

Deanna L. Nisbet, Ed.D.

Professor
Regent University
School of Education
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Virginia Beach, VA 23464
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EDUCATIONAL BACKGROUND

- Ed.D. Educational Psychology, Regent University, 2002.
Dissertation Topic: Language learning strategies and English proficiency of Chinese university students.
Summa Cum Laude.
- Master's level certificate, Teaching English to Speakers of Other Languages (TESOL), Old Dominion University, 1990.
- M.A. Education / Counseling, Regent University, 1986.
Summa Cum Laude. Beazley Scholar.
- B.S. Communication Disorders, The University of North Carolina at Greensboro, 1983.
Summa Cum Laude.
North Carolina Teaching Certificate, Speech Pathology and Audiology.

TEACHING EXPERIENCE

TESOL Program Chair
Regent University School of Education
Virginia Beach, VA
(1999 to present)

Ranks held at Regent University:

- Professor, July 2015 to present
- TESOL Program Chair, 1999 to present
- Associate Professor, July 2007 - June 2015
- Department Chair, TESOL, Individualized Degree Program, and Christian School Program, 2010-11
- Associate Professor, July 2007 - June 2015
- Assistant Professor, July 2003 - June 2007
- Instructor, July 1999 - June 2003

Adjunct Instructor, Summer Intensive English Program for Visiting Teachers

Old Dominion University
Norfolk, VA
(1999)

Adjunct Faculty, English as a Second Language Division

Tidewater Community College
Virginia Beach, VA
(1995-1998)

Adjunct Faculty, School of Education

Regent University
Virginia Beach, VA
(1990-1994)

ESL Tutor

Virginia Beach, VA
(1989-1997)

DISSERTATION CHAIR AND COMMITTEE MEMBER

Dissertation (Chaired)

Bonilla, N. (2015). *Fostering Students' Oral Proficiency during Study Abroad: A Mixed-Methods Investigation of One Program's Response.*

Dissertations (Committee Member)

MacRae, S. (2017). *Blocking the Language Minority: Block Schedule's Influence on English Language Learners' Academic Achievement.*

Mace-Guilloux, K. (2017). *Attitudes Toward Sexual Violence: A Cross-Sectional Survey Comparison of University Student Beliefs.*

Young, S. (2014). *A Failure to Self-Regulate? A Research Synthesis of the Cognitive- Behavioral Literature Targeting the Improvement of Self-Regulation among School-Age Males.*

Guthrie, W. (2013). *Revisiting Tinto and Astin: An Integrative Review to Identify Instructional Best Practices that Have a Positive Effect on Students' Academic Success.*

Coats, J. (2012). *The Reed & Kellogg System of Sentence Diagramming and its Implementation in Higher Education.*

CONSULTING EXPERIENCE

Consultant and Teacher Trainer

Virginia Beach City Public Schools (1999 to present)

Chesapeake Public Schools (2003 to present)

Newport News Public Schools (2007 to present)

York County Public Schools (2008 to present)

Provide consulting and teacher training for current and prospective ESL teachers, classroom teachers, and administrators. Established and presently oversee school district partnerships with Regent University.

OTHER RELATED EMPLOYMENT

Human Resource Development

Positions held: Employment Manager, Sr. Recruiter, and Recruiter

The Christian Broadcasting Network

Virginia Beach, VA

(1987-1997)

APPOINTMENTS

Title III Advisory Committee, Virginia Beach City Public Schools, 2009 to present.

ESL Advisory Board, Virginia Beach City Public Schools, 2007-08.

Chair, Pedagogy strand, International Society for Language Studies (ISLS) Conference, Honolulu, HI. April 2007.

Chair, Pedagogy strand, International Society for Language Studies (ISLS) Conference. Montreal, Canada. March 2005.

ESL Action Team, Virginia Beach City Public Schools. 2002-2003.

PEER-REVIEWED JOURNAL ARTICLES AND BOOK CHAPTERS

Huang, J., & Nisbet, D. (2019). An exploration of listening strategy use and proficiency in China. *Asian Journal of Applied Linguistics*, 6(1), 82-95.

