

Paul B. Carr

**Regent University School of Education
Admin 216
1000 Regent University Drive,
Virginia Beach, VA
23464**

Tel: 757-352-4768 E-mail: paulca2@regent.edu

EDUCATION: **Ed.D. Education and Human Development**, 1999, The George Washington University.
Dissertation: *The Measurement of Resourcefulness Intentions in The Adult Autonomous Learner*.
Dissertation Research Advisor: Gary J. Confessore.

M.A. Education and Human Development (Human Resource Development and Organizational Leadership), 1996, The George Washington University.

B.A. English; 1995, Virginia Wesleyan College.

EXPERIENCE:

Director of Education Psychology Programs (20013-Present) Regent University School of Education; and Regent University School of Business & Leadership, Virginia Beach, VA.

Professor of Adult Education & Leadership – Ph. D., Ed.D; and Ed.S. Programs; Regent University School of Education; and Regent University School of Business & Leadership, Virginia Beach, VA.

Director of The Ph.D. Program in Human Resource Development, Regent University School of Business & Leadership (2008 -2013).

Professor of Organizational Leadership/Human Resource Development – Ph.D. Program 2008-2013; Tenure Awarded Spring 2006 – Tenure Renewed April 2012; Regent University School of Business & Leadership, Virginia Beach, VA.

Senior Associate: Human Resource Development Enterprises (January 2000-present). Washington, District of Columbia.

Associate Professor of Organizational Leadership, (2002), Center for Leadership Studies, Regent University, Virginia Beach, VA.

Assistant Professor, (2000); School of Education, Regent University, Virginia Beach, VA.

Director of Technology and Special Projects (1999-2000). The George Washington University, Washington, District of Columbia.

Director of Special Projects (1998-1999). The George Washington University, Washington, District of Columbia.

Director of Computer Facilities (1997-1998). The George Washington University, Washington, District of Columbia.

Graduate Research Assistant (1995-1997). The George Washington University, Washington, District of Columbia.

Research Consultant (1993-present). Creative Research Concepts, Hampton, VA.

Adjunct Faculty (1991-present). The George Washington University; Tidewater Community College; Thomas Nelson Community College.

**COURSES
CONDUCTED:**

Theories, Issues & Practice in Education Psychology (online)
Supervision & Professional Development (online)
Qualitative Research Methods (online)
Advanced Research Review in Education Psychology (online)
Technology in Education (online)
Culture, Communities & Education (online)
Collaborative Research (online)
Strategic Planning (online)
Psychological Underpinnings of Learning (online)
The College & The Student (online)
Developmental Leadership (online)
Administration & Theory in Higher Education (online)
Advanced Study of Brain research (online)
Advanced Study of Education psychology (online)
Curriculum & Assessment for College and University Teaching (online)
Consulting & Entrepreneurship (online)
Effective Communication & Conflict Resolution (online)
Getting Through a Doctoral Program Relatively Unscathed (F2F)
The Law & Governance of Higher Education (online)
Developmental Leadership (online)
Ecclesial Leadership Theology & Philosophy (F2F)
Organizational & Institutional Change (online & F2F)
Administration & Organization Theory (online & F2F)
Qualitative Data Analysis (online)
Administration & Organization Theory in Higher Education (online)
Organizational & Institutional Change (online)
Supervision & Professional development (online)
Curriculum & Assessment for College & University teaching (online)
Consulting & Entrepreneurship (online)
The Adult Learner (online)
Qualitative Data Analysis (F2F)
Organizational & Institutional Change (online)
Qualitative Research Methods-graduate level (online)
Qualitative Analysis-graduate level (online)
Research & Analysis
Organizational Theory and Diagnosis: Leaders as Consultants and Change Agents—graduate level (online)
The Leader as Agent and Guide: Examining Theological, Psychological & Sociological Effects of Leadership—graduate level (online)
Communication & Decision Making in the Real and Virtual Environment: The Leader as Guide—graduate level (online)
Research and Analysis—graduate level (online)
Learner Autonomy and Human Resource Development—graduate level (online)
Group and Organizational Theories—graduate level (online)
Organizational Diagnosis and Human Resource Development—graduate level (online)

Design of Adult Learning for the HRD Practitioner—graduate level (online)
Human Performance Processes—graduate level (online)
Psychosocial Dimensions: The Leader as Researcher—graduate level (online)
Leadership and Professional Development: Building Leaders—graduate level (face-to-face and online)
Leadership for Creativity—graduate level (online)
Leadership and the Learning Organization—graduate level (online)
Ethical Leadership and Corporate Social Responsibility—graduate level (online)
Special Topics in organizational Leadership—graduate level (face-to-face and online)
Global Dimensions of Leadership Today—graduate level (face-to-face and online)
The Adult Learner—graduate level (face-to-face)
The Community College—graduate level (face-to-face and online)
Human Resource Development—graduate level (face-to-face and online)
College Teaching—graduate level (face-to-face and online)
History of Higher Education—graduate level (face-to-face)
History of American Higher Education—undergraduate level (face-to-face)
Algebra—developmental level (face-to-face)

CONSULTATIONS:

Spring Arbor University, Taylor University, Bermuda College, SANDY's of Bermuda, The American Institute of Architects, The George Washington University Graduate School of Education and Human Development, The George Washington University School of Medicine, The Project Management Institute, The United Way of America, Quality Assist, Inc., Children's National Medical Center, Dominos, Inc., C. Lloyd Johnson Corporation.

DOCTORAL DISSERTATIONS:

2019

Michelle Barnhill, Chair (SOE)
Karen Drosinos, Chair (SOE)
Deborah Fuge, Chair (SOE)
Brittany Ross, Chair (SOE)
Todd Schultz, Chair (SOE)
Maria Spaulding, Chair (SOE)
Matt Spraker, Chair (SOE)
JoAnne Moore-Dent, Eastern University (Chair).

2018

Michelle Anderson, Chair (SOE)
Kimberly Black, Chair (SOE)
Nancy Dees, Chair (SOE)
Cindy Felso, Chair (SOE)
Carrie Gantt, Chair (SOE)
Viva Hathaway, Chair (SOE)
Daryl Hawkins, Chair (SOE)
Carolyn Jester, Chair (SOE)
Sandra Jones, Chair (SOE)
Denise Littman, Chair (SOE)

Jodi Meadows, Chair (SOE)

Josh Arnold, Committee (SOE)
Robin Bolt, Committee (SOE)
Kimberly Black, Committee (SOE)
Vince Callahan, Committee (SOE)
Deborah Carter, Committee (SOE)
Christie Lovedahl-Steele, Committee (SOE)
David Pattison, Committee (SOE)
Jamie Stewart, Committee (SOE)
Whitney Tisdale, Committee (SOE)
Ryan Murnane, Committee (SOE)
Marion Dunkerly, Committee (SOE)
Jamie Stewart, Committee (SOE)
Mercy Alred, Committee (SOE)
Suzie Siegle, Committee (SOE)
Christie Lovedale-Steele, Committee (SOE)

2017

Sandra Jones (SOE)
Denise Littman (SOE)
Jodi Meadows (SOE)

Stephanie Snyder (SOE, Committee)
Vincent Callahan (SOE, Committee)
Ryan Murnane (SOE, Committee)
David Pattison (SOE, Committee)
Jamie Stewart (SOE, Committee)
Whitney Tisdale (SOE, Committee)

