



## SCHOOL OF EDUCATION

 Master of Education Degree  
 (M.Ed.)  
 Career Switcher Individualized  
 Program

## Academic Degree Plan

| <u>GETTING STARTED</u>  |   | <u>Hrs</u> | <u>Sem</u> | <u>Grade</u> |
|---|---|------------|------------|--------------|
| <input type="checkbox"/>  | UNIV LIB Information Research and Resources 1                     | 0          | ___        | ___          |
| <b><u>REQUIRED COURSES (30 hours)</u></b>                                 |   |            |            |              |
| <b><i>Level I Required Courses</i></b>                                    |   |            |            |              |
| <input type="checkbox"/>  | EFND 530 Foundations in Education for Transitioning Professionals | 3          | ___        | ___          |
| <input type="checkbox"/>  | EFND 531 Exploring the Curriculum                                 | 3          | ___        | ___          |
| <input type="checkbox"/>  | EFND 532 Classroom Management for Transitioning Teachers          | 3          | ___        | ___          |
| <input type="checkbox"/>  | EFND 533 Teaching Students Effectively                            | 3          | ___        | ___          |
| <input type="checkbox"/>  | EFND 534 Assessment & Evaluation Techniques                       | 3          | ___        | ___          |
| <input type="checkbox"/>  | EFND 535 Child & Adolescent Growth & Development for              | 3          | ___        | ___          |
| <b><i>Level II Required Courses</i></b>                                   |   |            |            |              |
| <input type="checkbox"/>  | EFND 536 Advanced Practices I for Transitioning Teachers          | 3          | ___        | ___          |
| <input type="checkbox"/>  | EFND 537 Advanced Practices II for Transitioning Teachers         | 3          | ___        | ___          |
| <input type="checkbox"/>  | EFND 549CS Mentorship A   | 0          | ___        | ___          |
| <input type="checkbox"/>  | EFND 553CS Mentorship B   | 0          | ___        | ___          |
| <b><i>M Ed Courses for students who complete Level I and Level II</i></b> |   |            |            |              |
| <input type="checkbox"/>  | ETSL 540 Instructional Methods for Students with Disabilities     | 3          | ___        | ___          |
| <i>Choose 3 credit hours from the following courses:</i>                  |   | 3          | ___        | ___          |
| <input type="checkbox"/>  | EDIP 541 Developmental Leadership                                 |            |            |              |
| <input type="checkbox"/>  | ETSL 505 Serving English Language Learners in K-12 Classrooms     |            |            |              |
| <input type="checkbox"/>  | EFND 509 Character Education Curricula, Instruction & Assessment  |            |            |              |
| <b><i>M Ed Courses for students who complete Level I only</i></b>         |   |            |            |              |
| <input type="checkbox"/>  | ETSP 570 Instructional Methods for Students with Disabilities     | 3          | ___        | ___          |
| <input type="checkbox"/>  | EDIP 543 Technology in Education                                  | 3          | ___        | ___          |
| <input type="checkbox"/>  | ETSL 540 Multicultural Education                                  | 3          | ___        | ___          |
| <i>Choose 3 credit hours from the following courses:</i>                  |   | 3          | ___        | ___          |
| <input type="checkbox"/>  | EDIP 541 Developmental Leadership                                 |            |            |              |
| <input type="checkbox"/>  | ETSL 505 Serving English Language Learners in K-12 Classrooms     |            |            |              |
| <input type="checkbox"/>  | EFND 509 Character Education Curricula, Instruction & Assessment  | <b>30+</b> |            |              |

**Program delivered face-to-face with some online components or entirely online.****Graduation Requirements**

Complete 30 credit hours.

Certificate must be completed within 5 years.

Maintain a minimum cumulative GPA of 3.00 .

**Notes**<sup>1</sup> Course must be completed during the first semester of enrollment.<sup>2</sup> If student wishes to pursue a Master's degree, he or she may do so by applying to that program upon completing the Career Switcher requirements and taking additional credit hours from a concentration area from the Curriculum and Instruction program, or the Individualized Degree Program.\*Regent University has the right to add to or change this worksheet. **This Degree Worksheet is an unofficial document.****SUGGESTED COURSE SEQUENCE - 2 YEAR PLAN\*****Fall Term 1**

|          |   |
|----------|---|
| UNIV LIB | 0 |
| EFND 532 | 3 |
| EFND 535 | 3 |
| Total    | 6 |

**Summer Term 1**

|          |   |
|----------|---|
| EFND 530 | 3 |
| EFND 532 | 3 |
| Total    | 6 |

**Spring Term 2**

|            |   |
|------------|---|
| EFND 537   | 3 |
| EFND 553CS | 0 |
| Total      | 3 |

**Spring Term 1**

|          |   |
|----------|---|
| EFND 533 | 3 |
| EFND 534 | 3 |
| Total    | 6 |

**Fall Term 2**

|            |   |
|------------|---|
| EFND 536   | 3 |
| EFND 549CS | 0 |
| Total      | 3 |

**Summer Term 2**

|          |   |
|----------|---|
| EFND 540 | 3 |
| elective | 3 |
| Total    | 6 |

\*Alternative sequences may be available. Please confirm with your SEP and the Course Planning Tool for additional information and contact Academic Advising with any questions or concerns.