Wendt, J., Nisbet, D., & Rockinson-Szapkiw, A. (2018). Distance learning course design: Considering international learners and diversity. In K. Milheim (ed.), *Cultivating diverse online classrooms through effective instructional design* (pp. 1-16). IGI Global. doi: 10.4018/978-1-5225-3120-3

- Wendt, J., & Nisbet, D. (2017). The role of perceived learning and communities of inquiry in predicting international students' course grades in computer-mediated graduate courses. *Journal of Research in Education, 27*(1), 1-23.
- Rockinson-Szapkiw, A., Wendt, J., Wighting, M., & Nisbet, D. (2016). The predictive relationship among the CoI framework, teacher immediacy, perceived learning and online graduate students' course grades. *International Review of Research in Open and Distributed Learning, 17*(3), 18-34.
- Nisbet, D., & Huang, J. (2015). Reading strategy use and reading proficiency of EFL students in China. *Asian Journal of Applied Linguistics, 2*(3), 202-212.
- Nisbet, D., & Tindall, E. (2015, April). A framework for explicit vocabulary instruction with English language learners. *Kappa Delta Pi Record, 51*(2), 75-80.
- Huang, J., & Nisbet, D. (2014). The relationship between reading proficiency and reading strategy use: A study of adult ESL learners. *Journal of Adult Education, 43*(2), 1-11.
- Tindall, E., & Nisbet, D. (2014). Enlivening vocabulary instruction for English language learners. *Reading in Virginia, 36*, 24-29.
- Nisbet, D., & Austin, D. (2013). Enhancing ESL vocabulary development through the use of mobile technology. *Journal of Adult Education, 42*(1), 1-7.
- Wighting, M., Nisbet, D., & Spaulding, C. (2013). The relationships among graduate students' sense of community, their perceived learning, and actual learning. *International Journal of Assessment and Evaluation, 20*(1), 25-32.
- Nisbet, D., Wighting, M., & Rockinson-Szapkiw, A. (2013). Measuring sense of community and academic learning in graduate education. *International Journal of Interdisciplinary Educational Studies, 7*(1), 1-8.
- Huang, J., & Nisbet, D. (2012). Training adult ESL learners in metacognitive reading strategies. *Journal of Adult Education, 41*(Information Series, 1), 1-7.
- Huang, J., Tindall, E., & Nisbet, D. (2011). Authentic activities and materials for adult ESL learners. *Journal of Adult Education, 40*(1), 1-10.
- Wighting, M., Nisbet, D., & Spaulding, C. (2010). Relationships between sense of community and perceived learning. *International Journal of the Humanities, 8*(8), 119-126.
- Nisbet, D. (2010). Vocabulary instruction for second language readers. *Journal of Adult Education, 39*(Information Series, 1), 10-16.

- Tindall, E., & Nisbet, D. (2010). Exploring the essential components of reading. *Journal of Adult Education, 39*(Information Series, 1), 1-9.
- Tindall, E.R, Wighting, M. J., & Nisbet, D.L. (2010). Beyond the classroom: The summer language camp phenomenon. In: G.R. Dantas-Whitney & P.N. Rilling (Eds) *Authenticity in the language classroom and beyond: Children and adolescent learners*. Alexandria, VA: Teaching English to Speakers of Other Languages, Inc. (TESOL).
- Wighting, M., Nisbet, D., & Spaulding, C. (2009). Relationships between sense of community and academic achievement: A comparison among high school students. *International Journal of the Humanities, 7*(3), 63-72.
- Nisbet, D., Tindall, E., & Hanes, J. (2009). Spoken language in the academy: A virtues-based model. *Journal of Christian Education, 51*(1), 21-30.
- Tindall, E., & Nisbet, D. (2008). Listening: A vital skill for learning. *The International Journal of Learning, 15*(6), 121-128.
- Wighting, M. J., Nisbet, D.L., Liu, J. & Martins, P.F. (2008). Community and commitment: How social dynamics may affect the learning process for high school students. *The International Journal of Learning, 15*(5), 29-36.
- Nisbet, D., & Tindall, E. (2006). Ten distinctions that inform reading instruction for English language learners. *Reading in Virginia, 19*, 21-26.
- Jing, L., Tindall, E., & Nisbet, D. (2006, November). Chinese learners and English plural forms. *The Linguistics Journal, 1*(3), 127-147.
- Wighting, M. J., Nisbet, D. L., & Tindall, E. R. (2005). Exploring a summer English language camp experience in China: A descriptive case study. *The Asian EFL Journal, 7*(4), 85-108.
- Nisbet, D. L., Tindall, E. R., & Arroyo, A. A. (2005). Language learning strategies and English proficiency of Chinese university students. *Foreign Language Annals, 38*(1), 100-107.
- Tindall, E., & Nisbet, D. (2004, Summer). Second language learners: Wellsprings of learning for teachers. *Kappa Delta Pi Record, 40*(4), 170-174.