Carrie Gantt (Proposal, SOE, Director)

2016

Jodi Meadows, Chair Proposal (SOE)
Sandra Jones, Chair proposal (SOE)
Cindy Felso, Chair proposal (SOE)

Teddie Malangwasira, Committee (SBL)
David Pattison, Committee (SOE)
Ryan Murnane, Committee (SOE)
Marion Dunkerly, Committee (SOE)
Sandra Kimmel, Committee (SBL)
Jamie Stewart, Committee (SOE)
Mercy Alred, Committee (SOE)
Suzie Siegle, Committee (SOE)
DeVata Davis, Committee (SBL)
Christie Lovedale-Steele, Committee (SOE)
Jamie Brownlee, Committee (SBL)
Keyonna Beverly, Committee (SBL)

2015

Deborah Carter, Chair (SOE)
Brian Crouse, Chair (SOE)
Matthew Spraker, Chair Proposal (SOE)

Kendall Nicholson, Committee (SOE)
Sean Kirran, committee (SOE)
Teddie Malangwasira, committee (SBL)
Mercy Aligood, committee (SOE)
Wayne Sass, committee (SBL)
David Miles, committee (SBL)
Oral Beason, committee (SBL)
Christine Gibson, committee (SBL)
Dinah DeFord, committee (SBL)
Michelle Clawson, committee (SBL)
Andrew Ma, committee (SBL)
Kevin Welch, Committee (SOE)

2014

Andrew Babyak, Chair
Mike Daniels, Chair
Laurel Emory, Chair
B.J. Holman, Chair
Julianne Cenac, Chair (proposal)

Andrew Ma, committee
Chris Boyd, committee
Greg Okaiwele, committee
Andrea Ramirez, committee
Andrea Ramirez, committee
Rob VanEngen, committee
Jude Jolibois, committee
Kendall Nicholson, committee
Kevin Welch, committee

2013

Shannon Hogan, Chair
Thomas Adams, Chair
Troy Gearhart, Chair
Kris Cravey, Chair
Janelle Harrison, Chair
Kith Clayton, Chair
Kenda Lentz, Chair
Paula Tucker, Chair

Lisa Renz, Committee
Russell Huizing, Committee

2012

Crystal Clay, Chair
Ron Cook, Chair
Tom Norbutus, Chair
Charles Sanders, Chair
Daniel Keebler, Chair

Michael Patrick, Chair
Valerie Arguello, Chair
Kathryn Adamson, Chair
David Hartley, Chair
Thomas Adams, Chair

Jennie Stephens, Committee Member
Lisa Renz, Committee member

2011

David R. Gray, Chair
Sharon E. Norris, Chair
Kelly Rouse Riesenmy, Chair
Tracy H. Porter, Chair
Jeffrey L. Guichard, Chair
Brian Lee Duhart, Chair
John C. Hale, Chair
David H. Hartley, Chair

John P. Smith, II, Committee
Greg Lewis, Committee
James A. Marshall, Committee

2010

Freda J. Powell, Chair
Danny B. Purvis, Chair
David A. Wright, Chair

Douglas N. Eames, Committee
James E. Swalm Jr., Committee
Karl J. Erickson, Committee
Richard Scott Franklin, Committee
Evelyn Y. Jenkins, Committee
Craig K. Leppink, Committee

2009

Jason D. Carthen, Chair
David W. Wetzel, Chair
Kevin Grant, Chair
Christopher S. Howard, Chair
Dale R. Hutchcraft, Chair
Kirk G. Mensch, Chair
R. Bruce Moore, Chair
Dennis C. Rittle, Chair
Robert C. Pepper, Committee
Bryan D. Sims, Committee
Hector Falcon, Committee
Judson Emmett Gary III, Committee
Gilbert A. Jacobs, Committee
Aaron Kiura Matti, Committee
Robert L. Nida, Committee
Alina Black Lehnert, Committee

2008

William David Winner, Chair
Timothy Alan McIntosh, Chair

Mark A. Rennaker, Chair
Frank Douglass Christopian, Chair
Michael S. Lane, Chair

Dan Lawson, Committee
Joseph Okpanachi, Committee
Rushton S. Ricketson, Sr., Committee
Ann M. Solan, Committee
Matthew T. Webb, Committee
Anita G. Stadler, Committee
Stacy E. Hoehl, Committee
Jason Robert Berry, Committee
Katherine A. Buvoltz, Committee

2007

Samuel S. Hemby, Chair
Maureen M. Nixon, Chair
Nicole M. Scuderi, Chair
Mary Diane Valentine, Chair
William O. Welsh III, Chair
Elsie V. Reyes, Chair

D. Scott Barfoot, Committee
Eric T. Scalise, Committee
Jennifer Johnson Walker, Committee
David Reginald Colbert, Committee
Donna Patterson Hawkins, Committee
Benjamin Paul Dean, Committee
Brenda E. Johnson, Committee
Tim Rahschulte, Committee

2006

Sergio Matviuk, Chair
James G. Coe, Chair
David Duby, Chair
Allan J. Martel, Chair
Daniel P. Moosbrugger, Chair

Daniel R. Noel, Committee
Jonathan Mazingo Wallace, Committee
Walter W. Dingman, Committee

2002-2005

Martha Helland
Byron Cherry
Don Burnard (SOE)
Connie Ingram
Toni Pauls
Frances Palmer
Reid Kisling
William Welsh
David Duby
Doug Dillner
Duane Prokop
Shelley Fisher
Greg Hartley

Committee

Eric Scalise
Frances Hatzopolous (George Washington University)
Michael Ash (George Washington University)
Alan Phillips (George Washington University)
Eunmi Park (George Washington University)
Gwen Osbourne
Timothy Drake
Michael Hartsfield
Jacque King
Richard Sessoms
Kristion Straiter
Agnes Richardson
Jim Ellis
Dean Williamson
Gary LeMaster
Terry Tonkin
Amy Amy
Karen Fenton-Leshore

**MAJOR
COMMITTEE
SERVICE:**

Regent University School of Education SACS Accreditation Committee (2016)
Regent University Curriculum and Instruction Review Committee Member (CIRC) for School of Education
Co-Director, Regent University Discipline-Based Curriculum Committee (DCC).
Director of the Education Psychology Post Master's Programs, Regent University School of Education
Committee Member, Regent University School of Education Student Affairs Program
Committee Member, Regent University Post Master's Programs
Director, The Autonomous Learning World Caucus, Exeter College & Wolfson College, University of Oxford, UK.
Director, The Autonomous Learning World Congress, Wolfson College, The University of Oxford, United Kingdom.
Regent University Discipline Curriculum Committee (DCC) Co-Director
Regent University Curriculum and Instruction Review Committee Member (CIRC) for SBL
Regent University Previous Curriculum and Instruction Review Committee Member (CIRC) and Secretary for CLS
RU GLE Faculty Advisory Committee
RU GLE Admissions Committee Member for The Ph.D. Program
RU GLE Promotion and Tenure Review Committee Member (2007-2011)
RU GLE Comprehensive Examination Committee Member
RU SOE Ed.D./Ph.D. Higher Education Cognate (former faculty advisor)
RU SOE Doctoral Handbook Subcommittee (past member)

HONORS:

Recipient of The Gary J. Confessore Award for Significant Contributions to the Advancement of Learner Autonomy; Presented at Exeter College of Oxford University. March 10th, 2010.

