

Bachelor of Arts in Leadership Studies

Note: All bachelor's degree students are required to complete the general education requirements, at least one major course of study, and enough electives to total a minimum of 120 semester hours of credit.

General Education Courses (33-34 Credit Hours)

General education is composed of a Christian liberal arts core curriculum that seeks to transform students to think, live and serve as Christian leaders in the 21st century. General education courses are carefully designed with job preparation in mind, aiming at helping students develop the important career skills that employers are looking for.

All students (online and campus) are educated to be competent in the following areas:

Biblical Worldview

- GENE 100 – Making of the Christian Mind (3)
- GENE 402 – Making of the Christian Leader (3)

Communication

- COMM 110 – Public Speaking (3) (Campus Students ONLY) or UNIV 100 – Regent Foundations of Success (3) (Online Students ONLY)
- ENGL 101 – English Composition (3)

Critical Thinking and Moral Reasoning

- GENE 250 – Making of the Christian Life (3)
- ENGL 102 – Research and Academic Writing (3)

Quantitative & Scientific Literacy

- Math Course (3-4) (see Degree Works for options)
- Science Course (3-4) (see Degree Works for options)

Cultural Foundations

- ENGL 205 – Literature of the Western World (3)
- Economics Course (3) (see Degree Works for options)
- History or Government Course (3) (see Degree Works for options)

Campus Students ONLY: On-campus students are required to complete an additional 15 credits hours in one of the following two areas. Honors College courses are only available to students accepted into this program.

Christianity & Culture

- BIBL 105 – Introduction to the Bible (3)
- BIBL 106 – Christian Doctrine (3)
- GENE 150 – The Good, True, and Beautiful (3)
- HIST 207 – Western Civilization I (3)
- HIST 208 – Western Civilization (3)

Honors College

- HONS 150 – The Good Person (3)
- HONS 200 – The Great Family (3)
- HONS 250 – The Just Society (3)
- HONS 300 – The Exceptional Country (3)
- HONS 350 – The Flourishing World (3)

Core Requirements (48 Credit Hours)

- LDST 201 Survey of Leadership (3)
- LDST 250 Study of Great Leaders (3)
- LDST 305 Innovation Leadership (3)
- LDST 310 Systems Thinking (3)
- LDST 330 Ethics (3)
- LDST 350 Communication and Influence (3)
- LDST 370 Managerial Decision-Making (3)
- LDST 425 Leading Teams (3)
- LDST 435 Strategic Planning (3)
- LDST 440 Organizational Dynamics (3)
- LDST 498 Senior Leadership Project (3)

Choose from one of the following Leadership Studies concentrations

Business (15 Credit Hours)

- ACCT 205 Introduction to Accounting (3)
- BUSN 110 Introduction to Business (3)
- BUSN 240 Marketing Principles (3)
- BUSN 320 Financial Management (3)
- BUSN 470 Strategic Management (3)

Criminal Justice (15 Credit Hours)

- CRJU 131 Introduction to Criminal Justice (3)
- CRJU 220 Criminology (3)
- CRJU 280 Criminal Investigation (3)
- CRJU 345 Criminal Law (3)
- CRJU 410 Theories of Criminal Justice (3)

Christian Ministry (15 Credit Hours)

- BIBL 200 Principles of Hermeneutics & Theological Thinking (3)
- BIBL 314 Pauline Literature (3)
- BIBL 373 Preaching & Teaching the Bible (3)
- BIBL 410 Spiritual Formation and Christian Discipleship (3)
- BIBL 430 Christian Ethics (3)

American Government/Public Policy (15 Credit Hours)

- GOVT 240 American Government and Politics I (3)
Choose 12 credit hours from the following courses:
- GOVT 196 Introduction to the Study of Government (3)
- GOVT 211 Introduction to Public Policy (3)
- GOVT 300 The Legislative Process (3)
- GOVT 301 The American Presidency (3)
- GOVT 302 The American Judicial System (3)
- GOVT 303 State and Local Government (3)

Information Technology (15 Credit Hours)

- ISYS 204 Introduction to Information Systems (3)
- ISYS 214 Introduction to Programming (3)
- ISYS 304 Information Systems for eCommerce (3)
- ISYS 317 Database Fundamentals (3)
- ISYS 321 IT Hardware and Software (3)

Self-Designed Concentration (15 Credit Hours)

- *For the Student-Designed concentration a student may petition to design his or her own concentration field. The concentration must be made up of 15 credit hours at the 300-400 level, all within the same discipline. The student will submit a petition with the proposed courses and a rationale for why the self-designed concentration field is the best option for the student's chosen career path. Self-designed emphases must be approved by the student's academic advisor and the Chair of the Business, Leadership, and Management department.*

Notes:

- A minimum cumulative GPA of 2.0 is required to graduate and maintain good academic standing. Some majors also require a minimum grade in all major courses. Please see Degree Works or the Undergraduate Catalog for these specifics.
- 50% of all major requirements must be taken at Regent University.
- Please reference Degree Works for course pre-requisite information.
- As a general rule of thumb, 100 and 200 level courses should be taken prior to upper level (300 and 400) level courses.