

John C. Hanes, Jr.

(Home) 523 Stillwater Dr. • Chesapeake, VA 23320

(Work) Regent University, ADM 240

1000 Regent University Drive, Virginia Beach, VA 23464-9800

- Curriculum Vitae -

(757) 549-6421

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KEY

ASSETS :

- Creative statistical methodologist, innovative data analyst, and detail-oriented research architect
- Strategic problem solver emphasizing multivariate databases and insightful presentation graphics
- Multidisciplinary background in health sciences, psychometrics, statistics, evaluation, business, and accounting
- Research experience in education and physical activity/exercise science
- Leadership experience in the accreditation of educational programs and in an obesity prevention program
- Programming experience in assembler code, FORTRAN, RPG II, BASIC, SPSS, SAS, and LISREL
- Practical experience with Word, Excel, PowerPoint, Access, EndNote, and Statistica

FORMAL EDUCATION :

PhD, Educational Research Methodology, The University of North Carolina at Greensboro (UNCG), 2000

MEd, Educational Research and Evaluation, UNCG, 1991

MBA, Babcock Graduate School of Management, Wake Forest University, Winston-Salem, NC, 1982

BAS, Accounting, Guilford College, Greensboro, NC, 1981

BA, History, Brown University, Providence, RI, 1966

- USC and CDC Postgraduate Course in Physical Activity and Public Health, Hilton Head, SC, 2003
- Coursework at several other universities including Duke University Medical School, 1969-1971
- National Center for Education Statistics, Training Program on NCES Databases, Washington, DC, 1995
- Student-Teacher Environmental Relations Investigation program (S-TERI), Savannah, GA, 1972
- Short courses in artificial intelligence, network administration, project management, structural equation modeling, hierarchical linear modeling, and Microsoft Word, Excel, Access, and PowerPoint
- Regent University, Master Instructor Program, 2006-2007

CERTIFICATIONS AND LICENSES :

- Certified Computing Professional (CCP) - Institute for Certification of Computer Professionals
- North Carolina Real Estate Broker License
- Level I Certified Coach - American Coaching Effectiveness Program (ACEP)
- Blackboard Certification
- Quality Matters Rubric Training Certification
- DataShaping Certified Analyst with the Certified Analytic Professionals Group
- Designated Super Professor by Faculty Row

PROFESSIONAL EXPERIENCE SUMMARY :

2004 to present **REGENT UNIVERSITY, VIRGINIA BEACH, VA**

Associate Professor

Teach graduate research and statistics courses, coordinate TEAC accreditation, and conduct educational research.

2003 to 2004 **GEORGIA PREVENTION INSTITUTE, DEPARTMENT OF PEDIATRICS,
MEDICAL COLLEGE OF GEORGIA, AUGUSTA, GA**

Research Project Coordinator

Direct and coordinate daily activities of the MCG FitKid Project (funded by a National Institutes of Health grant).

1999 to 2002 **INDEPENDENT EVALUATOR AND CONSULTANT, GREENSBORO, NC**

Evaluate National Science Foundation's Urban Systemic Initiatives program (SERVE, UNCG).

Structure and analyze databases for the Children's Mastery Behavior Project (UNCG).

EXPERIENCE CONTINUED ...