Recipient of The Union Nacional de Juristas Jose Marti Award presented by Dr. Delio Carreras Cuevas; Historiador Oficial de la Universidad de la Habana, Cuba. Presented 24 November, 2009 at University of Havana.

Outstanding Facilitator of Learning Award presented at Oxford University, March 2008.

SCHEV Rising Star Award for Regent University - 2005

Beta Phi Scholar of the Year - 2003

Regent University School of Education; Professor of the Year - 2002.

Appointments:

Member of Friends of Wolfson College WCBC; March 2014: and 2015.

Member of The International Society for Self-Directed Learning 2016 (since 1997).

Member of Caribbean Area Network for Quality Assurance in Tertiary Education 2014 (CANQATE).

President of The Confessore Awards Committee for Academic Excellence 2014.

Co-Director of Conscription, The Beta Phi Society.

Co-Director of The Walter De Stapleton Award for Academic Excellence, Exeter College, University of Oxford.

EDITORIAL BOARDS:

Reviewer for Sage Publications: Internet Marketing and E-Commerce Management, Text and Cases; Al Bruckner, Ed.

Reviewer for The International Journal of Leadership Studies (IJLS). Dr. Dail Fields, Ed

Reviewer: Effective Executive Journal

Reviewer for The Management Journal for Contemporary Research; Sree Narayana Guru Institute of Management Studies, Coimbatore. Dr. Rajeswari Krishnan, Editor.

Reviewer for South Asian Journal of Management Research (SAJMR): Dr. Babu Thomas, Ed.

Reviewer for HRM Review Journal; ICFAI University Press

Foresight Committee Member: The Gainey School of Business at Spring Arbor University.

Review Editor, Sage Publications: The Psychology of Non-Westerners. Lara Grambling Editor

Review Editor, Sage Publications. Appointed by Al Bruckner, Sage's Senior Editor of Management;

Reviewer for New Horizons in Adult Education and Human Resource Development

PUBLICATION LIST:

REFEREED JOURNAL ARTICLES

Sass, W., Winston, B., Carr, P. ; & Winner, D. (2017). The role of learner autonomy in avoiding leader derailment. *Leadership & Organization Development*.

- Ponton, M. K., & Carr, P. B. (2016). The possible role of higher education in developing learner autonomy: A quantitative exploration. *International Journal of Self-Directed Learning*, 13(1), 12-25.
- Ponton, M. K., Carr, P. B., & Wiggers, N. R. (2015). Self-efficacy to do or self-efficacy to learn to do: A study related to perseverance. *International Journal of Self-Directed Learning*, 11(1), Available: [On-Line] www.sdlglobal.com
- Ponton, M. K., & Carr, P. B. (2013). Autonomous learning and triadic reciprocal causation: A theoretical discussion. *The International Journal of Self-Directed Learning (IJSDL)*: Vol 9, Number 1. SDL Global Publishers.
- Ponton, M., Carr, P. B., Schuette, C., Confessore, G., (2011). Self-efficacy and the learner autonomy profile. *The International Journal of Self-Directed Learning (IJSDL)*: Vol 7, Number 2. SDL Global Publishers.
- Carr, P., Derrick, G., Clay, C (2009). Learner Centered Leadership: A Pragmatic Approach to Empowering Learners . Caribbean Area Network for Quality Assurance in Tertiary Education (CANQATE) Journal.
- Derrick, M. G., Rovai, A. P., Ponton, M. K., Confessore, G. J., & Carr, P. B. (2007). An examination of the relationship of gender, marital status, and prior educational attainment and learner autonomy. *Educational Research and Review*, 2(1), 1-8.
- Derrick, M. G., Rovai, A. P., Ponton, M. K., Confessore, G. J., & Carr, P. B. (2006). An examination of the relationship of gender, marital status, and prior educational attainment and learner autonomy. *Educational Research and Review*, Vol 1, (9).
- Ponton, M. K., Derrick, M. G., Hall, J. M., Rhea, N. E., & Carr, P. B. (2005). The relationship between self-efficacy and autonomous learning: The development of new instrumentation. *International Journal of Self-Directed Learning*, 2(1), 50-61. Available: <http://www.sdlglobal.com/IJSDL/IJSDL2.1-2005.pdf>
- Derrick, M. G., Ponton, M. K., & Carr, P. B. (2005). Enhancing and facilitating self-efficacious behaviors in distance learning environments. *New Horizons in Adult Education*, 19(3), 4-11. Available: <http://education.fiu.edu/newhorizons/journals/volume19no3summer2005.pdf>
- Derrick, M. G., Ponton, M. K., & Carr, P. B. (2005). A preliminary analysis of learner autonomy in online and face-to-face settings. *International Journal of Self-Directed Learning*, 2(1), 62-70. Available: <http://www.sdlglobal.com/IJSDL/IJSDL2.1-2005.pdf>
- Ponton, M. K., Derrick, M. G., & Carr, P. B. (2005). The relationship between resourcefulness and persistence in adult autonomous learning. *Adult Education Quarterly*, 55(2), 116-128.
- Ponton, M. K., Carr, P. B., & Derrick, M. G. (2004). A path analysis of the conative factors associated with autonomous learning. *International Journal of Self-Directed Learning*, 1(1), 59-69. Available: <http://www.sdlglobal.com/IJSDL/IJSDL1.1-2004.pdf>
- Ponton, M. K., & Carr, P. B. (2000). Understanding and promoting autonomy in self-directed learning. *Current Research in Social Psychology*, 5(19). Available: <http://www.uiowa.edu/~grpproc/crisp/crisp.5.19.htm>
- Ponton, M. K., & Carr, P. B. (1999). *A quasi-linear behavioral model and an application to self-directed learning* (NASA Technical Memorandum 209094). Hampton, VA: NASA Langley Research Center.

OTHER REFEREED PUBLICATIONS

- Carr Paul B., & Tucker, Paula A. (December 2009). Developing Emotional Intelligence: An Interpersonal process in Leadership Positions. MBA Review. The ICFAI University Press, Panjagutta, Banjara Hills, Hyderabad.

