

The SLLA measures the ability of candidates to demonstrate their awareness of the Professional Standards for Educational Leadership (PSEL) and their ability to apply these standards. The Educational Leadership Program transitioned from the Interstate School Leaders Licensure Consortium (ISLLC) standards to the PSEL during the 2018-2019 academic term. Although some students took the previous ISLLC standard-based SLLA (6011), more have transitioned to the newer PSEL-based SLLA (6099), both as indicated in the table that follows.

Table 1

SLLA Examination Scores for students in the Master's, Specialist, & Doctorate Educational Leadership programs by ETS Reporting Cycle (Regent School of Education academic year) - ISLLC standard-based SLLA (6011) indicated for all years & the newer PSEL-based SLLA (6099) shown in the table for 9/1/18-8/31/19

SLLA Results 9/1/09-8/31/19						
For ETS Reporting Cycle	n = Number of Reported Scores	Lowest Score	Highest Score	Median Score	Mean Score	Percent meeting/exceeding VDOE cut score of 163 for 6011; and 146 for 6990
Regent Scores for Master's Program						
9/1/09-8/31/10	20	157	189	172	173.30	95%
9/1/10-8/31/11	19	152	194	171	171.74	89%
9/1/11-8/31/12	38	146	189	171	172.61	92%
9/1/12-8/31/13	31	144	191	175	174.81	90%
9/1/13-8/31/14	22	144	189	177	174.46	85%
9/1/14-8/31/15	24	159	186	176	175.17	96%
9/1/15-8/31/16	33	149	188	176	173.58	88%
9/1/16-8/31/17	28	153	191	172	171.68	86%
9/1/17-8/31/18	8	159	183	170	170.50	87.5%
9/1/18-8/31/19 - 6011	3	161	175	173	169.67	67%
9/1/18-8/31/19 - 6990	7	156	189	168	171.57	100%
Regent Scores Specialist's Program						
9/1/09-8/31/10	4	169	185	171	174	100%
9/1/10-8/31/11	3	157	185	175	172.33	66.67%
9/1/11-8/31/12	5	171	181	176	176.00	100%
9/1/12-8/31/13	10	152	189	182	178.70	90%
9/1/13-8/31/14	9	149	194	177	178.89	78%
9/1/14-8/31/15	12	148	190	178	175.75	83%
9/1/15-8/31/16	8	154	186	175	171.75	63%
9/1/16-8/31/17	18	155	184	175	173.67	83%

SLLA Results 9/1/09-8/31/19

For ETS Reporting Cycle	n = Number of Reported Scores	Lowest Score	Highest Score	Median Score	Mean Score	Percent meeting/exceeding VDOE cut score of 163 for 6011; and 146 for 6990
9/1/17-8/31/18	14	163	194	177	177.50	100%
9/1/18-8/31/19 - 6011	2	173	176	174.5	174.5	100%
9/1/18-8/31/19 – 6990	2	166	176	171	171	100%
Scores Doctorate Program						
9/1/09-8/31/10	4	165	176	170	170.25	100%
9/1/10-8/31/11	5	167	184	182	178	100%
9/1/11-8/31/12	3	175	184	180	179.67	100%
9 1 12-8 31 13	2	164	172	168	168.00	100%
9/1/13-8/31/14	5	178	185	182	181.60	100%
9/1/14-8/31/15	6	164	190	178	176.17	100%
9/1/15-8/31/16	4	167	187	178	177.25	100%
9/1/16-8/31/17	2	178	179	178.50	178.50	100%
9/1/17-8/31/18	22	150	188	178	173.86	81.8%
9/1/18-8/31/19 – 6011	7	162	190	179	178.89	83.3%
9/1/18-8/31/19 – 6990	11	165	182	177	174.36	100%
Regent Scores Masters, Specialist, & Doctorate Combined						
9/1/09-8/31/10	28	157	189	172	172.96	96.4%
9/1/10-8/31/11	27	152	194	172	172.96	88.9%
9/1/11-8/31/12	46	146	189	172	173.43	93.2%
9 1 12-8 31 13	43	144	191	177	175.40	90.7%
9/1/13-8/31/14	40	144	194	177	175.45	85.0%
9/1/14-8/31/15	42	148	190	177	175.48	92.9%
9/1/15-8/31/16	45	149	188	176	173.58	84.4%
9/1/16-8/31/17	48	153	191	175	172.71	85.4%
9/1/17-8/31/18	47	150	194	174	173.72	85.1%
9/1/18-8/31/19 – 6011	12	161	190	179	178.29	83.3%
9/1/18-8/31/19 – 6990	20	156	189	174	173.05	100%
ETS Scores						
9/1/09-8/31/10	7473	119	197	173	-	N/A
9/1/10-8/31/11	8331	100	197	173	-	N/A
9/1/11-8/31/12	5581	124	197	174	-	N/A
9 1 12-8 31 13*	6700	120	198	176	-	N/A
9/1/13-8/31/14*	7362	123	198	175	-	N/A

SLLA Results 9/1/09-8/31/19						
For ETS Reporting Cycle	n = Number of Reported Scores	Lowest Score	Highest Score	Median Score	Mean Score	Percent meeting/exceeding VDOE cut score of 163 for 6011; and 146 for 6990
9/1/14-8/31/15*	5539	107	197	175	-	N/A
9/1/15-8/31/16*	6423	127	198	175	174.08	89%
9/1/16-8/31/17*	4028	114	197	175	174.19	89%
9/1/17-8/31/18	7771	128	197	174	172.70	83.9%
9/1/18-8/31/19 – 6110	5882	126	197	175	174.43	90.43%
9/1/18-8/31/19 – 6990	1443	129	196	169	168.39	96.74%

**Data from 2013/14 onwards recast to account for Ed Leadership students in the program who take the SLLA assessment during the academic year. Before that, data provided from annual ETS reports that include any student at the University who undertook the assessment.*