

Special Education programs participate in practicum and internship experiences. Special Education graduates must successfully complete an internship for every area of endorsement (e.g., Learning Disabilities, Reading Specialist). In all cases, the cooperating teacher and/or university supervisor completes likert scale-type formative and summative assessments on the respective student's performance. While the items and length of items on the assessments may vary by program or major, the essence is to evaluate students on teaching competence and performance tasks.

Portfolio assessments are required for the Special Education graduates. During the final culminating experience of the teacher preparation program, student interns formalize the development of a summative portfolio (electronic format required), highlighting the many skills, knowledge, and dispositions emphasized throughout the program and implemented during the candidate's internship experience. The portfolio documents the candidate's growth in the application of program competencies and skills as demonstrated during the internship experience. University supervisors guide the candidate with the portfolio development process based on criteria established in program outcomes and internship evaluation criteria.

The portfolios for the Special Education program contain evidence of skill competencies in course work and field experience. The portfolio is evaluated by the university faculty in conjunction with a second reviewer. The intern submits the final product following the completion of the portfolio course.

Table 31

K-12 Special Education Portfolio and Internship Evaluations by Semester and Pass Rates

Portfolio/Internship results by term and program	Total number of Portfolio's or Interns	Total Passing Scores	Passing Percentage
2015-2016			
Fall 15 - Internships	29	29	100%
Fall 15 - Portfolios	32	32	100%
Spring 16 - Internships	14	14	100%
Spring 16 - Portfolios	54	54	100%
Summer 16 - Internships	2	2	100%
Summer 16 - Portfolios	30	30	100%
2016-2017			
Fall 16 - Internships	23	21	91%
Fall 16 - Portfolios	25	24	96%
Spring 17 - Internships	41	31	76%

Portfolio/Internship results by term and program	Total number of Portfolio's or Interns	Total Passing Scores	Passing Percentage
Spring 17 - Portfolios	24	22	92%
Summer 17 - Internships	3	2	63%
Summer 17 - Portfolios	17	14	82%
<i>2017-2018</i>			
Fall 17 - Internships	25	25	100%
Fall 17 - Portfolios	22	20	100% 2 Incompletes (student completing requirements)
Spring 18 - Internships	35	35	100%
Spring 18 - Portfolios	34	31	100%
Summer 18 - Internships	2	1	100% 1 Incomplete (student completing requirements)
Summer 18 - Portfolios	18	17	100% 1 Incomplete (student completing requirements)
<i>2018-2019</i>			
Fall 18 - Internships	12	11	92%
Fall 18 - Portfolios	26	26	100%
Spring 19 - Internships	19	19	100%
Spring 19 - Portfolios	16	16	100%
Summer 19 - Internships	-	-	-
Summer 19 - Portfolios	20	20	100%