- Carr, Paul B. & Tucker, Paula A. (November 2009). Change Management: A Perspective of Organizational Behaviors in Times of Change and Crisis in Global Organizations. HRM Review. The ICFAI University Press, Panjagutta, Banjara Hills, Hyderabad.
- Tucker, Paula A. & Carr, P. B. (September 2009). Empowering Women: Propositions for Understanding and Promoting Women in Leadership Positions in the Global Organization. HRM Review. The ICFAI University Press, Panjagutta, Banjara Hills, Hyderabad.
- Lamb, William & Carr, P. B. (July 2009). Marketing in a Downturn: Leadership Strategies. *Effective Executive*, Vol. XII, No. 7. The ICFAI University Press.
- Carr, P. B. & Derrick, M. G. (April 2009). Managing Troubled Times or Leading: The Role of Leadership for the Effective Executive. *Effective Executive*, The ICFAI University Press.
- Derrick, M. G. & Carr, P. B. (April 2009). Human Resource Development: Challenges of the 21st century. HRM Review, The ICFAI University Press.
- Carr, P. (April 2009). Global Talent Crunch: A Leadership Perspective. *The Analyst*. The ICFAI University Press, Panjagutta, Banjara Hills, Hyderabad-34 (ISSN:0972-5083).
- Derrick, M. G., Coe, J. G., & Carr, P. B. (February 2009). Entrepreneur Education and Learning. MBA Review, The ICFAI University Press.
- Carr, P. & Rittle, D. (Feb 2009). Talent Management through Leadership: Some Profound Considerations for the Human Resources Practitioner. In Sharavani, B. (Ed) *Global Talent Management-New Perspectives*. Icfai University press.
- Derrick, M. G., & Carr, P. B. (December 2008). Global learning and education for the 21st century. *HRM Review*. The ICFAI University Press, pp. 16-19.
- Crowther, S., & Carr, P. (October 2008). Organizational Learning and Organizational Leadership: Some Paramount Considerations for the Global CEO. *Global CEO*.
- Carr, P. & Rittle, D. C. (September 2008). Talent Management or Leadership: Some Profound Considerations for the Human Resources Practitioner. *HRM Review* Vol VIII, Issue IX.
- Gillierlain, K., & Carr, P. (September 2008). Strategic Blunders are Not Necessarily Failures: Perspectives of Organizational Failures for The Effective Executive. *Effective Executive*. Vol. XI, No. 9.
- Riesenmy, K., & Carr, P. (August 2008). Mergers and Acquisitions: Some Paramount Concerns for The Human Resource Development Practitioner. *HRM Review* Vol VIII, Issue VIII.
- Dingman, M., & Carr, P. (June 2008). Leadership to Turn Your Organization into a Knowledge-Creating Powerhouse: Implications for Creating and Transferring Knowledge for The Effective Executive. *Effective Executive*. Vol. XI, No. 5.
- Hartsfield, M. & Carr, P. (June 2008). Attrition as a Human Resource Challenge. In Dharmesh Mishra (Ed.). *Changing Roles of a Human Resource Manager*. ICFAI Business School Press, Pune, India.
- Rittle, D. C., & Carr, P. (April 2008). Foremost Considerations for Effective Leadership in Diversified Top Management Teams. *Global CEO*.
- Rittle, D., & Carr, P. (April 2008). Private Labels: A Narrative Inquiry of Leader Perspectives. *Effective Executive*. Vol. XI, No. 4.

- Carr, P. (March 2008). Academic Decorum and E-Conservation: Some Paramount Considerations for the Academy. *E-News*, vol. 8. Issue 3. Regent University, Center for Teaching and Learning. On-Line [available]; <http://www.regent.edu/admin/ctl/newsletter/archive.html>
- Carr, P. & Hartsfield, M. (March 2008). Attrition as an HR Challenge: Paramount Considerations for the Global Human Resources Practitioner. *HRM Review* Vol VIII, Issue III.
- Waddell, J., & Carr, P. (February 2008). Conflict and Collaboration: Leadership Perspectives for The Global Effective Executive. *Effective Executive* Vol. XI No. 3.
- Carr, P. B. (January 2008). The Defining Moments of Global Companies: Perspectives of a Global Thinker Regarding Leadership. *Effective Executive Special Issue (cover story)* – Vol. XI, No. 1.
- Patterson, K., Dingman, M., & Carr, P. (December 2007). The 21st Century Global Organization: The People Factor. *Effective Executive* Vol. X, No. 12.
- Waddell, J., & Carr, P. (December 2007). Who Benefits From Work-Life Balance: Paramount Considerations for the Global HRM Practitioner. *HRM Review Special Edition* .
- Rittle, D., & Carr, P. (November 2007). Global Entrepreneurs in Small to Medium Enterprises: A Narrative Inquiry of Paramount Consideration for The Global CEO. *Global CEO*. Vol Viii Issue 9.
- Carr, P. (October 2007). A Qualitative Inquiry for Global Leadership: Perceptions of The China Factor. *Effective Executive* Vo. X, No. 11.
- Carr, P., & Hartsfield, M. (October 2007). The Socially Intelligent Leader: Executive Leadership and Learning Organizations. *Effective Executive* Vol. IX, No. 10.
- Patterson, K., Dingman, M., & Carr, P. (September 2007). Corporate Social Responsibility: The Role of Leadership. *Effective Executive* Vol. IX, No. 9.
- Carr, P. & Hartsfield, M. (September 2007). Developing Human Assets or Managing Processes: What is the Source of Sustained Organizational Effectiveness? *HRM Review*.
- Carr, P., & Longbotham, G. (July 2007). Executive Pay Differences: A Narrative Inquiry Reflecting Cross-Industry Perspectives for the Global Effective Executive. *Effective Executive* Vol. X, No. 8.
- Patterson, K., Dingman, M., & Carr, P. (June, 2007). Globalization and Women Executives: Breaking the Barriers? *Effective Executive* Vol. X, No. 7. ICFAI University Press, Hyderabad: India.
- Carr, P. & Hartsfield, M. (May 2007). Effective Leadership: A Narrative Research Endeavor Related to Long-Term Organizational Success. *Global CEO*, ICFAI University Press, Hyderabad: India.
- Jacobs, G., & Carr, P. (May 2007). Leading Change in the Face of Failure: Paramount Considerations for the Effective Executive. *Effective Executive* Vol. IX, No. 6. ICFAI University Press, Hyderabad: India.
- Carr, P., & Coe, James. (May 2007). Leadership and The Family Business: Areas of consideration for the Effective Executive. *Effective Executive* Vol. IX, No. 5. ICFAI University Press, Hyderabad: India.
- Carr, P., & Hartsfield, M. (April 2007). Leadership in Learning Organizations: Situations that May Enhance Learning in Organizations for the Global CEO. *Global CEO*: ICFAI University Press, Hyderabad: India.

- Patterson, K., Dingman, M., & Carr, P. (April, 2007). Corporate Entrepreneurship: The Role of Leadership and Top Management. *Effective Executive* Vol. IX, No. 4. ICFAI University Press, Hyderabad: India.
- Dingman, M., Patterson, K. & Carr, P. (March 2007). Multicultural Teams and Superior Performance: The Role of Leadership for The Effective Executive. *Effective Executive I* Vol. IX, No. 3. ICFAI University Press, Hyderabad: India.
- Carr, P. B., Patterson, K. & Dingman, M. (February 2007). The Role of Leadership in Talent Management: Avenues for Consideration for the Effective Executive. *Effective Executive* Vol. IX, No. 2. ICFAI University Press, Hyderabad: India.
- Carr, P. B. (January 2007). Perspectives of Good and Bad Companies: A Qualitative Inquiry Into the Attributes of What Makes Companies Good or Bad. *Effective Executive* Vol. IX, No. 1. ICFAI University Press, Hyderabad: India.
- Carr, P. B. (December 2006). Why and When Does it Make Sense To Go Global: Avenues of Consideration for the Effective Executive. *Effective Executive* Vol. VIII, No. 12. ICFAI University Press, Hyderabad: India.
- Carr, P. B. (November 2006). Innovation and Nurturing Creativity: New Avenues for Creating Environments Conducive to Autonomous Learning. *Effective Executive* Vol. VIII, No. 11. ICFAI University Press, Hyderabad: India.
- Carr, P. B. (October 2006). Nurturing leadership talent: Creating environments conducive to autonomous learning. *Effective Executive* Vol. VIII, No. 10. ICFAI University Press, Hyderabad: India.
- Ponton, M. K., & Carr, P. B. (2002). The development of instrumentation that measures an adult's intention to exhibit initiative and resourcefulness in autonomous learning. In H. B. Long & Associates (Eds.), *Twenty-first century advances in self-directed learning* (pp. 223-241). Schaumburg, IL: Motorola University Press.
- Ponton, M. K., Carr, P. B., & Confessore, G. J. (2000). Learning conation: A psychological perspective of personal initiative and resourcefulness. In H. B. Long & Associates (Eds.), *Practice & theory in self-directed learning* (pp. 65-82). Schaumburg, IL: Motorola University Press.
- Carr, P. B. (1999). *The measurement of Resourcefulness Behaviors in the Adult Autonomous Learner* (Doctoral dissertation). Available from ProQuest Dissertations and Theses database. (UMI)
- Ponton, M. K., & Carr, P. B. (1999). *A quasi-linear behavioral model and an application to self-directed learning* (NASA Technical Memorandum 209094). Hampton, VA: NASA Langley Research Center.