1996 to 1999	CENTER FOR THE STUDY OF SOCIAL ISSUES, UNCG, GREENSBORO, NC <u>Consulting Statistician and Research Assistant</u> Provide statistical analysis and evaluation for projects of the Center.	
1994 to 1996	CENTER FOR EDUCATIONAL RESEARCH AND EVALUATION, UNCG, GREENSBORO, NC <u>Research Assistant</u> Analyze data and organize documentation for the Technical Analysis Group under contract with the National Board for Professional Teaching Standards.	
1978 to 1994	I. H. CAFFEY DISTRIBUTING COMPANY, INC., GREENSBORO, NC <u>Controller</u> Direct and manage all accounting and data processing functions for \$20 million firm. Design and program sales analysis reporting. Create interactive warehouse system presented at Miller Brewing national meeting.	
1976 to 1978	GARY BROWN ASSOCIATES, GREENSBORO, NC <u>Consultant</u> Co-design and program IBM based general ledger package. Co-design and program beverage distribution package.	
1975 to 1976	INDEPENDENT ANALYST-PROGRAMMER, ASSOCIATED WITH WANG LABS, SAVANNAH, GA Design and program minicomputer general ledger package.	
1971 to 1975	SAVANNAH CHRISTIAN SCHOOL, SAVANNAH, GA <u>Chairman, Science Department</u> Teach Physics, Chemistry, Physiology, Physical Science, and Mathematics. Select and integrate science curriculum for 1400 student K-12 enrollment. Design laboratory facilities and manage budget for Science Department. Coach championship Junior High School basketball team. Organize and coach championship Academic Bowl team. Advise regional and state science fair winners, including International Science Fair participant.	
Summer, 1970	Methodist Homes, Durham, NC	<u>Assistant Manager of Dining Halls</u>
Summer, 1969	Camp Whitehall, Walkerton, VA	<u>Tennis Instructor and English Tutor</u>
Fall, 1967	Duke University, Durham, NC	<u>Research Assistant, Biochemistry</u>
1966 to 1967	Alexandria National Bank, Alexandria, VA	<u>Note Teller</u>
Summer, 1964	Zimmerman Electric Company, Alexandria, VA	<u>Electrician's Helper</u>
Summer, 1963	S.A. Bruno / Banks & Lee Construction, Alexandria, VA	<u>Laborer</u>
1963 to 1966	Brown University Dining Services, Providence, RI	<u>Waiter</u>

PRESENTATIONS :

- Hanes, J., & Hanes, D. (2019, September). *Utilizing an internet of things model to help guide the future of education: Balancing gains and losses 2*. Paper presented at the Annual Meeting of the Virginia Educational Research Association, Charlottesville, VA.
- Hanes, J., & Koonce, G. (2019, September). *Preserving student and faculty wellness in relation to the student evaluation of teaching 2*. Paper presented at the Annual Meeting of the Virginia Educational Research Association, Charlottesville, VA.
- Hanes, J., & Hanes, D. (2019, May). *Fake reality and deep fakes: Recent technological innovations that contort truth and demand a Christian response*. Paper presented at the Regent University School of Business and Leadership Annual Research Roundtables, Virginia Beach, VA.
- Hanes, J., & Koonce, G. (2019, March). *Utilizing the complexity of multiple requirements from four educational leadership accrediting agencies in a world of change: Achieving actionable and successful outcomes*. Paper presented at the International Conference on Educational and Social Development, Houston, TX (Virtual Conference).
- Hanes, J., & Hanes, D. (2018, October). *Utilizing an internet of things model to help guide the future of education: Balancing gains and losses*. Paper presented at the Annual Meeting of the Virginia Educational Research Association, Charlottesville, VA (Virtual Conference).
- Hanes, J., & Koonce, G. (2018, October). *Preserving student and faculty wellness in relation to the student evaluation of teaching*. Paper presented at the Annual Meeting of the Virginia Educational Research Association, Charlottesville, VA (Virtual Conference).
- Koonce, G., Hanes, J., & Kreassig, K. (2018, October). *The accreditation & accountability team (AAT): Collective analysis for educator preparation program improvement*. Paper presented at the 27th Annual CREATE Conference, Williamsburg, VA.
- Hanes, J., & Koonce, G. (2018, October). *Translating the complexity of multiple requirements from four educational leadership accrediting agencies to produce actionable and successful outcomes*. Paper presented at the Association for Applied and Clinical Sociology Conference, Norfolk, VA.
- Hanes, J., & Hanes, D. (2018, May). *The Port of Rotterdam model: Generalizing an internet of things logistics to the educational arena*. Paper presented at Regent University School of Business and Leadership Annual Research Roundtables, Virginia Beach, VA.
- Hanes, J., Koonce, G., Hill, S., & Brown, G. (2018, March). *Utilizing the educational leadership program to produce administrators with enhanced competence in recruiting, preparing, and retaining teachers*. Paper presented at the VACTE/ATE-VA Spring 2018 Conference, Williamsburg, VA
- Hanes, J. (2017, November). *The good, the bad, and the not so ugly: A Roman Catholic perspective on the Reformation and its legacy*. Paper presented at The Holy Spirit and the Reformation Legacy Conference, Virginia Beach, VA.
- Koonce, G., Hanes, J., Hill, S., Clark, H., & Brown, G. (2017, October). *Constructing a national accreditation self-study creatively & collaboratively through critical thinking & communication*. Paper presented at the 26th Annual CREATE Conference, Virginia Beach, VA.
- Hanes, J., & Koonce, G. (2017, October). *Constructing the inquiry brief: Key elements for a successful CAEP educational leadership program evaluation and accreditation*. Round Table Session presented at the 26th Annual CREATE Conference, Virginia Beach, VA.
- Hanes, J., Koonce, G., & Kreassig, K. (2017, September). *Exploring inclusivity at a private Christian university*. Paper presented at the Annual Meeting of the Virginia Educational Research Association, Charlottesville, VA.
- Koonce, G., Hanes, J., & Kreassig, K. (2017, September). *Analysis of graduate level principal and teacher preparation candidates on a Christian leadership survey at a private Christian university*. Paper presented at the Annual Meeting of the Virginia Educational Research Association, Charlottesville, VA.

