

Bachelor of Science in Gerontology

Note: All bachelor's degree students are required to complete the general education requirements, at least one major course of study, and enough electives to total a minimum of 120 semester hours of credit.

General Education Courses (33-34 Credit Hours)

General education is composed of a Christian liberal arts core curriculum that seeks to transform students to think, live and serve as Christian leaders in the 21st century. General education courses are carefully designed with job preparation in mind, aiming at helping students develop the important career skills that employers are looking for.

All students (online and campus) are educated to be competent in the following areas:

Biblical Worldview

- GENE 100 – Making of the Christian Mind (3)
- GENE 402 – Making of the Christian Leader (3)

Communication

- COMM 110 – Public Speaking (3) (Campus Students ONLY) or UNIV 100 – Regent Foundations of Success (3) (Online Students ONLY)
- ENGL 101 – English Composition (3)

Critical Thinking and Moral Reasoning

- GENE 250 – Making of the Christian Life (3)
- ENGL 102 – Research and Academic Writing (3)

Quantitative & Scientific Literacy

- Math Course (3-4) (see Degree Works for options)
- Science Course (3-4) (see Degree Works for options)

Cultural Foundations

- ENGL 205 – Literature of the Western World (3)
- Economics Course (3) (see Degree Works for options)
- History or Government Course (3) (see Degree Works for options)

Campus Students ONLY: On-campus students are required to complete an additional 15 credits hours in one of the following two areas. Honors College courses are only available to students accepted into this program.

Christianity & Culture

- BIBL 105 – Introduction to the Bible (3)
- BIBL 106 – Christian Doctrine (3)
- GENE 150 – The Good, True, and Beautiful (3)
- HIST 207 – Western Civilization I (3)
- HIST 208 – Western Civilization (3)

Honors College

- HONS 150 – The Good Person (3)
- HONS 200 – The Great Family (3)
- HONS 250 – The Just Society (3)
- HONS 300 – The Exceptional Country (3)
- HONS 350 – The Flourishing World (3)

Core Requirements (48 Credit Hours)

- GERO 201 Introduction to Gerontology (3)
- GERO 230 Contemporary Issues in Aging (3)
- GERO 240 Aging: A Biblical Perspective (3)
- GERO 300 Culture & Aging (3)
- GERO 310 Psycho-Social Aspects of Aging (3)
- GERO 320 Gerontechnology (3)
- GERO 330 Gerontology Policy Analysis (3)
- GERO 340 Health Promotion & Aging (3)
- GERO 350 Death and Dying (3)
- GERO 360 LTC in an Aging Society (3)
- GERO 410 Biology of Aging (3)
- GERO 480 Gerontology Practicum (3)

In addition to the above 36 credits, students will choose twelve (12) credits from the disciplines of Psychology, Biophysical Sciences or Healthcare Management. Students may choose to take these additional courses exclusively in one of these major programs; or in a cross-disciplinary approach, such as two courses from Psychology, one from Biophysical Sciences, and one from Healthcare Management; etc.

Notes:

- A minimum cumulative GPA of 2.0 is required to graduate and maintain good academic standing. Some majors also require a minimum grade in all major courses. Please see Degree Works or the Undergraduate Catalog for these specifics.
- 50% of all major requirements must be taken at Regent University.
- Please reference Degree Works for course pre-requisite information.
- As a general rule of thumb, 100 and 200 level courses should be taken prior to upper level (300 and 400) level courses.