PAPERS IN PEER-REVIEWED CONFERENCE PROCEEDINGS

- Wendt, J., & Nisbet, D. (2015). Teacher immediacy: The relationship with perceived learning and student outcomes in the U.S. international classroom. *Proceedings of E-Learn World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, 2015*(1), 976-980.

Wendt, J., Nisbet, D., & Rockinson-Szapkiw, A. (2015). An examination of the Community of Inquiry Framework in the international computer-mediated learning context. *Proceedings of E-Learn World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, 2015(1)*, 1063-1066.

CONFERENCE PRESENTATIONS

Huang, J., & Nisbet, D. (2019, April). *An exploration of listening strategy use and proficiency in China*. Presentation at the International TESOL 2019 Convention, Atlanta, GA.

Nisbet, D., & Huang, J. (2018, April). *Engaging adult ESL learners with meaningful vocabulary interactions*. Presentation at the Coalition on Adult Basic Education (COABE) Conference, Phoenix, AZ.

Huang, J., & Nisbet, D. (2017, April). *Digital stories in the adult ESL classroom*. Presentation at the Coalition on Adult Basic Education (COABE) Conference, Orlando, FL.

Nisbet, D., & Huang, J. (2016, April). *Reading strategy use and proficiency among Chinese EFL learners*. Presentation at the International TESOL 2016 Convention, Baltimore, Maryland.

Tindall, E., & Nisbet, D. (2016, April). *Invigorating instruction and increasing learning with tableau vivant*. Presentation at the International TESOL 2016 Convention, Baltimore, Maryland.

Wendt, J., Nisbet, D., & Rockinson-Szapkiw, A. (2015, October). *An examination of the Community of Inquiry (COI) framework in international distance learning*. Virtual brief paper presentation at the E-Learn 2015 World Conference on E-Learning, Kona, Hawaii.

Wendt, J., & Nisbet, D. (2015, October). *Teacher immediacy: The relationship with perceived learning and student outcomes in the US international classroom*. Virtual brief paper presentation at the E-Learn 2015 World Conference on E-Learning, Kona, Hawaii.

Nisbet, D., & Tindall, E. (2015, April). *Practical strategies for adult ESL vocabulary instruction*. Presentation at the Commission on Adult Basic Education (COABE) Conference, Denver, Colorado.

Nisbet, D., & Tindall, E. (2014, September). *Academic vocabulary and ELLs: Unlocking the puzzle*. Presentation at the Foreign Language Association of Virginia (FLAVA) Conference, Williamsburg, Virginia.

Huang, J., & Nisbet, D. (2014, February). *The Relationship between reading proficiency and strategy use: A study of adult ESL learners*. Paper session presented at the 28th International Self-Directed Learning Symposium, Cocoa Beach, Florida.

- Nisbet, D., & Tindall, E. (2013, March). *Bolstering academic vocabulary for English language learners*. Presentation at the International TESOL 2013 Convention, Dallas, Texas.
- Huang, J., Tindall, D., & Nisbet, D. (2013, March). *Incorporating authentic materials and activities in the adult ESL classroom*. Presentation at the International TESOL Convention, Dallas, Texas.
- Nisbet, D., & Tindall, E. (2012, March). *Building oral language proficiency and reading fluency through reader's theater*. Presentation at the International TESOL Convention, Philadelphia, PA.
- Nisbet, D. (2011, March). *Enhancing vocabulary instruction for English language learners in K-12 classrooms*. Presentation at the New Orleans International Education Conference, New Orleans, LA.
- Tindall, E., & Nisbet, D. (2009, March). *Teaching academic vocabulary to English language learners*. Presentation at the 43rd Annual TESOL Convention, Denver, CO.
- Wighting, M., & Nisbet, D. (2009, February). *Sense of community and academic achievement*. Presentation at the Association of Teacher Educators' Conference, Dallas, TX.
- Wighting, M.J. & Nisbet, D.L. (2008, October). *School community and religious commitment: Interactions in Christian high schools*. Presentation at the Annual Convention of Florida Association of Christian Colleges and Schools, Orlando, FL.
- Nisbet, D., & Wighting, M., Martins, P.F., & Jing, L. (2008, June). *Community and commitment: How social dynamics may affect the learning process for high school students*. Presentation at the 15th International Learning Conference, Chicago, IL.
- Wighting, M. J., Nisbet, D.L., Martins, P.F. & Jing, L. (2008, June). *Community and commitment in the school environment*. Presentation at the 2^o Congresso Internacional de Educação, São José, Brazil.
- Nisbet, D., & Tindall, E. (2008, May). *Using reader's theater to promote literacy for English language learners*. Presentation at the International Reading Association Conference, Atlanta, GA.
- Tindall, E., & Nisbet, D. (2008, April). *Reader's theater: A wellspring of learning*. Presentation at the Christians in English Language Teaching Conference, New York, NY.
- Nisbet, D. (2007, May). *Factors affecting the language acquisition of three ELLs*. Presentation at the International Society for Language Studies Conference, Honolulu, HI.
- Tindall, E., & Nisbet, D. (2006, May). *A framework for teaching vocabulary and reading comprehension to English language learners*. Presentation at the International Reading Association Conference, Chicago, IL.