PRESENTATIONS CONTINUED ...

- Hanes, J., Britton, E., Collins, B., Cones, S., Cooper, L., Grad, E., Hall, A., Robertson, R., & Robinson-Sessoms, G. (2017, July). *An analysis of selected of income and expenditure data by education level*. Oral presentation and digital poster speed session data challenge presented at the Joint Statistical Meetings, Baltimore, MD.
- Hanes, J., & Koonce, G. (2016, September). *New CAEP and ISLLC standards for educational leadership preparation programs: How did we get here?* Paper presented at the Annual Meeting of the Virginia Educational Research Association, Charlottesville, VA.
- Hanes, J., & Koonce, G. (2016, September). *Using the newly finalized CAEP and PSEL Standards to guide the accreditation of an educational leadership program*. Paper presented at the Annual Meeting of the Virginia Educational Research Association, Charlottesville, VA.
- Koonce, G., & Hanes, J. (2016, September). *Integrating the new CAEP and PSEL educational administration standards using a program logic model*. Paper presented at the 25th annual CREATE conference of the National Evaluation Institute, Louisville, Kentucky.
- Hanes, J. (2016, June). *Deploying lists, acronyms, and visuals to produce cognitive transfer structures*. Paper presented at Annual Teaching Professor Conference, Washington, D.C.
- Hanes, J., & Koonce, G. (2015, September). *Approaching the twin educational leadership accreditation challenges of new CAEP and ISLLC standards with a modified program logic model*. Paper presented at the Annual Meeting of the Virginia Educational Research Association, Charlottesville, VA.
- Hatcher, J., Hanes, J., & Koonce, G. (2015, September). *Using an enhanced ethnic identity development status model to address ethics and growth in a high poverty inner city school*. Paper presented at the Annual Meeting of the Virginia Educational Research Association, Charlottesville, VA.
- Koonce, G. L., & Hanes, J. C. (2015, August). *Two transitions: Utilizing an evolving program logic model to manage the changing CAEP and ISLLC standards for educational leadership programs*. Roundtable presented at the 69th Annual Summer Conference of the National Council of Professors of Educational Administration, Arlington, VA.
- Hanes, J., & Koonce, G. (2015, April). *Utilizing a program logic model to guide the transition from TEAC to CAEP accreditation standards*. Paper presented at the VACTE/ATE-VA Spring Conference, Roanoke, VA.
- Cox, W. F., & Hanes, J. C. (2015, March). *Exploring some actions of the Holy Spirit in the intellectual arena*. Paper presented at the Annual Conference in Renewal Theology, Virginia Beach, VA.
- Hanes, J., Koonce, G., & Hatcher, J. (2014, October). *Using a servant-identity model to assess the outcomes of student learning for an accredited educational leadership program*. Paper presented at the annual CREATE Conference, Williamsburg, VA.
- Hanes, J., & Koonce, G. (2014, September). *The evolving dance of knowledge and Technology: From an educational perspective, what does it mean to know something?* Paper presented at the annual meeting of the Virginia Educational Research Association, Charlottesville, VA.
- Hanes, J. (2014, September). *Generation C, the internet of things, and the future of education*. Paper presented at the annual meeting of the Virginia Educational Research Association, Charlottesville, VA.
- Hanes, J., Koonce, G., & Hatcher, J. (2014, March). *Transforming school leaders' understanding of their identities in order to transform education*. Paper presented at the VACTE/ATE-VA Spring Conference, Sweet Briar, VA.
- Hanes, J., & Koonce, G. L. (2013, October). *Treating higher education accreditation as program evaluation: Using models and experimental designs to ground the process*. Paper presented at the annual meeting of the American Evaluation Association, Washington, DC.
- Hanes, J., & Koonce, G. (2013, September). *The autoptic proference VI: Completing the accreditation model using mixed methods evidence for an educational leadership program*. Paper presented at the annual meeting of the Virginia Educational Research Association, Charlottesville, VA.

