives among College Students" survey to the entire student body. This survey was created in 2008 by Regent's School of Psychology and Counseling in partnership with the University's Substance Abuse Prevention Committee and is updated annually prior to distribution to ensure consistency with recent national substance use data collection efforts. The survey will be administered electronically on an annual basis. The survey is distributed through the use of student e-mail listservs. Participation is encouraged through the use of incentives (gift card raffle). This survey currently assesses the following areas:
 - Student demographic information (Marital Status, Age, Gender, Ethnicity, Academic Classification, Degree of Study)
 - Student substance abuse and impact on academic completion

- Student history of receiving alcohol/drug treatment or participation in a substance use prevention program
 - Student experience with alcohol
 - Average consumption of alcohol by student
 - Frequency of substance use
 - Change in substance use since being at the university
 - Perception of substance use by peers at the university
 - Perception of substance abuse and risky behaviors by peers at the university
 - Student receptivity to educational modalities and treatments related to substance abuse
- **Prior to future distribution, update the “Study on Substance Use Experiences and Perspectives among College Students Survey” before it is disseminated to assess the following areas:**
 - Student awareness of the University’s DAAPP (where located, how did they access it, etc.)
 - Student participation in DAAPP related programming on-campus (i.e. student activities) and online (i.e., KEYS orientation)
 - Student utilization of resources provided in the DAAPP, including on-campus, online, in the community and nationwide
 - Student feedback on effectiveness of existing DAAPP and suggestions for improvement
- **Administer the “Regent Employee Substance Use Experiences and Perspectives Survey” designed specifically for faculty and staff. This survey was created in 2017 by Regent’s School of Psychology and Counseling in partnership with the University’s Substance Abuse Prevention Committee and is updated annually prior to distribution to ensure consistency with recent national substance use data collection efforts. The survey will be administered electronically on an annual basis. The survey is distributed through the use of all staff e-mail listservs. This survey assesses the following:**
 - Employee demographic information (Marital Status, Age, Gender, Ethnicity, Level of Education)
 - Employee substance abuse and impact on job performance
 - Employee history of receiving alcohol/drug treatment or participation in a substance use prevention program
 - Employee experience with alcohol
 - Average consumption of alcohol by employee
 - Frequency of substance use
 - Change in substance use since being employed at the university
 - Perception of substance use by coworkers at the university

- Perception of substance abuse and risky behaviors by coworkers at the university
 - Employee receptivity to educational modalities and treatments related to substance abuse
 - Employee awareness of the University's DAAPP (where located, how did they access it, etc.)
 - Employee utilization of resources provided in the DAAPP, including on-campus, online, in the community and nationwide
 - Employee feedback on effectiveness of existing DAAPP and suggestions for improvement
- Maintain a standing University Substance Abuse Prevention Committee. This committee will be responsible for the biennial review. The committee consists of faculty/staff representatives and key positions from the following departments/offices/schools:
 - *Assistant Vice President for Student Life (co-chair)*
 - *Assistant Director of Human Resources (co-chair)*
 - *Director of Student Activities & Leadership/Director of University Athletics*
 - *Captain of Campus Police*
 - *Associate Vice President for Academic Affairs*
 - *Counselor, Student Services*
 - *Faculty members/subject matter experts from the School of Education and School of Psychology and Counseling*
 - *Director of Financial Aid Compliance*
 - The University's Substance Abuse Prevention Committee will issue a report embodying the results of the biennial review. The report must be approved by the University's Executive Vice President for Academic Affairs and the Senior Vice President & General Counsel. Copies of the report and supporting documents shall be kept in the Office of Human Resources, the Office of Student Services and the Office of Financial Aid Compliance, and will be made available to the United States Department of Education upon request. The report will also be accessible on the University's website: <http://www.regent.edu/drug-alcohol-abuse-prevention-program/>.