- Nisbet, D. (2005, November). *Multicultural issues in healthcare*. Presentation at the Children's Hospital of the King's Daughters 10th Annual Conference, Chesapeake, VA.
- Tindall, E., & Nisbet, D. (2005, April). *Needful distinctions in reading instruction for English language learners*. Presentation at the International Reading Association Conference, San Antonio, TX.
- Nisbet, D. (2005, April). *Language learning strategies and English proficiency*. Presentation at the International Society for Language Studies (ISLS) Conference, Montreal, Canada.
- Nisbet, D., Tindall, E., & Wighting, M. (2005, April). *A summer language camp in China: A descriptive study*. Presentation at the International Society for Language Studies Conference, Montreal, Canada.
- Tindall, E., & Nisbet, D. (2004, May). *English language learners and reading instruction: What reading teachers need to know*. Presentation at the International Reading Association Conference, Reno, Nevada.
- Tindall, E., & Nisbet, D. (2003, April). *Exploring their world of teaching and learning: Content area teachers and ESL/EFL students in mainstream classrooms*. Presentation at the International Society for Language Studies Conference, St. Thomas, USVI.
- Nisbet, D., & Tindall, E. (2003, April). *Teaching listening: An exploratory study*. Presentation at the International Society for Language Studies Conference, St. Thomas, USVI.
- Nisbet, D. (2003, March). *Language learning strategies and proficiency in China*. Invited speaker presentation at the TESOL International Conference, Baltimore, MD.
- Tindall, E., & Nisbet, D. (2003, March). *Teaching reading and writing to second language learners: What content area teachers need to know*. Presentation at the Virginia State Reading Association Conference, Roanoke, VA.
- Tindall, E., & Nisbet, D. (2002, October). *Facilitating critical reflection and discourse in online master's degree programs*. Poster session at the E-Learn World Conference, Montreal, Canada.
- Nisbet, D. (2000, March). *Maximizing success for non-native speakers of English*. Presentation at the Regent University Building Success for All Students Seminar, Alexandria, VA.

OTHER PRESENTATIONS AND SEMINARS

- Nisbet, D., & Huang, J. (2017, January). *Why aren't you looking at me when I talk to you?* Workshop conducted for Chesapeake Public Schools, Chesapeake, VA.

- Nisbet, D., & Huang, J. (2016, June). *Why aren't you looking at me when I talk to you?* Workshop conducted for Virginia Beach City Public Schools, Virginia Beach, VA.
- Nisbet, D., & Austin, D. (2014, January). *Enhancing ESL speaking and listening using mobile technology.* Workshop conducted for Chesapeake Public Schools ESL Tutors, Chesapeake, VA.
- Nisbet, D. (2013, August). *Building academic vocabulary for English language learners.* Workshop conducted for Chesapeake Public Schools ESL Tutors, Chesapeake, VA.
- Nisbet, D., & Tindall, E. (2013, January). *Introduction to the 2012 English Language Development Standards.* Workshop conducted for Chesapeake Public Schools ESL Tutors, Chesapeake, VA.
- Nisbet, D., & Tindall, E. (2012, January). *Energizing vocabulary instruction for English language learners.* Workshop conducted for Chesapeake Public Schools ESL Tutors, Chesapeake, VA.
- Nisbet, D. (2011, March). *Fostering classroom connections for English language learners.* Workshop conducted for Virginia Beach City Public Schools, Virginia Beach, VA.
- Nisbet, D. (2011, March). *Cultural influences and connections for limited English proficient students.* Workshop conducted for Chesapeake Public Schools, Chesapeake, VA.
- Nisbet, D. (2011, March). *Cultural differences and communication: Serving English language learners in K-12 classrooms.* Workshop conducted for Virginia Beach City Public Schools, Virginia Beach, VA.
- Nisbet, D. (2011, March). *Differentiating classroom instruction for English language learners.* Workshop conducted for Chesapeake Public Schools, Chesapeake, VA.
- Nisbet, D. (2010, October). *Enhancing learning for limited English proficient students through collaboration and informed instruction.* Workshop conducted for Chesapeake Public Schools, Chesapeake, VA.
- Nisbet, D. (2010, March). *Fostering classroom connections for English language learners.* Workshop conducted for Chesapeake Public Schools, Chesapeake, VA.
- Nisbet, D. (2010, March). *Reader's theater: A wellspring of learning for English language learners (ELLs).* Workshop conducted for Virginia Beach City Public Schools, Virginia Beach, VA.
- Nisbet, D. (2010, February). *Cultural differences and communication: Serving English language learners in the K-12 classroom.* Workshop conducted for Virginia Beach City Public Schools, Virginia Beach, VA.