BOOKS

- Ponton, M. K.; & Carr, P. B. (2016). *Autonomous and Self-Directed Learning: Agentic Perspectives*. Virginia Beach, VA: Water Tree.
- Carr, P. B., & Ponton, M. K. (In Process). *Treat Your Employees Like A Dog: Leadership Lessons from Man's Best Friend*. Chicago: Discovery Association Publishing House.

CHAPTERS AND PROCEEDINGS ENTRIES

- Carr, P.B. (2019). Being a human being: Relating to other human beings. In Malangwasira, Teddie, *Leading In A Diverse Environment: Steps to Effective Growth, Inclusion, and Development in Your Organization*. New York: Aviva Publishing.

- Carr, P. B. (March 2018). Androgogy, leadership and autonomous learning: Forward. In Peltz, D, & Clemons, A. (Eds) *Multicultural androgogy for transformative learning* (pp 3-7). IGI Global Publishers.
- Ponton, M. K., & Carr, P. B. (2016). A quasi-linear behavioral model and an application to self-directed learning. In M. K. Ponton & P. B. Carr (Eds.), *Autonomous and self-directed learning: Agentic perspectives* (pp. 1-15). Chesapeake, VA: Watertree Press.
- Ponton, M. K., & Carr, P. B. (2016). Autonomous learning and triadic reciprocal causation: A theoretical discussion. In M. K. Ponton & P. B. Carr (Eds.), *Autonomous and self-directed learning: Agentic perspectives* (pp. 79-90). Chesapeake, VA: Watertree Press.
- Ponton, M. K., & Carr, P. B. (2016). Understanding and promoting autonomy in self-directed learning. In M. K. Ponton & P. B. Carr (Eds.), *Autonomous and self-directed learning: Agentic perspectives* (pp. 17-31). Chesapeake, VA: Watertree Press.
- Ponton, M. K., Carr, P. B., & Derrick, M. G. (2016). A path analysis of the conative factors associated with autonomous learning. In M. K. Ponton & P. B. Carr (Eds.), *Autonomous and self-directed learning: Agentic perspectives* (pp. 107-120). Chesapeake, VA: Watertree Press.
- Ponton, M. K., Carr, P. B., Schuette, C. T., & Confessore, G. J. (2016). Self-efficacy and the Learner Autonomy Profile. In M. K. Ponton & P. B. Carr (Eds.), *Autonomous and self-directed learning: Agentic perspectives* (pp. 193-205). Chesapeake, VA: Watertree Press.
- Ponton, M. K., Carr, P. B., & Wiggers, N. R. (2016). Self-efficacy to do or self-efficacy to learn to do: A study related to perseverance. In M. K. Ponton & P. B. Carr (Eds.), *Autonomous and self-directed learning: Agentic perspectives* (pp. 151-166). Chesapeake, VA: Watertree Press.
- Ponton, M. K., Derrick, M. G., & Carr, P. B. (2016). The relationship between resourcefulness and persistence in adult autonomous learning. In M. K. Ponton & P. B. Carr (Eds.), *Autonomous and self-directed learning: Agentic perspectives* (pp. 121-136). Chesapeake, VA: Watertree Press.
- Ponton, M. K., Derrick, M. G., Hall, J. M., Rhea, N. E., & Carr, P. B. (2016). The relationship between self-efficacy and autonomous learning: The development of new instrumentation. In M. K. Ponton & P. B. Carr (Eds.), *Autonomous and self-directed learning: Agentic perspectives* (pp. 167-183). Chesapeake, VA: Watertree Press.
- Lane, M., Carr, P. & Patterson, K., (2012). Soccer Tactics and Complexity Leadership. In J. Barbour & G. Burgess & L. Lid Falkman & R. McManus, *Leading in Complex Worlds*. San Francisco: Jossey-Bass/Wiley.
- Carr, Paul B. (2011). Learner Centered Leadership: A Practical Approach to Facilitating Learning in Organizations. In F. Gandolfi (ed.) *Foundations of Contemporary Leadership*, Lambert Academic Publishing, Saarbrucken.
- Carr, P. (July 2009). Resourcefulness In practice: Resourcefulness Behaviors and A Comment on organizational leadership. In Derrick, G., & Ponton, M. (Eds.) Current Thinking In Self-Directed Learning. Discovery Association:Chicago. ISBN: 1-931967-13-X.
- Carr, P., & Patterson, K. (2008). Attrition Management: Some Paramount Considerations for Strategy and Intervention. In A. J. Wagh (Ed.) *Attrition Management*. VBS Purvanchal University, Jaunpur (UP).

- Hartsfield, M. & Carr, P. (July 2008). Developing Human Assets or Managing Processes: What is the Source of Sustained Organizational Effectiveness? In Reddy (Ed.). ICFAI Research Center, Hyderabad, India.
- Patterson, K., Carr, P. & Dingman, M. (July 2008). Globalization and Women Executives: Breaking the Barriers? In Jegadeesan (Ed.). *Working Women: A Paradigm Shift*. ICFAI Business School Press, Chennai, India.
- Hartsfield, M., & Carr, P. (2008). The Socially Intelligent Leader: Executive Leadership and Learning Organisations. In *Icfai University Press on Soft Skills for Leaders*. ICFAI University Press, Stellar Sphinx Nagarjuna Hills, Punjagutta Hyderabad-82.
- Carr, P. B. (December 2006). The little engine that did: Lessons in autonomous learning. *North American Adult Educator: Phyllis M. Cunningham Archive of Quintessential Autobiographies for the Twenty-First Century*. Discovery Association:Chicago.
- Carr, P. B., & Ponton, M. K. (2003). The e-learning instructor: Creator of collegial environments and facilitator of autonomous learning. In G. M. Piskurich (Ed.), *Preparing learners for e-learning* (pp. 139-153). San Francisco: Jossey-Bass.
- Ponton, M. K., & Carr, P. B. (2002). The development of instrumentation that measures an adult's intention to exhibit initiative and resourcefulness in autonomous learning. In H. B. Long & Associates (Eds.), *Twenty-first century advances in self-directed learning* (pp. 223-241). Schaumburg, IL: Motorola University Press.
- Ponton, M. K., Carr, P. B., & Confessore, G. J. (2000). Learning conation: A psychological perspective of personal initiative and resourcefulness. In H. B. Long & Associates (Eds.), *Practice & theory in self-directed learning* (pp. 65-82). Schaumburg, IL: Motorola University Press.