Review Findings for Calendar Years 2014 & 2015

The University's Substance Abuse Prevention Committee originally conducted a review for calendar years 2014 and 2015 in February 2016. The original report was later updated in October 2017 by a newly formed Substance Abuse Prevention Committee after receiving the Final Program Review Determination letter from the U.S. Department of Education during the same month. To complete the new and updated review, the committee reviewed the following information:

- Assessed data from the annual “Study on Substance Use Experiences and Perspectives among College Students Survey,” administered in Fall 2014
- Reviewed policy violation records from the Office of the Assistant Vice President for Student Life who adjudicates student misconduct
- Reviewed employment policy violations related to substance abuse that are on-file with the Office of Human Resources
- Reviewed any relevant crime records from CBN/Regent Campus Police
- Reviewed existing policies and programs designed to educate and support students, faculty and staff regarding substance abuse prevention

The committee determined the following regarding substance use and abuse at the University.

1. The 2014 “Study on Substance Use Experiences and Perspectives among College Students Survey” (previously administered biennially but will be annually per the new DAAPP) indicated the following regarding at-risk and abusive behaviors (433 respondents):

- Frequency of alcohol consumption: 7% of respondents drink alcoholic drinks 2-6 times per week; 0.2% of students consume alcohol on a daily basis. All other respondents reported not consuming alcohol at all, or one day or less per week.
- Consumption on average per sitting: 0.1% consume 4 drinks; 0.1% consume 5-9 drinks; 0.9% consume 10 or more.
- Marijuana use in last 3 months: 0% once; 0.9% less than once a month; 0.5% monthly; 0% weekly; 0.5% several times per week; 0.5% most days of the week, or every day.
- Use of prescription drugs not prescribed to you in the last 3 months: 0.7% once; 0.2% less than once per month; 0% monthly; 0% weekly; 0.9% several times a week, or every day.
- 0.4% of students reported using methamphetamines in the last 3 months.

Based on the statistical survey data listed above, the committee found that drug use is extremely limited in our student population, and drug abuse appears to be quite rare. Alcohol use is more prevalent than drug use, but is used far less in our population than at other colleges and universities. A very small number of students report at-risk or abusive behaviors.

Drug and Alcohol Related Violations and Fatalities:

- In 2014, there were 12 alcohol policy violations, 10 of which were by students over the age of 21. One violation was for a DUI off campus. 11 violations occurred on campus.
- In 2014, there were 0 drug policy violations.
- In 2015, there were 6 alcohol policy violations, all of which were by students *over* the age of 21. All of these incidents occurred on campus.
- In 2015, there were 0 drug policy violations.
- There were no alcohol or drug related fatalities reported in either year.

2. The committee reviewed a summary report listing all student alcohol and drug policy violations for the 2014 and 2015 calendar years as well as the sanctions issued to students for each violation. They found the sanctions to be consistent and appropriate for each set of circumstances. Regent University imposes disciplinary sanctions on students for violations of these standards of conduct. Students who violate the alcohol or drug policies and/or are discovered to be abusing these substances are provided with and/or required to receive counseling, substance abuse education and other holistic support. Repetitive or severe violations of the University's substance policies can result in a student being suspended or dismissed as well as referred to authorities for prosecution where appropriate. Sanctions for drug and alcohol violations will be consistent with Federal, state, and local laws and ordinances. Students who proactively seek support from the University for substance abuse are addressed from a redemptive approach that includes counseling, accountability and other appropriate treatment.
3. The committee conferred with the Office of Human Resources regarding employee alcohol and drug policy violations for the 2014 and 2015 calendar years. There were no reported or recorded employee alcohol and drug policy violations on file.
4. The committee reviewed existing programs and policies in place to educate and support faculty, staff, and students regarding substance abuse prevention to determine effectiveness and areas of improvement. The committee determined the following:

 - Elements of a compliant DAAPP could be found in the University's policies, programming and outreach efforts during the 2014 and 2015 calendar years, including the following:
 - Substance abuse screenings offered by the Psychological Services Center (PSC) Outreach Team
 - Administering a substance abuse-related survey to students
 - Student Life issuing consistent and appropriate conduct sanctions for policy violations
 - Substance abuse policy presentations to students during orientations
 - Substance abuse support resources included in the Student and Employee Handbooks
 - Human Resources offering of the Employee Assistance Program (EAP) for faculty/staff struggling with substance abuse
 - Counseling Services and the PSC offering substance abuse-related support to students found in violation of the drug or alcohol policy as well as to students who proactively sought out support for substance abuse
 - Office of Student Activities & Leadership facilitating over 200 substance-free events on-campus to students during the 2014 and 2015 calendar years

- Based on the guidance found in *Drug-Free Schools and Communities Act* (DFSCA) in addition to what has been revised in the updated DAAPP, the University's now former DAAPP was determined to not be in compliance and was not as effective or robust as it should have been. Considering the counsel and full program review provided by the U.S. Department of Education, it was determined that the University overall lacked a comprehensive DAAPP that was intentionally, clearly, and effectively communicated to and implemented with the greater University, both on-campus and online.

