

*Student Teacher Feedback by Claims and Evaluator*

**2016-2017**

2016-2017 Standards	Cooperating Teacher		University Professor		Administrator		Student Teacher	
	Mean	St. Dev.	Mean	St. Dev.	Mean	St. Dev.	Mean	St. Dev.
<b>Placement 1 Final</b>								
<b>Standard 1 - Professional Knowledge</b>								
The student teacher demonstrates an understanding of the curriculum, subject content, and the developmental needs of students by providing relevant learning experiences	3.91	0.78	3.76	0.49	3.43	0.75	3.82	0.58
<b>Standard 2 - Planning for Instruction</b>								
The student teacher plans using the Virginia Standards of Learning, the school's curriculum, effective strategies, resources, and data to meet the needs of all students	4.01	0.77	3.78	0.71	3.48	0.93	3.80	0.66
<b>Standard 3 - Instructional Delivery</b>								
The student teacher effectively engages students in learning by using a variety of instructional strategies in order to meet individual learning needs	3.91	0.79	3.80	0.64	3.43	0.81	3.74	0.78
<b>Standard 4 - Assessment</b>								
The student teacher uses student data to guide instructional content and delivery methods, and provide timely feedback to students. Observed assessment strategies may be formal or informal	3.97	0.78	3.45	0.75	3.35	0.81	3.66	0.72
<b>Standard 5 - Learning Environment</b>								
The student teacher uses resources, routines, and procedures to provide a respectful, positive, safe, student	3.98	0.94	3.84	0.76	3.57	0.81	4.07	0.74

2016-2017 Standards	Cooperating Teacher		University Professor		Administrator		Student Teacher	
	Mean	St. Dev.	Mean	St. Dev.	Mean	St. Dev.	Mean	St. Dev.
centered environment that is conducive to learning								
<b>Standard 6 – Professionalism</b>								
The student teacher maintains a commitment to professional ethics, communicates effectively, and takes responsibility for and participates in professional growth that results in enhanced student learning	4.34	0.74	4.08	0.68	3.76	1.00	4.24	0.77
<b>Placement 2 Final</b>								
<b>Standard 1 – Professional Knowledge</b>								
The student teacher demonstrates an understanding of the curriculum, subject content, and the developmental needs of students by providing relevant learning experiences	4.34	0.83	4.05	0.76	4.00	1.17	4.08	0.58
<b>Standard 2 - Planning for Instruction</b>								
The student teacher plans using the Virginia Standards of Learning, the school's curriculum, effective strategies, resources, and data to meet the needs of all students	4.20	0.85	3.99	0.78	4.24	0.94	4.18	0.51
<b>Standard 3 - Instructional Delivery</b>								
The student teacher effectively engages students in learning by using a variety of instructional strategies in order to meet individual learning needs	4.25	0.82	4.04	0.65	4.10	1.17	4.09	0.57
<b>Standard 4 - Assessment</b>								
The student teacher uses student data to guide instructional content and delivery methods, and provide timely feedback to students.	4.21	0.92	3.78	0.50	4.19	0.98	3.92	0.63

2016-2017 Standards	Cooperating Techer		University Professor		Administrator		Student Teacher	
	<i>Mean</i>	<i>St. Dev.</i>	<i>Mean</i>	<i>St. Dev.</i>	<i>Mean</i>	<i>St. Dev.</i>	<i>Mean</i>	<i>St. Dev.</i>
Observed assessment strategies may be formal or informal								
<b>Standard 5 - Learning Environment</b>								
The student teacher uses resources, routines, and procedures to provide a respectful, positive, safe, student centered environment that is conducive to learning	4.43	0.82	4.12	0.60	4.10	1.09	4.38	0.65
<b>Standard 6 – Professionalism</b>								
The student teacher maintains a commitment to professional ethics, communicates effectively, and takes responsibility for and participates in professional growth that results in enhanced student learning	4.30	0.88	4.24	0.73	4.43	0.87	4.32	0.62