PAPERS/ABSTRACTS/REPORTS/AUDIOVISUAL MEDIA/POSTERS

- Ponton, M. K., Carr, P. B., Schuette, C. S., & Confessore, G. J. (2011, February). *Self-efficacy and the Learner Autonomy Profile*. Paper presented at the 25th International Self-Directed Learning Symposium, Cocoa Beach, FL.
- Ponton, M. K., Derrick, M. G., & Carr, P. B. (2008, January). *An agentic perspective contrasting autonomous learning with self-directed learning*. Paper presented at the 22nd International Self-Directed Learning Symposium, Cocoa Beach, FL.
- Derrick, M. G., Ponton, M. K., Carr, P. B., & Slater, C. W. (2008, January). *Curiosity and the adult learner*. Paper presented at the 22nd International Self-Directed Learning Symposium, Cocoa Beach, FL.
- Derrick, M. G., Ponton, M. K., Carr, P. B., Rovai, A. P., & Coe, J. G. (2007, January). *Review of the finding on the relationship of curiosity and autonomous learning*. Paper presented at the 21st International Self-Directed Learning Symposium, Cocoa Beach, FL.
- Derrick, M. G., Ponton, M. K., Rovai, A. P., Carr, P. B., & Confessore, G. J. (2005, February). *An examination of the relationship of specific demographic variables and learner autonomy*. Paper presented at the 19th International Self-Directed Learning Symposium, Cocoa Beach, FL.
- Ponton, M. K., Derrick, M. G., Carr, P. B., & Hall, J. M. (2004, February). *The relationship between self-efficacy and autonomous learning*. Paper presented at the 18th International Self-Directed Learning Symposium, Cocoa Beach, FL.
- Derrick, M. G., Ponton, M. K., & Carr, P. B. (2004, February). *A comparative analysis of learner autonomy in online and face-to-face settings*. Paper presented at the 18th International Self-Directed Learning Symposium, Cocoa Beach, FL.

- Ponton, M. K., Carr, P. B., & Derrick, M. G. (2003, February). *A path analysis of the conative factors associated with autonomous learning*. Paper presented at the 17th International Self-Directed Learning Symposium, Cocoa Beach, FL.
- Derrick, M. G., Carr, P. B., & Ponton, M. K. (2003, February). *Enhancing and facilitating self-efficacious behaviors in distance learning environments*. Paper presented at the 17th International Self-Directed Learning Symposium, Cocoa Beach, FL.
- Ponton, M. K., & Carr, P. B. (2001, February). *The development of instrumentation that measures an adult's intention to exhibit initiative and resourcefulness in autonomous learning*. Paper presented at the 15th International Symposium on Self-Directed Learning, Boynton Beach, FL.
- Confessore, G. J., Confessore, S. J., Freitag, P. K., Carr, P. B., & Ponton, M. K. (2000, February). *New insights into adult autonomous learning: A progress report on the development of instrumentation* [Abstract]. Presentation presented at the VII Seminario Científico Sobre la Calidad de la Educación, Havana and Isla de la Juventud, Cuba.
- Ponton, M. K., Carr, P. B., & Confessore, G. J. (1999, February). *Learning conation: A psychological perspective of personal initiative and resourcefulness*. Paper presented at the 13th International Symposium on Self-Directed Learning, Scottsdale, AZ.

PRESENTATIONS

- Carr, P. B. (28 March 2019). *Creating autonomous learning environments in conductive education environments*. Session via Collaborate with Professor Edith Britton, Conductive Education Center of Orlando, <https://ceco.org>
- Carr, P. B. (19 March 2019). *Directing doctoral dissertations in organizational leadership topical areas: Constructing the document*. Session via SKYPE with Dr. Heewon Chang, Chair, Ph.D. in Organizational Leadership, Eastern University.
- Carr, P. B. (28 February 2019). *Dissertation topics in instrument creation and validation*. Session via Zoom with Dr Kirk Mensch (Navigator Management Partners); and James Barge, Eastern University.
- Carr, P. B. (06 February 2019). *Qualitative research in organizational leadership dissertations: Developing the concept paper*. Session via SKYPE with Jo Anne Moore-Dent; and Dr Heewon Chang, Eastern University.
- Carr, P. B., & Ponton, M. K. (February 2017). An Exploratory Study of the University of Oxford Tutorial Method Regarding Its Relationship to Learner Autonomy. Paper presented at the 31st International Self-Directed Learning Symposium, Cocoa Beach, FL
- Carr, P. B.. (2016, May). *Self-directed learning: Creating environments conducive to not teaching*. Presentation at the Beta Phi Conclave of Scholars, Williamsburg, VA.
- Ponton, M. K., & Carr, P. B. (2016, February). *The possible role of higher education in developing learner autonomy*. Paper presented at the 30th International Self-Directed Learning Symposium, Cocoa Beach, FL
- .Carr, P. B. (13 March, 2015). Autonomous Learning in Practice. The Autonomous Learning World Caucus (ALWC). Wolfson College, University of Oxford.

- Carr, P. B.; and Confessore G. J. (March 13th). Potential for the ALWC in Malaysia and Thailand (Bangkok). Session via SKYPE with Dr. Ng SiewFoen; and Dr. Thomas Kuan,; SACE; and EAFAE, Singapore. From Wolfson College, University of Oxford.
- Carr, P. B. (13 March, 2015). Wolfson & Exeter Colleges: Significance of the Oxford Tutorial (ALWC). Wolfson College, University of Oxford.
- Carr, P. B. (12 March, 2015). Exeter College and The Appropriateness of The Academic Costume in 1314. The Autonomous Learning World Caucus (ALWC). Wolfson College, University of Oxford.
- Carr, P. B. (11 March, 2015). The Autonomous Learning World Caucus (ALWC) and Exeter College: The 700th Year Anniversary of The Institution. Exeter College High Table, University of Oxford.
- Carr, P. B. (10 March, 2015). A Brief Abridgment of The Oxford Tutorial and the Implications Related to Doctoral matriculation. The Autonomous Learning World Caucus (ALWC). Wolfson College, University of Oxford.
- Carr, P. B. (10 March, 2015). The Doctoral Dissertation Process: A Chef's Analogy. Meeting of The Order of The Bird & Baby, Wolfson College, The University of Oxford.
- Carr, P. B. (9 March, 2015). Why Oxford? Opening Lecture, The Autonomous Learning World Caucus (ALWC). Wolfson College, University of Oxford.
- Carr, P. B. (9 March, 2015). Resourcefulness and Human Agency: The Learner Autonomy Profile. Session via SKYPE with Dr. Thomas Kuan, (President) The Singapore Association for Continuing Education.
- Carr, P. B. (5 February 2015). A Discussion Regarding The Importance of Developing Self-Directed Learners. 29th Annual International Self-Directed Learning Symposium, February 3 through 7, Cocoa Beach Florida.
- Carr, P. B. (24 January, 2015). The Relationship Between Resourcefulness & Persistence in the Adult Autonomous Learner. Guest Speaker, Ph.D. Candidates in Organizational Leadership, Eastern University, St Davids, PA.
- Ponton, M., Carr, P., & Wiggers, N. (6 February, 2014). Self-efficacy to Do or Self-efficacy to Learn to Do: A Study Related to Persistence. 28th International Self-Directed Learning Symposium, Cocoa Beach Florida.
- Carr, Paul (3/10/2014). Why Oxford? Wolfson College, University of Oxford.
- Carr, Paul (3/10/2014). Oxford and Autonomous Learning: Some Paramount Considerations. Wolfson College, University of Oxford.
- Carr, Paul (3/10/2014). Welcome to Oxford: Introduction to the Autonomous Learning World Caucus. Wolfson College, University of Oxford.
- Carr, Paul (3/11/2014) Oxford, Autonomous Learning and Resourcefulness: A discussion of The Construct from a Historical Perspective. Exeter College, University of Oxford.
- Carr, P., Ponton, M. & Confessore, G. (3/11/2014). Presentation of The Confessore Awards for Academic Excellence. Exeter College Great Hall, University of Oxford.
- Carr, P., Ponton, M. & Confessore, G. (3/11/2014). Presentation of The Walter DeStapleton Award for Academic Excellence. Exeter College, University of Oxford.
- Carr, Paul (3/11/2014). Exeter College and The Beta Phi Society. Exeter College, University of Oxford.
- Carr, Paul. (3/11/2014). Matthew 12:22: Prayers and Productivity of The ALWC. Exeter College Chapel, University of Oxford.
- Carr, Paul (3/12/2014). Oxford and the freedom to learn: Perspectives on Previous Doctoral Dissertations. Wolfson College, University of Oxford.