PRESENTATIONS CONTINUED ...

- Hanes, J. (2013, September). *Disruptive conflicts: A brief overview with implications for the future of P-20 education in Virginia and beyond*. Paper presented at the annual meeting of the Virginia Educational Research Association, Charlottesville, VA.
- Koonce, G., & Hanes, J. (2013, April). *Supporting value-added claims for the accreditation of an educational leadership program using a modified Solomon four-group design*. Paper presented at the International Academic Research Conference, Scottsdale, AZ.
- Hanes, J., & Koonce, G. (2012, October). *Producing evidence for value-added by an educational leadership program*. Paper presented at the annual CREATE conference of the National Evaluation Institute, Washington, DC.
- Hanes, J. & Koonce, G. (2012, September). *The autoptic proference V: Extending and supporting educational leadership program value-added claims with a proposed experimental design*. Paper presented at the annual meeting of the Virginia Educational Research Association, Charlottesville, VA.
- Hanes, J., & Koonce, G. (2012, March). *Planning for value-added: Steps toward satisfying accrediting agencies and the general public that an educational leadership program is actually working*. Paper presented at 7th International Conference of the American Institute of Higher Education, Williamsburg, VA.
- Hanes, J., & Koonce, G. (2011, September). *The autoptic proference IV: Redefining outcomes for a TEAC accredited educational leadership program utilizing patterns of thinking, Understanding by Design, and a service model*. Paper presented at the annual meeting of the Virginia Educational Research Association, Charlottesville, VA.
- Hanes, J., & Koonce, G. (2011, April). *Enhancing understanding of the outcomes for a TEAC accredited educational leadership program: Re-thinking through SEP, UbD, DSRP, and a service model*. Paper presented at the 6th International Conference of the American Institute of Higher Education, Charleston, SC.
- Hanes, J., & Koonce, G. (2010, October). *Using two models to guide evaluation for learning: Program logic and systems evaluation partnership*. Paper presented at the annual CREATE conference of the National Evaluation Institute, Williamsburg, VA.
- Koonce, G., & Hanes, J. (2010, October). *Logic model for a university educational leadership program designed utilizing the Interstate School Leaders Licensure Consortium standards*. Paper presented at 40th annual meeting of the International Society for Educational Planning, Alexandria, VA.
- Hanes, J., & Koonce, G. (2010, September). *Proxies and the autoptic proference III: Moving to systems evaluation partnership to address the changing accountability and assessment environment*. Paper presented at the Annual meeting of the Virginia Educational Research Association, Charlottesville, VA.
- Hoskins, J. J., & Hanes, J. (2010, September). *The Christian Leadership Assessment instrument: A program accountability and measurement tool*. Paper presented at the annual meeting of the Virginia Educational Research Association, Charlottesville, VA.
- Hanes, J., & Koonce, G. (2010, March). *Logic models, DRIP, Finagle's laws, sabermetrics, and the autoptic proference: Exploring what really matters for the national accreditation of an educational leadership program*. Paper presented at the Fourth International Conference of the American Institute of Higher Education, Williamsburg, VA.
- Hanes, J., & Koonce, G. (2009, November). *Proxies and the autoptic proference: Using a logic model to construct and deconstruct the Teacher Education Accreditation Council (TEAC) accreditation of an educational leadership program*. Paper presented at the annual meeting of the American Evaluation Association, Orlando, FL.
- Hanes, J., & Koonce, G. (2009, September). *Proxies and the autoptic proference II: Applying and extending the logic model of a TEAC accredited educational leadership program*. Paper presented at the annual meeting of the Virginia Educational Research association, Charlottesville, VA.

