The major strengths of using the CGPA data to assess subject matter knowledge and pedagogical knowledge include our alignment of those components to our curriculum and VDOE required competencies. The CGPA for the various programs reflect the program completers' pedagogical knowledge since many of the courses are "methods" related.

Table 34

CGPA for Elementary, Special Education, Career Switcher, ESL, Curriculum & Instruction, IDS

Academic Year	Program	N	Mean	SD
2015-2016	C&I (Gifted & Talented)	5	3.82	0.20
	CS	70	3.69	0.32
	Elem Ed	0	N/A	N/A
	K-12 Special Education	9	3.63	0.200
	ESL	2	3.77	0.08
2016-2017	C&I (Gifted & Talented)	6	3.92	0.08
	CS	109	3.76	0.30
	Elem Ed	4	3.87	0.16
	K-12 Special Education	26	3.63	0.24
2017-2018	C&I (Gifted & Talented)	6	3.74	0.27
	CS	117	3.79	0.26
	Elem Ed	1	3.85	-
	IDS	16	3.73	0.20
	K-12 Special Education	17	3.63	0.22
2018-2019	C&I (Gifted & Talented)	3	3.71	0.26
	CS	115	3.87	0.22
	Elem Ed	-	-	-
	IDS	20	3.70	0.19
	K-12 Special Education	20	3.71	0.69