The Reading for Virginia Educators (RVE) has the strength of measuring some degree of pedagogical knowledge needed for the teaching of Reading to at least Pk-6 students. It is a VDOE licensure requirement and meets the approval of several state panels and boards. A major limitation is the lack of reliability and validity data on the RVE published by the testing company or VDOE. Another limitation is that some students take the RVE before they successfully complete the reading related courses in their teacher training programs. The faculty agrees that the RVE results should be used in conjunction with other measures to determine our program completers' degree of pedagogical knowledge in the teaching of Reading.

Table 29

RVE Mean Scores and Pass Rates by Year and Program

Academic Year	Program	n	Mean	SD	Pass Rate
2015-2016	Elem Ed	0	N/A	N/A	N/A
	K-12 Special Education	28	172.29	10.54	100%
	Read Spec-VRAR	1	160	N/A	100%
	UIDS	16	174.88	12.25	100%
2016-2017	Elem Ed	3	179.33	15.89	100%
	K-12 Special Education	23	168.35	8.89	100%
	Read Spec-VRAR	9	174	10.91	100%
	UIDS	15	176.00	10.65	93.33%
2017-2018	Elem Ed	1	157	-	100%
	K-12 Special Education	17	167.12	9.50	100%
	Read Spec-VRAR	15	178.93	8.57	100%
	UIDS	24	173.75	10.14	100%
2018-2019	Elem Ed	-	-	-	-
	K-12 Special Education	20	172.05	10.22	100%
	Read Spec-VRAR	2	189	2.83	100%
	UIDS	18	169.83	7.89	100%