

Students in the IDS program must participate in a variety of field placement experiences in order to apply the pedagogical skills they have learned in their respective programs and demonstrate effective teaching skills. The evaluations of the student teaching includes the students' level of reflection, the observations of the cooperating teacher and the university supervisor, and observations by other professionals such as a building administrator depending upon the need and practices of the particular school division. These evaluations relate especially to the student teacher's or intern's documented teaching skill, which is also evidenced by a culminating portfolio. Evidence of K-12 student learning in the form of student work samples are preferred components of the evaluation of the portfolio as well as the statements made by those observing our students' performances.

Internship evaluations have the strength of measuring pedagogical knowledge since our curriculum is aligned with the application of pedagogical knowledge required by the Virginia Department of Education (VDOE). The interns are evaluated, in part, on how well they match and apply the appropriate pedagogical knowledge within the specific teaching-learning context to meet their students' needs. The evaluations contain items for cooperating teachers and/or university supervisors to address that are directly tied to some of the program requirements. In a related manner, the faculty believe a strength of the practicum and internship evaluations is that it measures caring teaching skills directly as the intern demonstrates them.

Table 32b

Internship Administrator Feedback by Year and Evaluator

<u>Evaluation</u>	<u>Type</u>	<u>Claim 1</u>	<u>Claim 2</u>	<u>Claim 3</u>	<u>Cross-Cutting</u>	<u>Cross-Cutting</u>	<u>Cross-Cutting</u>
2015-2016	Admin #1	Acad. Cont	Pedagogy	Caring Teaching	Technology	Multicultural	Learning to Learn
Administrator #1	Mean (N = 37)	3.44	3.55	3.77	3.2	3.91	3.94
	S Dev	0.78	0.91	0.93	0.86	0.91	0.08
Administrator #2	Mean (N=29)	3.29	3.38	3.67	3.18	3.82	3.88
	S Dev	0.77	0.87	0.72	0.91	0.79	0.92

Note: Rating scale 1-5 points (5 highest/1 lowest)