PRESENTATIONS CONTINUED ...

- Hanes, J. (2009, August). *Using L'Abbé Plots, Event Rate Migration Analysis / Event Rate Curves to report BMI results from the Medical College of Georgia Fit Kid Project*. Poster session presented at the annual American Statistical Association Joint Statistical Meetings, Washington, DC.
- Hanes, J., & Koonce, G. (2008, September). *Proxies and the autoptic proference: Using a logic model to construct and deconstruct the TEAC accreditation of an educational leadership program*. Paper presented at the annual meeting of the Virginia Educational Research Association, Charlottesville, VA.
- Hanes, J. (2008, June). *Subsuming naturalism: How a cognitive ring affords respect and perspective*. Poster presented at the meeting of the National Faculty Leadership Conference [Philosophy Section], Washington, DC.
- Hanes, J. (2008, June). *Elaborating Kreeft's model to frame and answer the epochal challenge: From the heart of the university and the school of education*. Paper presented at the meeting of the National Faculty Leadership Conference [Education Section], Washington, DC.
- Hanes, J. (2007, April). *Some graphical methods for reporting research findings II*. Poster presented at the Research Expo, Old Dominion University, Norfolk, VA.
- Hanes, J. (2006, June). *Engaging educational research from the Trinity down and data up*. Paper presented at the National Faculty Leadership Conference, Alexandria, VA.
- Hanes, J. (2006, May). *TORRETT GLAM, RODPT, and D3MI: A Trinitarian integration of heart, head, and hands in the Field of educational research and data analysis*. Paper presented at the biennial conference of the Coalition of Christian Teacher Educators International, Virginia Beach, VA.
- Hanes, J.C. (2004, March). *Graphical methods for reporting research findings*. Paper presented at the annual Medical College of Georgia Technology Fair, Augusta, GA.
- Harman, P., & Hanes, J.C. (2003, April). *A systematic examination of the relationship between systemic reform and student achievement*. Poster session presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Hanes, J.C. (2002, November). *An exploratory approach to the evaluation of an educational program: Developing and applying new methods for outcome analysis*. Paper presented at the annual meeting of the American Evaluation Association, Washington, D.C.
- Hanes, J.C. (2002, August). *Data exploration with statistical tableau*. Topic contributed paper presented at the annual American Statistical Association Joint Statistical Meetings, New York, NY.
- Harman, P., & Hanes, J.C. (2002, April). *USI achievement gap study: Exploring the structure of the data*. Paper presented at the annual meeting of the North Carolina Association for Research in Education, Chapel Hill, NC.
- Hanes, J.C. (2001, October). *Visualizing individual therapeutic progress in a multivariate context*. Poster session presented at the annual International Conference on Attachment and Bonding, Greenville, SC.
- Hanes, J.C. (2001, August). *Tapestry over time: Extending the data matrix method*. Poster session presented at the annual American Statistical Association Joint Statistical Meetings, Atlanta, GA.
- Hanes, J.C., & Harman, P. (2001, July). *Visualizing the progress of a program: A descriptive approach to the evaluation of educational programs*. Paper presented at the annual CREATE conference of the National Evaluation Institute, Wilmington, NC.
- Hanes, J.C. (2001, March). *Tapestry over time: Enhancing the methodology of multivariate graphic presentations*. Paper presented at the annual meeting of the North Carolina Association for Research in Education, Charlotte, NC.

PRESENTATIONS CONTINUED ...

- Hanes, J.C., & Hail, M.C. (1999, November). *New indicators for program evaluation*. Paper presented at the annual meeting of the American Evaluation Association, Orlando, FL.
- Hanes, J.C. (1999, April). *Tapestry over time: A tableau approach to the visualization of multivariate dynamics*. Poster session presented at the annual meeting of the North Carolina Association for Research in Education, Greensboro, NC.
- Hanes, J.C. (1998, November). *The CSSI model for program evaluation*. Poster session presented at the annual meeting of the American Evaluation Association, Chicago, IL.
- Hanes, J.C. (1998, October). *Tapestry over time: A way to visualize the dynamics of multivariate data*. Poster session presented at the New Methods for the Analysis of Change Conference, State College, PA.

