

Education Specialist Degree (Ed.S.)

Educational Technology and Online Learning

THE SCHOOL OF EDUCATION

Academic Degree Plan

| REQUIRED COURSES FOR FALL COHORT © Courses are provided in a cohort sequence | | <u>Hrs</u> | <u>Sem</u> | <u>Grade</u> | |
|-------------------------------------------------------------------------------|------------------------------------------------------------------------|-------------|------------------|--------------|--|
| YEAR ONE | | | | | |
| Fall Semester | | | | | |
| UNIV LIB | Information Research and Resources $_{\mbox{\scriptsize 1}}$ | | 0 | | |
| EDU 600 | Graduate Foundations for Education 1 | | 2 | | |
| EFND 706 | Christian Worldview for Educators | | 3 | | |
| Spring Semester | | | | | |
| EADM 703 | Advanced Theory & Practice of Leadership Communication, & Organization | 0, | 3 | | |
| EFND 715 | Data-Driven Decision Making | | 3 | | |
| Summer Semester | | | | | |
| EDDE 820 | Instructional Design for Online Learning | | 3 | | |
| EDDE 822 | Teaching, Learning, & Technology | | 3 | | |
| YEAR TWO | | | | | |
| Fall Semester | | | | | |
| EFND 702 | Research Design & Analysis | | 3 | | |
| | Elective | | 3 | | |
| Spring Semester | | | | | |
| EFND 726 | Foundations of Online Learning | | 3 | | |
| EDDE 830 | Trends in Educational Technology | | 3 | | |
| Summer Semester | | | | | |
| EDCO 801 | Strategic Planning & Program Evaluation | TOTAL HOURS | 3 30 + | | |

Graduation Requirements

Complete a minimum of 30 credit hours. Complete degree within 5 years. Maintain a minimum cumulative GPA of 3.00

Notes

 $_{\rm 1}\text{EDU}$ 600 Regent Foundations for Graduate Success or UNIV LIB Information Research & Resources, as required upon admission.

^{*}Regent University has the right to add to or change this worksheet. This Degree Worksheet is an unofficial document.

^{*}Alternative sequences may be available. Please confirm with your SEP and the Course Planning Tool for additional information and contact Academic Advising with any questions or concerns.