- Nisbet, D. (2009, October). *Cultural differences and communication: Serving English language learners in the K-12 classroom*. Workshop conducted for Virginia Beach City Public Schools, Virginia Beach, VA.
- Nisbet, D. (2009, September). *Fostering connections for limited English proficient students*. Workshop conducted for Virginia Beach City Public Schools, Virginia Beach, VA.
- Nisbet, D. (2009, May). Invited panelist at the Virginia ESL Supervisors' Association Bi-Annual Meeting. Presentation to the Virginia Department of Education on the topic, Preparing K-12 teachers to effectively serve the needs of English language learners.
- Nisbet, D. (2009, March). *Harnessing the power of reader's theater for English language learners*. Workshop conducted for Virginia Beach City Public Schools, Virginia Beach, VA.
- Nisbet, D. (2009, February). *Three principles for enhancing instruction for English language learners at varying proficiency levels*. Workshop conducted for Virginia Beach City Public School, Virginia Beach, VA.
- Nisbet, D. (2009, January). *Cultural differences in the classroom: Working with English language learners (ELLs)*. Workshop conducted for Virginia Beach City Public Schools, Virginia Beach, VA.
- Nisbet, D. (2008, December). *Cultural differences and communication: Working with ELLs in high school classrooms*. Workshop presented for Newport News Public Schools, Denbigh High School, Newport News, VA.
- Nisbet, D. (2008, November). *Reading and writing strategies for LEP students*. Workshop presented for York County School Division, Yorktown, Virginia.
- Nisbet, D. (2008, Oct. – Nov.) *Serving the needs of English language learners in middle school classrooms*. Two-part workshop presented for Newport News Public Schools, Dozier Middle School, Newport News, Virginia.
- Nisbet, D. (2008, September). *Who are LEP students, and how can we reach them? (Part I: Cultural differences)*. Workshop presented for York County School Division, Yorktown, Virginia.
- Nisbet, D. (2008, August). *Fostering connections for limited English proficient students*. Three workshops presented at the Summer Academy, York County School Division, Yorktown, Virginia.
- Nisbet, D. (2008, January). *Working with English language learners in elementary and middle school classrooms*. Workshop conducted for Virginia Beach City Public Schools, Virginia Beach, VA.

- Nisbet, D. (2007, March). *Working with English language learners in elementary and middle school classrooms*. Two workshops conducted for Chesapeake Public Schools.
- Nisbet, D. (2006, September – 2007, February). *Language acquisition and English language learners*. Two workshops conducted for Virginia Beach City Public Schools, Virginia Beach, VA.
- Nisbet, D. (2006, June). *Cultural differences and communication for healthcare professionals*. Seminar conducted for Children’s Hospital of the King’s Daughters, Newport News, Virginia.
- Nisbet, D. (2005, August - 2008, February). *Cultural differences in the classroom: Working with English language learners*. Five workshops conducted for Virginia Beach City Public Schools, Virginia Beach, VA.
- Tindall, E., & Nisbet, D. (2005, January – March). *Reading instruction and English language learners*. Three workshops conducted for Virginia Beach City Public Schools, Virginia Beach, VA.
- Nisbet, D., & Tindall, E. (2005, January – February). *Cultural differences in the classroom: Working with English language learners*. Three workshops conducted for Virginia Beach City Public Schools, Virginia Beach, VA.
- Nisbet, D. (2002, June). *Language learning strategies: Keys for unlocking student success*. Guest lecture delivered at Henan University, Kaifeng, China.