PUBLICATIONS :

- Koonce, G., Kreassig, K., & Hanes, J. (2018). Analysis of graduate level principal preparation and teacher preparation candidates on a Christian leadership survey at a private Christian university. *European Journal of Educational Sciences*, 5(1).
- Koonce, G. L., Hanes, J., Sawyer, D., Hill, S., & Brown, G. E. (2016). *Council for the Accreditation of Educator Preparation (CAEP) Teacher Education Accreditation Council (TEAC) legacy educational leadership programs inquiry brief*. Virginia Beach, VA: Regent University School of Education.
- Hatcher, J. W., Stiff-Williams, H., & Hanes, J. (2015). The African-American adolescent male identity crisis: A mixed-methods design exploring the relationship between ethnic identity development status and academic achievement. *Journal of African-American Males in Education*, 6(1), 25-41.
- Hanes, J. C., & Koonce, G. L. (2013). Exploring a modified Solomon four-group design for support of value-added claims in the accreditation of an educational leadership program. *Journal of Scholastic Inquiry: Education*, 1(1), 56-68.
- Koonce, G. L., & Hanes, J. C. (2012). Program logic for a Teacher Education Accreditation Council accredited program in educational leadership. *Educational Planning*, 20(3), 1-18.
- Hanes, J. (2011). The framework. In A. Arroyo & H. Jordan (Eds.), *The secret kingdom for educators* (pp. 42-53). New York, NY: Pearson Learning Solutions.
- Hanes, J. (2011). The law of perseverance. In A. Arroyo & H. Jordan (Eds.), *The secret kingdom for educators* (pp. 83-97). New York, NY: Pearson Learning Solutions.
- Hanes, J. (2010, February). John Hanes on the future of education. *OurBlook* [online]. Retrieved from <http://www.ourblook.com/Future-of-Education/John-Hanes-on-the-Future-of-Education.html>.
- Rockinson-Szapkiw, A. J., Baker, J. D., Neukrug, E., & Hanes, J. (2010). The efficacy of computer mediated communication technologies to augment and support effective online helping profession education. *Journal of Technology in Human Services*, 28, 161-177.
- Moore, J. B., Yin, Z., Hanes, J., Duda, J., Gutin, B., & Barbeau, P. (2009). Measuring enjoyment of physical activity in children: Validation of the Physical Activity Enjoyment Scale. *Journal of Applied Sport Psychology*, 21, S116-S129.
- Arroyo, A. A., Hanes, J., & Hoskins, J. J. (2008). *Inquiry brief: A case for TEAC accreditation of the Elementary Education, Special Education, Career Switcher, and ESL emphases*. Virginia Beach, VA: Regent University School of Education.

PUBLICATIONS CONTINUED ...

- Arroyo, A. A., Koonce, G., & Hanes, J. (2008). *Inquiry brief: A case for TEAC accreditation of the Educational Leadership, Educational Specialist, and K-12 School Leadership Doctoral programs*. Virginia Beach, VA: Regent University School of Education.
- Nisbet, D. L., Tindall, E. R., & Hanes, J. (2008). Spoken language in the academy: A virtues-based model. *Journal of Christian Education*, 51(1), 21-30.
- Wang, I. Y., Yin, Z., Barbeau, P., Moore, J. B., Hanes, J., Jr., Johnson, M. H., Cavnar, M., Thornburg, J., & Gutin, B. (2008). Cost-effectiveness of a school-based obesity prevention program. *Journal of School Health*, 78(12), 619-624.
- Moore, J. B., Hanes, J. C., Jr., Barbeau, P., Gutin, B., Trevino, R. P., & Yin, Z. (2007). Validation of the Physical Activity Questionnaire for Older Children in children of different races. *Pediatric Exercise Science*, 19(1), 6-19.
- Yin, Z., Gutin, B., Johnson, M. H., Hanes, J., Moore, J. B., Cavnar, M., Thornburg, J., Moore, D., & Barbeau, P., (2005). An environmental approach to obesity prevention in children: MCG FitKid project year 1 results. *Obesity Research*, 13, 2153-2161.
- Yin, Z., Hanes, J., Jr., Moore, J. B., Humbles, P., Barbeau, P., & Gutin, B. (2005). An after-school physical activity program for obesity prevention in children: The Medical College of Georgia FitKid project. *Evaluation & the Health Professions*, 28(1), 67-89.
- Hanes, J.C. (2003). Data exploration with statistical tableau. *2002 Proceedings of the American Statistical Association* [CD-ROM]. Alexandria, VA: American Statistical Association.
- Harman, P.H., Hanes, J.C., Bond, S., McCloskey, W., & Howard, M. (2003). *A systematic examination of the relationship between systemic reform and student achievement: Technical report for the National Science Foundation*. Greensboro, NC: SERVE.
- Hanes, J.C. (2002). A nonparametric approach to program evaluation: Utilizing number needed to treat, L'Abbé plots, and event rate curves for outcome analysis. *American Journal of Evaluation*. 23, 165-182.
- Hanes, J.C. (2002). Tapestry over time: Extending the data matrix method. *2001 Proceedings of the American Statistical Association* [CD-ROM]. Alexandria, VA: American Statistical Association.
- Hanes, J.C., & Baker, W.K. (1995). *Reports of the Technical Analysis Group to the National Board for Professional Teaching Standards: An annotated bibliography*. Greensboro, NC: Center for Educational Research and Evaluation.