Future Improvements to Substance Abuse Prevention Efforts

In light of the findings outlined in the previous section, the committee has determined and will implement the following policies, procedures, and programs beginning January 1, 2017, and beyond. These actions are being taken to not only comply with the Drug Free Workplace Act of 1988 and the Federal Drug Free Schools and Communities Act of 1989, but also to prevent the unlawful possession, use, or distribution of illegal drugs, and the abuse of illegal drugs, by University employees and students.

1. For both employees and students, a new university webpage has been created, featuring the DAAPP and DAAPP-related documents and information:
<http://www.regent.edu/drug-alcohol-abuse-prevention-program/>.
2. For employees, the following improvements will be initiated beginning in calendar year 2017 to raise awareness and assess the effectiveness of the University's DAAPP:
 - The University's DAAPP will be included in the Human Resources section of the MyRegent Portal and be required of employees to view and acknowledge annually in the Genisys employee information system. See Appendix A.
 - The University's DAAPP will be distributed, reviewed and signed by faculty during annual contract renewal meetings. See Appendix B.
 - New employees will be referred to the DAAPP for review during orientation. Each new employee, which includes all faculty and staff, full-time and part-time, regular and temporary, will be required to sign a statement verifying receipt and review of the DAAPP, and the signed verification will be placed in the employee's personnel file.
 - Annual All-Staff email notices will be sent to all employees a minimum of three times a year or during each Spring, Summer, and Fall semester by Human Resources in addition to the distribution methods listed above. The notice will contain a link directing employees to the DAAPP in its entirety. See Appendix C.
 - The annual "Regent Employee Substance Use Experiences and Perspectives Survey" will be created and administered to assess employee use of, abuse of and

views on substance abuse in addition to gaining feedback on the effectiveness and employee awareness of the University's DAAPP.

3. For students, the following improvements will be initiated beginning in calendar year 2017 to raise awareness about and assess the effectiveness of the University's DAAPP:
- The University's DAAPP, in its entirety, will be included in the University's online orientation program, called KEYS, provided to every student that enrolls in any session or semester throughout the academic and calendar year.
 - The University's DAAPP will be included in the Health & Safety section of the MyRegent Portal and be required of students to view and acknowledge annually in the Genisys student information system. See Appendix A.
 - The University's DAAPP will be presented to and discussed in detail with students participating in on-campus orientation programs at the beginning of the fall/spring semesters. These presentations will be conducted by representatives from the Substance Abuse Prevention Committee.
 - The University's DAAPP will be included in a new student rights and responsibilities section of the University website which will include conduct expectations of students and the possible consequences of violating the University's Standard of Personal Conduct (i.e. alcohol and drug policies). Students will be made aware of this resource during the KEYS and on-campus orientations.
 - Annual All-Student email notices will be sent each semester to all students by the Financial Aid Office in addition to the distribution methods listed above. The notice will contain a link directing students to the DAAPP in its entirety. See Appendix D.
 - The annual "Study on Substance Use Experiences and Perspectives among College Students Survey" will be updated and administered to assess students' use and abuse of drugs and alcohol and views on substance abuse as well as collect their feedback regarding the effectiveness and awareness of the University's DAAPP.
 - With the addition of an athletics program at the University which began in Fall 2016, all student athletes will be required to read, agree to, and sign a Drug and Alcohol policy statement in addition to already established conduct policies. Moreover, Student Life staff who are also members of the Substance Abuse Prevention Committee will present to all student athletes during the fall and spring semesters on substance abuse policies and prevention.
 - In addition to the over 100 alcohol and drug-free events scheduled on campus each academic year, the Office of Student Activities & Leadership will incorporate

alcohol and drug education into larger scale social events in order to raise awareness about the potential risks and consequences related to substance abuse.