REVIEWER / EDITORIAL ROLES

- Book Reviewer, *IGI Global*, 2017.
- Reviewer, *TESOL Journal*, 2016.
- Proposal Reviewer, *E-Learn World Conference on E-Learning*, 2015.
- Editor, *Journal of Adult Education*, ESL Special Issue, 42(1), 2013.
- Reviewer, Sage Publisher. For book manuscript, *The Heart of Conflict*.
- Reviewer, *International Journal of Multilingual and Multicultural Development*, 2013.
- Reviewer/Associate Editor, *International Journal of Interdisciplinary Social Sciences*, 2012.
- Co-Editor, *Journal of Adult Education*, ESL Special Issue (Information Series), 2011.

Proposal reviewer, Christian English Language Educators Association (CELEA) conference, 2010.

Co-Editor, *Journal of Adult Education*, ESL Special Issue (Information Series), 2010.

Chair, Pedagogy strand, International Society for Language Studies (ISLS) Conference, Honolulu, HI, April 2007.

Proposal Reviewer, EFL Strand, TESOL International Convention, 2007-08.

Chair, Pedagogy strand, International Society for Language Studies (ISLS) Conference. Montreal, Canada, March 2005.

Textbook reviewer, Allyn & Bacon / Longman publisher. June 2006 to present.

Reviewer, *Critical Inquiry in Language Studies: An International Journal*. 2004 to present.

GRANTS, CERTIFICATIONS, AND AWARDS

(2015). Regent University School of Education Professor of the Year award.

(2009-10). Cambridge Who's Who Among Executives, Professionals, and Entrepreneurs.

(2008-09). Regent University Faculty Research Grant, Collaborative Investigator (with Wighting, M.) *Relationships between sense of community and academic achievement: An investigation among students in independent high schools*. Amount: \$3000.

(2007-2008). Regent University Faculty Research Grant, Collaborative Investigator (with Wighting, M.) *Relationships between sense of community and religious commitment: An international comparison among high school students, with implications for teachers*. Amount: \$3256.00

(2005-2007). Regent University Faculty Research Grant, Principal Investigator. *Teaching reading to English language learners (ELLs): A multiple-site descriptive study*. Amount: \$7685.00

(2005, June). Train-the-Trainer Certification, Center for Applied Linguistics, *Enhancing English Language Learning in Elementary Classrooms*.

(1983, May). North Carolina Teaching Certificate, Speech Pathology and Audiology.

PROFESSIONAL DEVELOPMENT

Blackboard Advanced 9.1 Certification, Regent University Center for Teaching and Learning. Completed April/May 2013.

RU Ready? Regent University Center for Teaching and Learning. Completed August 2009.

Blackboard Certification, Regent University Center for Teaching and Learning.
Completed June 2009.

Quality Matters Rubric Training, Regent University Center for Teaching and Learning.
Completed June 2009.

PROFESSIONAL AFFILIATIONS

Teaching English to Speakers of Other Languages (TESOL), Inc.
Coalition on Adult Basic Education (COABE)
Christian English Language Educators Association (CELEA)
International Society for Language Studies (ISLS)
International Reading Association (IRA)
Virginia ESL Supervisors' Association (VESA)
Region II Virginia ESL Supervisors' Association Committee
Association for Supervision and Curriculum Development (ASCD)
International Society for Self-Directed Learning (ISSDL)

UNIVERSITY COMMITTEES AND SERVICE

Chair, TESOL Subcommittee, 1999 to present
Chair, School of Education Promotion and Tenure Committee, 2018-19
Faculty Senate Representative, School of Education, Regent University, 2014 to 2016
School of Education Promotion and Tenure Committee member, 2016-17
Chair, Dissertation Committee for doctoral student Nancy Bonilla, 2015
Member, Dissertation Committee for the following doctoral students:
Liu Jing (2006), Judith Coats (2012), Wendy Guthrie (2013), Scott Young (2014), Kalyn Mace-Guilloux (2017), and Sha'Ronda MacRae (2017)
School of Education Promotion and Tenure Committee member, 2010-11
TEAC/KTA Committee, 2007 to present
TEAC Internal Audit Team, 2007
University Scholarship Committee, 2006-2008
Liaison for several international ventures (Chile, China, Brazil, Thailand), 1999 to present
Member, Ad Hoc Committee on Plagiarism, 2004