2017-2018

2017-2018 Standards	Cooperating Techer		University Professor		Administrator		Student Teacher	
	<i>Mean</i>	<i>St. Dev.</i>	<i>Mean</i>	<i>St. Dev.</i>	<i>Mean</i>	<i>St. Dev.</i>	<i>Mean</i>	<i>St. Dev.</i>
<b>Placement 1 Final</b>								
<b>Standard 1 – Professional Knowledge</b>								
The student teacher demonstrates an understanding of the curriculum, subject content, and the developmental needs of students by providing relevant learning experiences	4.09	0.79	3.90	0.61	3.67	0.78	-	-
<b>Standard 2 – Planning for Instruction</b>								
The student teacher plans using the Virginia Standards of Learning, the school’s curriculum, effective strategies, resources, and data to meet the needs of all students	4.07	0.88	3.64	0.78	3.74	0.76	-	-
<b>Standard 3- Instructional Delivery</b>								
The student teacher effectively engages students in learning by using a variety of instructional strategies in order to meet individual learning needs	3.99	0.85	3.73	0.76	3.63	0.88	-	-
<b>Standard 4 – Assessment</b>								
The student teacher uses student data to guide instructional content and delivery methods, and provide timely feedback to students. Observed assessment strategies may be formal or informal	3.97	0.90	3.51	0.83	3.56	0.89	-	-
<b>Standard 5 - Learning Environment</b>								
The student teacher uses resources, routines, and procedures to provide a respectful, positive, safe, student	4.16	0.96	3.81	0.75	4.00	0.73	-	-

2017-2018 Standards	Cooperating Teacher		University Professor		Administrator		Student Teacher	
	Mean	St. Dev.	Mean	St. Dev.	Mean	St. Dev.	Mean	St. Dev.
centered environment that is conducive to learning								
<b>Standard 6 – Professionalism</b>								
The student teacher maintains a commitment to professional ethics, communicates effectively, and takes responsibility for and participates in professional growth that results in enhanced student learning	4.46	0.77	4.07	0.77	4.11	0.70	-	-
<b>Placement 2 Final</b>								
<b>Standard 1 – Professional Knowledge</b>								
The student teacher demonstrates an understanding of the curriculum, subject content, and the developmental needs of students by providing relevant learning experiences	4.44	0.71	4.23	0.69	3.85	0.93	-	-
<b>Standard 2 – Planning for Instruction</b>								
The student teacher plans using the Virginia Standards of Learning, the school’s curriculum, effective strategies, resources, and data to meet the needs of all students	4.49	0.75	4.14	0.83	3.95	0.89	-	-
<b>Standard 3- Instructional Delivery</b>								
The student teacher effectively engages students in learning by using a variety of instructional strategies in order to meet individual learning needs	4.48	0.71	4.08	0.76	3.80	0.83	-	-
<b>Standard 4 – Assessment</b>								
The student teacher uses student data to guide instructional content and delivery methods, and provide timely feedback to students.	4.50	0.61	4.10	0.69	3.60	0.88	-	-

2017-2018 Standards	Cooperating Techer		University Professor		Administrator		Student Teacher	
	<i>Mean</i>	<i>St. Dev.</i>	<i>Mean</i>	<i>St. Dev.</i>	<i>Mean</i>	<i>St. Dev.</i>	<i>Mean</i>	<i>St. Dev.</i>
Observed assessment strategies may be formal or informal								
<b>Standard 5 - Learning Environment</b>								
The student teacher uses resources, routines, and procedures to provide a respectful, positive, safe, student centered environment that is conducive to learning	4.44	0.75	4.18	0.76	4.05	1.00	-	-
<b>Standard 6 – Professionalism</b>								
The student teacher maintains a commitment to professional ethics, communicates effectively, and takes responsibility for and participates in professional growth that results in enhanced student learning	4.63	0.62	4.25	0.73	4.05	0.89	-	-

No data was provide for the Student Teacher Evaluation because of the low number of students responding. The student evaluation was no longer required for the program.

