The results from the alumni survey (Professional Standards for Educational Leaders, PSEL, satisfaction with the program, & utilization in professional life) are indicated in the table that follows.

2018-2019

CAEP STANDARDS	Master of Education		Education Specialist		Doctoral		Combined	
	Mean	St. Dev.	Mean	St. Dev.	Mean	St. Dev.	Mean	St. Dev.
Developing, advocating, and enacting a shared mission, vision, and core values of high-quality education	4.45	0.52	4.71	0.49	3.33	1.15	4.38	0.74
Acting ethically and according to professional norms	4.82	0.40	4.86	0.38	5.00	-	4.86	0.36
Striving for educational opportunity equity and culturally responsive practices	4.18	0.98	4.57	0.53	3.67	0.58	4.24	0.83
Developing and supporting intellectually rigorous and coherent systems of curriculum, instruction, and assessment	4.27	0.65	4.71	0.49	4.00	1.00	4.38	0.67
Cultivating an inclusive, caring, and supportive school community	4.18	0.98	5.00	-	4.33	0.58	4.48	0.81
Developing the professional capacity and practice of school personnel	4.55	0.69	4.71	0.49	4.33	0.58	4.57	0.60
Fostering a professional community of teachers and other professional staff	4.45	0.82	4.71	0.49	4.33	0.58	4.52	0.68
Engaging families and community in meaningful, reciprocal, and mutually beneficial ways	4.27	0.90	4.86	0.38	4.00	1.00	4.29	0.78
Managing school operations and resources	4.18	0.75	4.86	0.38	4.33	0.58	4.38	0.67
Acting as an Agent of Continuous Improvement	4.55	0.52	4.43	0.53	4.67	0.58	4.67	0.48

CAEP STANDARDS	Master of Education		Education Specialist		Doctoral		Combined	
	Mean	St. Dev.	Mean	St. Dev.	Mean	St. Dev.	Mean	St. Dev.
Please rate your program preparation as relevant to the responsibilities you confront on the job and if that preparation was effective.	4.27	0.65	4.71	0.49	4.33	0.58	4.48	0.60
N	11		7		3		21	