- Carr, Paul (3/12/2014). C.S. Lewis and Tolkien: The Inklings as Autonomous Learners. Wolfson College, University of Oxford.
- Carr, Paul (3/13/2014). Historical Significance of Wolfson College and Isaiah Berlin. Wolfson College, University of Oxford.
- Carr, Paul (3/13/2014). Two Fish: What is water? Closing Comments of The Autonomous Learning World Caucus. Wolfson College, University of Oxford.
- Carr, Paul (6/15/2013) This is not the end: A new Beginning. Commencement Address to The Graduating Class of 2013. Bryant & Stratton College.
- Ponton, M. K., & Carr, P. B. (2012). Autonomous Learning and Triadic Reciprocal Causation. Paper presented at The 26th Annual International Self-Directed Learning Symposium; Cocoa Beach, Florida, February 8 – 11, 2012.
- Carr, P. B. (March 2012). Why Oxford? Keynote Address: The Autonomous Learning World Caucus; University of Oxford, UK.
- Carr, P. B., and Confessore, G. J. (March 2012). The Creation of The Learner Autonomy Construct. The Autonomous Learning World Caucus; University of Oxford, UK.
- Carr, P. B. (March 2012). Exeter College and The Charter of Harvard College. The Autonomous Learning World Caucus; University of Oxford, UK.
- Carr, P. B. (March 2012). The Significance of The Eagle at Exeter College Chapel. Exeter College Chapel; The Autonomous Learning World Caucus; University of Oxford, UK.
- Carr, P. B. (March 2012). The Beta Phi Society of Scholars. Exeter College High Table; The Autonomous Learning World Caucus; University of Oxford, UK.
- Carr, P. B. (March 2012). The Order of The Bird & Baby; Exeter College High Table; The Autonomous Learning World Caucus; University of Oxford, UK.
- Carr, P. B. (March 2012). C. S. Lewis, Tolkien; and The Order of The Bird and Baby. Presentation at The Rose & Crown, Oxford; The Autonomous Learning World Caucus; University of Oxford, UK.
- Carr, P. B., and Confessore G. J. (March 2012). Preparations for an ALWC in Malaysia and Thailand. Session via Flash Meeting with Dr. Ng Siew Foen, Dr. Thomas Kuan, and Dr. Phillip Kwan; SACE; and EAFAE, Singapore.
- Carr, P. B. (September 2011). *Introduction to Human Resource Development: A Description of the Construct and its Origins*. Podcast with Sentient Scholar. Available: On-Line: <http://www.sentientscholar.com/podcasts/introduction-to-human-resource-development/>
- Carr, P. B. (September 2011). *Leadership from a Socio Cognitive Perspective*. School of Leadership Studies; Christopher Newport University, Newport News, Virginia.
- Carr, P. B. (September 2011). *Leadership and Autonomous Learning*. School of Leadership Studies; Christopher Newport University, Newport News, Virginia.
- Carr, P. B. (September 2011). *Cuba from an HRD Perspective*. The Human Resource Development Program. The George Washington University, Washington, District of Columbia.

- Carr, P. B. (September 2011). *Autonomous Learning from a Global Perspective: Social Implications Related to Facilitating Learning*. Session via SKYPE with Dr. Thomas Kuan, Vice President of EAFAE, Singapore.
- Carr, P. B., Ponton, M. K. (August 2011). *The Autonomous Learning World Caucus: ALWC Singapore Potential*. Session via SKYPE with Dr. Thomas Kuan, Vice President of EAFAE, Singapore.
- Carr, P. B., & Confessore G.J. (July 2011). *The Autonomous Learning World Caucus: ALWC Singapore Guidance Session* via SKYPE with Dr. Thomas Kuan, Vice President of EAFAE, Singapore.
- Carr, P. B. (July 2011). *Human Resource Development and Business Administration*. SKYPE Session with Lisa Meyer. Lebanon Valley College MBA Program.
- Carr, P. B. (March 2011). *Why Oxford?* Keynote Address: The Autonomous Learning World Caucus; University of Oxford, UK.
- Carr, P. B., and Confessore, G. J. (March 2011). *The Creation of The Learner Autonomy Construct*. The Autonomous Learning World Caucus; University of Oxford, UK.
- Carr, P. B. (March 2011). *Exeter College and The Charter of Harvard College*. The Autonomous Learning World Caucus; University of Oxford, UK.
- Carr, P. B. (March 2011). *The Significance of The Lectern at Exeter College Chapel*. Exeter College Chapel; The Autonomous Learning World Caucus; University of Oxford, UK.
- Carr, P. B. (March 2011). *The Beta Phi Society of Scholars*. Exeter College High Table; The Autonomous Learning World Caucus; University of Oxford, UK.
- Carr, P. B. (March 2011). *The Confessore Award for Academic Excellence*. Exeter College High Table; The Autonomous Learning World Caucus; University of Oxford, UK.
- Carr, P. B. (March 2011). *C. S. Lewis, Tolkien; and The Order of The Bird and Baby*. Presentation at The Eagle and Child, Oxford; The Autonomous Learning World Caucus; University of Oxford, UK.
- Carr, P. B. (March 2011). *The Crow Doth Sing as Sweetly as The Lark When Neither is Attended*. Presentation at The Rose and Crown, Oxford. The Autonomous Learning World Caucus; University of Oxford, UK.
- Carr, P. B. (March 2011). *Oxford University History and Significance: Implications for Human Resource Development*. The Autonomous Learning World Caucus; University of Oxford, UK.
- Carr, P. B., and Confessore G. J. (March 2011). *Preparations for an ALWC in Singapore*. Session via Flash Meeting with Dr. Thomas Kuan, and Dr. Phillip Kwan; SACE; and EAFAE, Singapore.
- Ponton, M. K., Carr, P. B., Schuette, and Confessore, G. J. (February 2011). *Self-Efficacy and the Learner Autonomy Profile*. The 25th Annual International Self-Directed Learning Symposium: Cocoa Beach, FL.
- Carr, P. B. (January 2011). *Fulfilling the Call: The Call to Teaching*. Keynote address; Emmanuel College Faculty Retreat. Emmanuel College, Franklin Springs, GA.
- Carr, P. B. (January 2011). *Definition of Learning*. Emmanuel College Faculty Retreat. Emmanuel College, Franklin Springs, GA.
- Carr, P. B. (January 2011). *Developing Self-Regulated Learners*. Emmanuel College Faculty Retreat. Emmanuel College, Franklin Springs, GA.