SELECTED HONORS :

- Outstanding Faculty Award - Regent University School of Education, 2019
- Outstanding Dissertation Award - University of North Carolina at Greensboro, 2000-2001
- Outstanding Poster Presentation Award - NCARE Conference, 1999
- Highest Grade Point Average Award - Guilford College Evening Program, Graduating Class of 1981
- Harvard Prize Book and Model Athlete Awards - High School

PROFESSIONAL AFFILIATIONS :

- American Evaluation Association (AEA)
- American Statistical Association (ASA)
- National Council on Measurement in Education (NCME)
- Virginia Educational Research Association (VERA)

PROFESSIONAL SERVICE AND CONSULTING :

- Regent University – SOE - TEAC Educational Leadership Inquiry Brief Committee (2014-2016)
- Regent University – Title IX Board and Advisor (2014-2019)
- Peer Reviewer for the *Journal of Scholastic Inquiry: Education* (2013)
- Regent University – Quality Enhancement Plan Committee (2013)
- Statisticians Without Borders – Volunteer Member (2012-2019)
- Regent University – Dreaming With Open Eyes Faculty Focus Group (2012)
- Regent University – School of Education Peer Review Committee (2011)
- Regent University – Living Latino Faculty Focus Group (2011)
- State of Virginia - Growth Measures Focus Group (2010)
- Horizons Unlimited - Advisory Board (2010-2011)
- Regent University - Spiritual Development Task Force (2010-2011)
- Regent SOE - TEAC Inquiry Brief Committees (2007-2008)
- State of Virginia - VITAL Database Implementation (2007)
- State of Virginia - TEAL II Database Phase 4 Reports and Analysis Team - Paid Consultant (2006-2007)
- State of Virginia - TEAL II Database Regional Advisory Group – Tidewater Region (2006-2007)
- State of Virginia - TEAL II Database Phase 1 Reviewer (2006)
- Independent participant, Standing Focus Group for Blackboard's Project Caliper (2006)
- Regent SOE Accreditation software - ad hoc committee (2005)
- Coalition of Christian Teacher Educators International - Conference Planning Committee (2005-2006)
- Operation Blessing's Operation SCORE - Consultant (2005)

CHURCH AND CIVIC ACTIVITIES :

Sunday School Superintendent and Teacher
 Knights of Columbus, 3rd Order
 Adult Forum Facilitator and Leader
 Chairman, Project Angel Tree Committee for Church
 Chairman, Refugee Resettlement Committee for Church
 Choir and Mass Folksingers
 PTA Board and committee
 Program Leader and Coach, Salvation Army Boys Club Basketball League
 Basketball Coach, Guilford College YMCA
 Oversight Committee for the Eastside Park Tutorial Program
 Interfaith Hospitality Network
 "Lost Boys" Resettlement Program
 NEST Assistant Worker
 Vacation Bible School Assistant Group Leader and Floater

PERSONAL :

Married to Caroline / Children – David, John, Matthew, Lisa, Crystal, and Joseph
 Interests: theology, philosophy, reading, writing, basketball, tennis, golf, weight training, martial arts, and guitar
 Concerns: the Persecuted Church overseas, Pro-Life Issues, Evangelization, and Christian apologetics