APPENDIX A

Verify University Requirements

The following requirements have been identified for your review and/or update. To verify a requirement, click the link of the item you wish to access, then proceed to follow the displayed instructions.

Note: You will not be permitted to access other Geniys functions until all outstanding mandatory requirements have been satisfied. For assistance, please contact the IT Help Desk at 757-352-4076 or helpdesk@regent.edu.

University Requirements

Requirement	Brief Description	Mandatory	Satisfied
ASR Acknowledgement	Annual Security Report	Required	No
:			
DAAP Acknowledgement	View Drug and Alcohol Abuse Prevention Program	Required	No
:			

EXIT

RELEASE: 7.3

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Verification of Receipt & Review
of the
Regent University
Drug and Alcohol Abuse Prevention Policy

This is to verify that I have read, understand and will adhere to the Regent University Substance Abuse Policy, which is accessible online through the MyRegent portal under Human Resources and by clicking the [Employee Handbook](#) link.

Signature

Printed Name

Date

Appendix C

Drug and Alcohol Disclosure for Faculty and Staff

This reminder of the university Substance Abuse Policy is a required notice to all employees each academic term. The Regent University Substance Abuse Policy is stated in full in the Regent University Employee Handbook (on the Human Resources website in the MyRegent portal, on pages 94-106).

Regent University recognizes that one of its most valuable assets is its employees, and its most important responsibility is to the students whom it serves. In furtherance of this purpose, any employee who has a drug related or alcohol related problem is encouraged, for his or her own benefit, as well as the benefit of fellow employees and students, to voluntarily seek treatment for such problems through a treatment program of his or her choice.

Regent University employees are expected to conduct themselves in a professional and Christ-like manner at all times and are expected to live by exemplary standards. Regent University requires that members of the Regent community—including faculty and staff—refrain from the illegal use of drugs and the abuse of addictive substances controlled by law. Regent University also forbids the use of alcohol and tobacco on campus and prohibits the abuse of these substances. The Apostle Paul exhorted the body of Christ that, if they truly loved their fellow man, they would set aside their personal freedom by refraining from behavior that might be a stumbling block to their weaker brother. Regent University encourages members of the Regent community to exercise their personal responsibility and, guided by Paul's admonition, appropriately set aside their personal freedom and refrain from the use of alcohol and tobacco.

In accordance with the Drug-Free Schools and Communities Act of 1989, as amended, it is the Policy of Regent University that, as a condition of employment, an employee will notify the University of any criminal drug statute conviction for a violation occurring in the workplace no later than five (5) days after such conviction. Criminal violations, regardless of official charges or convictions, resulting from the use of alcohol, tobacco, or controlled substances is considered a substance abuse violation by the University and is subject to the University disciplinary process.

More information on the Standard of Personal Conduct as it relates to drugs and alcohol can be found in [Employee Handbook](#) (Substance Abuse Policy, Pgs. 94-106).

Source: Martha Smith

Appendix D

Drug and Alcohol Disclosure

The Bible calls us to be of a sober mind and sound judgment in order to resist temptation and preserve our faith effectively (Prov. 3:21 and I Peter 5:8). Integrity and obedience to this calling requires Regent University to enact various policies regarding the conduct of students, staff, and faculty. As is stated in the student handbook, members of the Regent community—faculty, staff, and students—must refrain from the illegal use of drugs and the abuse of addictive substances controlled by law. Furthermore, Regent University forbids the use, possession, distribution, or sale of alcohol or tobacco on University premises, including University housing, at any official function, any event supported by Regent University funds or any event identified with or directly linked to the University.

Criminal violations, regardless of official charges or convictions, resulting from the use of alcohol, tobacco, or controlled substances is considered a substance abuse violation by the University and is subject to the University disciplinary process. Additionally, any incident that reflects negatively on Regent's image in the judgment of University administration that occurs as a result of alcohol use will be considered a violation of the Standard of Personal Conduct and will be dealt with accordingly. Violations could result in the removal from student housing or suspension or dismissal from the University.

More information on the Standard of Personal Conduct as it relates to drugs and alcohol can be found in [Regent University's Student Handbook](#) (Section 5.2.2, *Alcohol, Drugs, and Tobacco*).