- Carr, P. B. (November 2010). *Autonomous Learning and Applications for The Learner Autonomy Profile*. Session via SKYPE with Dr. Thomas Kuan, (Vice President) The Singapore Association for Continuing Education.
- Carr, P. B. (November 2010). *Resourcefulness Intentions in The Adult Autonomous Learner*. Session via SKYPE with Dr. Ng Siew Foen, at Universiti Teknologi Mara Kelantan, Malaysia.
- Carr, P.B. (June, 2010). *Doctoral Matriculation and Autonomous Learning*. Presentation made to Dr. Melvyn Bassett, Sandy's 360; Bermuda.
- Carr, P.B. (June, 2010). *A Synopsis of The Ph.D. Program in Organizational Leadership*. Dr. Melvyn Bassett, Major Diehl, Mr. Walter Lister (Parliament Member, Labour Party, Sovereignty of Bermuda). Hamilton, Bermuda.
- Carr, P.B. (June, 2010). *Developing a Viable Doctoral Program at Sandy's 360*. Presentation to Sandy's 360 Board of Directors, Sandy's Parish, Bermuda.
- Carr, P. B. (March, 2010). *Autonomous Learning and The E-Learning Platform: Can We Do This On-Line?* Closing Address; The Autonomous Learning World Caucus (ALWC). Oxford, England.
- Carr, P. B. (March, 2010). *Exeter College History and Significance: A Synopsis of Influences upon The Creation of Harvard College and Autonomous Learning*. The Autonomous Learning World Caucus (ALWC). Exeter College, University of Oxford, England.
- Carr, P. B. (March, 2010). *Why Oxford?* Keynote Address. The Autonomous Learning World Caucus (ALWC). Oxford, England.
- Carr, P. B. (November, 2009). *Learning Through Electronic Platforms: Enhancing the Facilitation of Learning*. Latin American Medical School (ELAM). Trinidad, Cuba.
- Carr, P. B. (November, 2009). *Perspectives of United States and Cuban Higher Educational Systems: We are More Alike than Different*. Sancti Spiritus Pedagogical University. Sancti Spiritus, Cuba.
- Carr, P. B. (November, 2009). *Education in Cuba and The United States Today: Challenges and Perspectives*. Keynote Address; Association of Cuban Educators, Villa Los Laureles, Cuba.
- Carr, P. B. (November, 2009). *Learner Centered Leadership: USA and Cuba*. University of Havana, Cuba.
- Carr, P. B. (November, 2009). *Learner Centered Leadership*. Presentation; Center for Psychological and Sociological Research (CIPS). Havana, Cuba.
- Confessore, G. J., Carr, P. B., Derrick, M. G., Meyer, D., Park, E., & Ponton, M. K. (2008, January). *Research using the Learner Autonomy Profile*. Panel discussion at the 22nd International Self-Directed Learning Symposium, Cocoa Beach, FL.
- Carr, P. (March 2008). *Why Oxford?* Keynote Address at The Autonomous Learning World Caucus; Oxford University and Linton Lodge, Oxford, U.K.
- Carr, P. & Coe, J. (March 2008). *Oxford as a State of Mind: ALWC Applications for Global leadership*. The Autonomous Learning World Caucus; Oxford University and Linton Lodge, Oxford, U.K.
- Carr, P., Confessore, G., Derrick, G., & Coe, J. (March 2008). *Ten Years of Autonomous Learning*. The Autonomous Learning World Caucus; Oxford University and Linton Lodge, Oxford, U.K.

- Carr, P. (March 2008). Exeter College High Table Discussions. The Autonomous Learning World Caucus; Oxford University and Linton Lodge, Oxford, U.K.
- Carr, P. (March 2008). Exeter College Chapel Opening Discussion. The Autonomous Learning World Caucus; Oxford University and Linton Lodge, Oxford, U.K.
- Carr, P. (March 2007). Opening Address The Autonomous learning World Caucus. Exeter College; Oxford University; *Why Oxford?*
- Carr, P. (March 2007). Keynote Address; The Autonomous learning World Caucus. Exeter College; Oxford University, Oxford UK.
- Carr, P. (March 2006). Why Oxford? Keynote Address at The Autonomous Learning World Caucus; Oxford University and Linton Lodge, Oxford, U.K.
- Carr, P. B., Derrick, M. G., & Ponton, M. K. (2006, February). *The triumvirate of experience research method: Enhancing autonomous learning environments through pragmatic inquiry*. Presentation at the 20th International Self-Directed Learning Symposium, Cocoa Beach, FL.
- Carr, P. B., Derrick, M. G., & Ponton, M. K. (2005, February). *An inquiry of avenues for facilitating learner autonomy in asynchronous learning networks: An investigation of dialogue methods*. Presentation at the 19th International Self-Directed Learning Symposium, Cocoa Beach, FL.
- Carr, P. B. (2005). *The Triumvirate of Experience Research Model*. Presentation to students at Exeter College at Oxford University, Oxford U.K.
- Carr, P. B. (2005). *Learner Autonomy and the Self-Regulated Learner*. Presentation to Taylor University students in exchange with Oxford University Dons; Oxford University, Oxford, U.K.
- Carr, P. B. (2005). *The Triumvirate of Experience Research Model*. Guest lecturer at Christopher Newport University; students matriculating in military sciences programs.
- Carr, P. B., Derrick, M. G., & Ponton, M. K. (2004). *The little engine that could: Lessons in the exercise of control*. Presentation at the 18th International Self-Directed Learning Symposium, Cocoa Beach, FL.
- Carr, P. B. (2004). *The Triumvirate of Experience Research Model*. Guest lecture at The College of William & Mary.
- Carr, P. B. (2003). *The call to Teaching*. Keynote Address: Taylor University Faculty Retreat.
- Carr, P. B. (2003). *Answering the call*, (August 2003). Keynote Address: Taylor University Faculty Retreat.
- Carr, P. B. (2003). *Leadership and the Learning Organization*. Guest Speaker: The George Washington University Principal's Academy.
- Carr, P. B. (2003). *The Triumvirate of Experience Research Model*. The George Washington University Higher Education Administration Doctoral Cohort.
- Carr, P. B., Ponton, M. K., & Ingram, C. (2002, February). *Creating collegial environments: Enhancing learner autonomy in the e-learning environment*. Presentation at the 16th International Symposium on Self-Directed Learning, Boynton Beach, FL.
- Carr, P. B., Confessore, G. J., & Confessore, S. J.. (2000). *Learner autonomy: The DNA of knowledge transfer*. The Discovering Connections Conference, University of Michigan.
- Carr, P. B. (2000). Assessing adult learner autonomy: The introduction of new instrumentation. Presented with Gary J. Confessore at the 2nd World Conference on Self-Directed Learning in Paris, France.

Carr, P. B., & Confessore, G. J. (2000). *New insights into adult autonomous learning: A progress report on the development of instrumentation*. VII Seminario Científico Sobre la Calidad de la Educación: Intercambio de Experiencias de Profesionales Cubanos y Nortamericanos in Havana and Santiago de Cuba.