2018-2019

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	Mean	St. Dev.	Mean	St. Dev.	Mean	St. Dev.	Mean	St. Dev.
<b>Placement 1 Final</b>								
<b>Standard 1 – Professional Knowledge</b>								
The student teacher demonstrates an understanding of the curriculum, subject content, and the developmental needs of students by providing relevant learning experiences	3.88	0.69	3.80	0.49	3.52	0.85	-	-
<b>Standard 2 – Planning for Instruction</b>								
The student teacher plans using the Virginia Standards of Learning, the school’s curriculum, effective strategies, resources, and data to meet the needs of all students	3.80	0.86	3.63	0.59	3.67	0.84		
<b>Standard 3- Instructional Delivery</b>								
The student teacher effectively engages students in learning by using a variety of instructional strategies in order to meet individual learning needs	3.85	0.78	3.82	0.63	3.37	0.89	-	-
<b>Standard 4 – Assessment</b>								
The student teacher uses student data to guide instructional content and delivery methods, and provide timely feedback to students. Observed assessment strategies may be formal or informal	3.63	0.85	3.79	0.57	3.22	0.82	-	-
<b>Standard 5 - Learning Environment</b>								
The student teacher uses resources, routines, and procedures to provide a respectful, positive, safe, student	4.13	0.81	3.90	0.51	3.60	0.85	-	-

2018-2019 Standards	Cooperating Techer		University Professor		Administrator		Student Teacher	
	Mean	St. Dev.	Mean	St. Dev.	Mean	St. Dev.	Mean	St. Dev.
centered environment that is conducive to learning								
<b>Standard 6 – Professionalism</b>								
The student teacher maintains a commitment to professional ethics, communicates effectively, and takes responsibility for and participates in professional growth that results in enhanced student learning	4.24	0.72	4.05	0.55	3.90	0.98	-	-
<b>Placement 2 Final</b>								
<b>Standard 1 – Professional Knowledge</b>								
The student teacher demonstrates an understanding of the curriculum, subject content, and the developmental needs of students by providing relevant learning experiences	4.25	0.92	4.38	0.61	3.79	0.98	-	-
<b>Standard 2 – Planning for Instruction</b>								
The student teacher plans using the Virginia Standards of Learning, the school’s curriculum, effective strategies, resources, and data to meet the needs of all students	4.41	0.97	4.30	0.56	3.71	0.91	-	-
<b>Standard 3- Instructional Delivery</b>								
The student teacher effectively engages students in learning by using a variety of instructional strategies in order to meet individual learning needs	4.18	1.00	4.44	0.58	3.67	0.96	-	-
<b>Standard 4 – Assessment</b>								
The student teacher uses student data to guide instructional content and delivery methods, and provide timely feedback to students.	4.15	1.00	4.36	0.54	3.52	0.95	-	-



2018-2019 Standards	Cooperating Techer		University Professor		Administrator		Student Teacher	
	<i>Mean</i>	<i>St. Dev.</i>	<i>Mean</i>	<i>St. Dev.</i>	<i>Mean</i>	<i>St. Dev.</i>	<i>Mean</i>	<i>St. Dev.</i>
Observed assessment strategies may be formal or informal								
<b>Standard 5 - Learning Environment</b>								
The student teacher uses resources, routines, and procedures to provide a respectful, positive, safe, student centered environment that is conducive to learning	4.33	0.99	4.45	0.57	3.71	0.91	-	-
<b>Standard 6 – Professionalism</b>								
The student teacher maintains a commitment to professional ethics, communicates effectively, and takes responsibility for and participates in professional growth that results in enhanced student learning	4.40	0.90	4.56	0.59	3.92	0.93	-	-